

SECTION IX

NON-FACULTY PROGRAMMES

Trinity Innovation and Enterprise

Programme:	Climate Entrepreneurship
School:	Trinity Innovation and Enterprise
Award and Exit Award:	Postgraduate Certificate in Climate Entrepreneurship
Admission Regulations:	<p>The course will be open to graduates with a level 8 honours degree (or equivalent) at 2.1 or above in any discipline from a recognised third level institution. Those with demonstrated entrepreneurial aspirations will be prioritised.</p> <p>As part of the entrance criteria, all applicants will be required to submit a 1-page personal statement outlining their motivation to undertake the course. All applicants should provide two references confirming their eligibility and suitability for the programme, which together with applicant's academic performance during their undergraduate years and their CV will be used to select the most suitable candidates.</p> <p>Language requirements for students whose first language is not English are as per the requirements in the Calendar part III, Section I for a given academic year.</p> <p>Applicants who do not fit these criteria will be assessed on an individual basis in line with Trinity RPL policy by the Dean of Graduate Studies.</p> <p>Applicants must have regular access to a computer with good internet connection. The computer should have both a microphone and camera.</p>
Mode of Delivery and Duration:	Blended (60% in class, 40 % online). 24 weeks (part-time)
Programme Structure:	<p>3 x 10 ECTS modules:</p> <p>Module 1 (IA7027) – Systems Innovation for Positive Climate Action</p> <p>Module 2 (IA7028) – Entrepreneurship Opportunities in Climate Adaptation and Mitigation</p> <p>Module 3 (IA7029) – Climate Enterprise Development</p>
Assessment and Progression:	<p>i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required course work, and by successful completion of examinations or other designated assignments. Attendance at all pitch and/ or presentation assessments is mandatory. Note that attendance is required in each Module for progression [see (viii)]. All grades provided while the course is ongoing are subject to ratification at the Examiner's Meeting.</p> <p>ii) The final mark awarded for the course is based on a credit-weighted average of the mark awarded in each module. The final mark for each module will be the weighted average mark derived from a combination of the assessment elements.</p> <p>iii) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 10% per week up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work.</p> <p>iv) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%.</p> <p>v) Students must achieve a Pass in all assessment components in order to pass the module. If a student fails a module component or components, he/she will be given one additional opportunity to repeat the component(s).</p> <p>vi) Students who do not pass a module component must complete supplemental assessments by taking such assessment components as are required during the supplemental examination period. Only one resubmission will be allowed, and the</p>

	<p>maximum mark awarded for the resubmitted assignment is 50%.</p> <p>vii) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course (subject to Fees).</p> <p>viii) Students must achieve an attendance score as outlined in the handbook in order to ensure progression. Attendance will be measured using the following metrics: 1. attendance at webinars/in class sessions, 2. engagement pre-class reading or viewing material, 3. discussion forum engagement, 4. group activity. If you anticipate that you will be unable to attend class, please notify the Program Coordinator at the earliest opportunity.</p> <p>ix) The Court of Examiners will meet once a year at the end of the course delivery to moderate all the results obtained by the students, and to determine progression to return the final results to the Academic Registry and input them in SITS.</p> <p>x) Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Climate Entrepreneurship.</p> <p>Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Climate Entrepreneurship.</p>
URL Handbook:	The Programme Handbook is available via Blackboard to registered students.
Programme Director:	Dr Quentin G. Crowley

Programme:	Creative and Cultural Entrepreneurship (SUSPENDED FOR 2025/26)
School:	Trinity Innovation and Enterprise
Award and Exit Award:	Postgraduate Certificate in Creative and Cultural Entrepreneurship
Admission Regulations:	<p>The postgraduate certificate course will be open to graduates with a level 8 honours degree (or equivalent) in any discipline from a recognised third level institution. Those with demonstrated entrepreneurship aspirations will be prioritised. As part of the entrance criteria, all applicants will be required to submit a 1-page personal statement outlining their motivation to undertake the course.</p> <p>All applicants should provide two references confirming their eligibility and suitability for the programme, which together with applicant's academic performance during their undergraduate years and their CV will be used to select the most suitable candidates.</p> <p>Language requirements for students whose first language is not English are as per the requirements in the Calendar part III, Section I for a given academic year. .</p> <p>Applicants must have regular access to a computer with good internet connection. The computer should have both a microphone and camera.</p> <p>Applicants who do not fit these criteria will be assessed on an individual basis in line with Trinity RPL policy.</p>
Mode of Delivery and Duration:	20 weeks part-time, blended delivery (67% in class 33% online)
Programme Structure:	<p>The programme consists of three modules of 10-ECTS each.</p> <p>Module 1 (IA7011) – Innovation and Creativity</p> <p>Module 2 (IA7013) – Enterprise Development</p> <p>Module 3 (IA7012) – Career Pathways and Returning to Work</p>

Assessment and Progression:	<p>i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required course work, and by successful completion of examinations or other designated assignments. Attendance at all pitch and/ or presentation assessments is mandatory. Note that 80% attendance is required in each Module for progression [see (viii)]. All grades provided while the course is ongoing are subject to ratification at the Examiner's Meeting.</p> <p>ii) The final mark awarded for the course is based on a credit-weighted average of the mark awarded in each module. The final mark for each module will be the weighted average mark derived from a combination of the assessment elements.</p> <p>iii) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 10% per week up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work.</p> <p>iv) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%.</p> <p>v) Students must achieve a Pass in all assessment components in order to pass the module. If a student fails a module component or components, he/she will be given one additional opportunity to repeat the component(s).</p> <p>vi) Students who do not pass a module component must complete supplemental assessments by taking such assessment components as are required during the supplemental examination period. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%.</p> <p>vii) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course (subject to Fees).</p> <p>viii) Students must achieve an attendance score as outlined in the handbook in order to ensure progression. Attendance will be measured using the following metrics: 1. attendance at webinars/in class sessions, 2. engagement with preclass reading or viewing material, 3. discussion forum engagement, 4. group activity. If you anticipate that you will be unable to attend class, please notify the Program Coordinator at the earliest opportunity.</p> <p>ix) The Court of Examiners will meet once a year at the end of the course delivery to moderate all the results obtained by the students, and to determine progression to return the final results to the Academic Registry and input them in SITS.</p> <p>x) Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Creative and Cultural Entrepreneurship</p> <p>xi) Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Creative and Cultural Entrepreneurship.</p>
URL Handbook:	The Programme Handbook is available via Blackboard to registered students.
Programme Director:	Dr Ana Perez-Luno

Programme:	Creative Thinking, Innovation & Entrepreneurship (SUSPENDED FOR 2025/26)
School:	Trinity Innovation and Enterprise
Award and Exit Award:	Postgraduate Certificate in Creative Thinking, Innovation and Entrepreneurship
Admission Regulations:	<p>The postgraduate certificate course will be open to graduates with a level 8 honours degree (or equivalent) in any discipline from a recognised third level institution. As part of the entrance criteria, all applicants will be required to submit a 1-page personal statement outlining their motivation to undertake the course.</p> <p>All applicants should provide two references confirming their eligibility and suitability for the programme, which together with applicant's academic performance during their undergraduate years and their CV will be used to select the most suitable candidates.</p> <p>Applicants must have regular access to a computer with good internet connection.</p>

Mode of Delivery and Duration:	20 weeks, Classroom delivery (3 times per week in the morning)
Programme Structure:	The programme consists of three modules of 10-ECTS each. Module 1 (IA7007) – Career Pathways and Returning to Work Module 2 (IA7025) – Opportunity Generation & Recognition Module 3 (IA7026) – Enterprise Development
Assessment and Progression:	<p>i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required course work, and by successful completion of examinations or other designated assignments. Attendance at all pitch and/ or presentation assessments is mandatory. Note that 80% attendance is required in each Module for progression [see (viii)]. All grades provided while the course is ongoing are subject to ratification at the Examiner's Meeting.</p> <p>The final mark awarded for the course is based on a credit-weighted average of the mark awarded in each module.</p> <p>ii) The final mark for each module will be the weighted average mark derived from a combination of the assessment elements.</p> <p>iii) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 10% per week up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work.</p> <p>iv) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%.</p> <p>v) Students must achieve a Pass in all assessment components in order to pass the module. If a student fails a module component or components, he/she will be given one additional opportunity to repeat the component(s).</p> <p>vi) Students who do not pass a module component must complete supplemental assessments by taking such assessment components as are required during the supplemental examination period. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%.</p> <p>vii) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course (subject to Fees).</p> <p>viii) Students must achieve an 80% attendance score in order to ensure progression. Attendance will be measured using the following metrics: 1. attendance at webinars/in class sessions, 2. engagement with pre-class reading or viewing material, 3. discussion forum engagement, 4. group activity. If you anticipate that you will be unable to attend class, please notify the Program Coordinator at the earliest opportunity.</p> <p>ix) The Court of Examiners will meet once a year at the end of the course delivery to moderate all the results obtained by the students, and to determine progression to return the final results to the Academic Registry and input them in SITS.</p> <p>x) Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Creative Thinking, Innovation and Entrepreneurship.</p>
URL Handbook:	The Programme Handbook is available via Blackboard to registered students.
Programme Director:	Dr Ana Perez-Luno

Programme:	Healthcare Innovation
School:	Trinity Innovation and Enterprise in collaboration with the School of Medicine
Award and Exit Award:	Postgraduate Certificate in Healthcare Innovation
Admission Regulations:	<p>The course will be open to graduates with a level 8 honours degree (or equivalent) 2.1 or above in any discipline from a recognised third level institution. Those with demonstrated aspirations for Healthcare Innovation will be prioritised.</p> <p>As part of the entrance criteria, all applicants will be required to submit a 1-page personal statement outlining their motivation to undertake the course. All applicants should provide two references confirming their eligibility and suitability for the programme, which together with applicant's academic performance during their undergraduate years and their CV</p>

	<p>will be used to select the most suitable candidates.</p> <p>Language requirements for students whose first language is not English are as per the requirements in the Calendar part III, Section I for a given academic year.</p> <p>Applicants must have regular access to a computer with good internet connection. The computer should have both a microphone and camera.</p> <p>Applicants who do not fit these criteria will be assessed on an individual basis in line with Trinity RPL policy by the Dean of Graduate Studies.</p>
Mode of Delivery and Duration:	Blended (60% in-class, 40% online), 24 weeks, Part-Time
Programme Structure:	<p>3 x 10 ECTS modules:</p> <p>Module 1 (IA7030) – Innovation and Creativity in Healthcare</p> <p>Module 2 (IA7031) – Opportunity Generation, Recognition and Communication</p> <p>Module 3 (IA7032) – Enterprise Development in Healthcare</p>
Assessment and Progression:	<p>i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required course work, and by successful completion of examinations or other designated assignments.</p> <p>Attendance at all pitch and/ or presentation assessments is mandatory. Note that attendance is required in each Module for progression [see (viii)]. All grades provided while the course is ongoing are subject to ratification at the Examiner's Meeting.</p> <p>ii) The final mark awarded for the course is based on a credit-weighted average of the mark awarded in each module. The final mark for each module will be the weighted average mark derived from a combination of the assessment elements.</p> <p>iii) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 10% per week up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work.</p> <p>iv) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%.</p> <p>v) Students must achieve a Pass in all assessment components in order to pass the module. If a student fails a module component or components, he/she will be given one additional opportunity to repeat the component(s).</p> <p>vi) Students who do not pass a module component must complete supplemental assessments by taking such assessment components as are required during the supplemental examination period. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%.</p> <p>vii) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course (subject to Fees).</p> <p>viii) Students must achieve an attendance score as outlined in the handbook in order to ensure progression. Attendance will be measured using the following metrics: 1. attendance at webinars/in class sessions, 2. engagement with pre-class reading or viewing material, 3. discussion forum engagement, 4. group activity. If you anticipate that you will be unable to attend class, please notify the Program Coordinator at the earliest opportunity.</p> <p>ix) The Court of Examiners will meet once a year at the end of the course delivery to moderate all the results obtained by the students, and to determine progression to return the final results to the Academic Registry and input them in SITS.</p> <p>x) Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Healthcare Innovation.</p> <p>xi) Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Healthcare Innovation. If a student receives a grade of less than 50% in a minor assignment (a 10% or 20% weighted assignment) but receives a grade of 70% or above for their overall credit-weighted average mark, a distinction will still be awarded. If a student receives a grade of less than 50% in 2 minor assignments but receives a grade of 70% or above for their final grade, a distinction will not be awarded.</p>
URL Handbook:	The Programme Handbook is available via Blackboard to registered students.
Programme Director:	Dr Ana Perez-Luno

Programme:	Innovation and Enterprise Development
School:	Trinity Innovation and Enterprise
Award and Exit Award:	Postgraduate Certificate in Innovation and Enterprise Development
Admission Regulations:	<p>The postgraduate certificate course will be open to graduates with a level 8 honours degree (or equivalent) in any discipline from a recognised third level institution. Those with demonstrated entrepreneurship aspirations will be prioritised.</p> <p>As part of the entrance criteria, all applicants will be required to submit a 1-page personal statement outlining their motivation to undertake the course. All applicants should provide two references confirming their eligibility and suitability for the programme, which together with applicant's academic performance during their undergraduate years and their CV will be used to select the most suitable candidates. Language requirements for students whose first language is not English are as per the requirements in the Calendar part 3 for a given academic year. Applicants who do not fit these criteria will be assessed on an individual basis in line with Trinity RPL policy.</p> <p>Applicants must have regular access to a computer with good internet connection. The computer should have both a microphone and camera.</p>
Mode of Delivery and Duration:	20 weeks part-time, blended delivery (33% in class 67% online)
Programme Structure:	<p>The programme consists of three modules of 10-ECTS each.</p> <p>Module 1 (IA7008) – Innovation and Creativity</p> <p>Module 2 (IA7009) – Opportunity Generation & Recognition</p> <p>Module 3 (IA7010) – Enterprise Development</p>
Assessment and Progression:	<ul style="list-style-type: none"> i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required course work, and by successful completion of examinations or other designated assignments. Attendance at all pitch and/ or presentation assessments is mandatory. All grades provided while the course is ongoing are subject to ratification at the Examiner's Meeting. ii) The final mark awarded for the course is based on a credit-weighted average of the mark awarded in each module. The final mark for each module will be the weighted average mark derived from a combination of the assessment elements. iii) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 10% per week up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work. iv) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%. v) Students must achieve a Pass in all assessment components in order to pass the module. If a student fails a module component or components, he/she will be given one additional opportunity to repeat the component(s). vi) Students who do not pass a module component must complete supplemental assessments by taking such assessment components as are required during the supplemental examination period. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%. vii) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course (subject to Fees). viii) Students must achieve an attendance score as outlined in the handbook in order to ensure progression. Attendance will be measured using the following metrics: 1. attendance at webinars/in class sessions, 2. engagement with preclass reading or viewing material, 3. discussion forum engagement, 4. group activity. If you anticipate that you will be unable to attend class, please notify the Program Coordinator at the earliest opportunity. ix) The Court of Examiners will meet once a year at the end of the course delivery to moderate all the results obtained by the students, and to determine progression to return the final results to the Academic Registry and input them in SITS. x) Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Innovation and Enterprise Development. xi) Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Innovation and Enterprise Development.
URL Handbook:	The Programme Handbook is available via Blackboard to registered students.

Programme Director:	Dr Ana Perez-Luno
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Programme:	Innovation & Entrepreneurship – SUSPENDED 25/26
School:	Trinity Innovation and Enterprise
Award and Exit Award:	P.Grad.Cert.
Admission Regulations:	<p>Applications for admission are confined to Masters by Research, PhD students, post-doctoral researchers and research staff.</p> <p>Applicants should hold a level 8 2.1 degree (or equivalent) in any discipline from a recognised third level institution. Applicants who do not fit these criteria will be assessed on an individual basis in line with Trinity RPL policy by the Dean of Graduate Studies. As part of the admissions process, applicants will be required to submit a 1-page personal statement outlining their motivation to undertake the programme.</p> <p>All applicants should provide two references confirming their eligibility and suitability for the programme, which together with applicant's academic performance and their CV will be used to select the most suitable candidates.</p> <p>Language requirements for students whose first language is not English are as per the requirements in the Calendar part III, Section 1 for a given academic year.</p> <p>Applicants who are currently enrolled as PhD students at TCD should ensure that one of their references is completed by their doctoral supervisor or Director of Postgraduate Studies as appropriate.</p> <p>Eligible applicants not admitted to the course will be placed on a waiting list. Students must have regular access to a computer with good internet connection. The computer should have both a microphone and camera.</p>
Mode of Delivery and Duration:	1 Academic Year, Part-time. The programme team will employ a blended learning approach, combining online and face to face activity where possible.
Programme Structure:	The programme comprises 2 core (10 ECTS) and 2 (5 ECTS) modules. This may be subject to change, however 30 ECTS is required to be eligible for graduation for a Level 9 Award.
Assessment and Progression:	<ul style="list-style-type: none"> i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required course work, and by successful completion of examinations or other designated assignments. Attendance (virtual or physical) at all pitch and/ or presentation assessments is mandatory unless exceptional circumstances apply and have been approved by Tangent. All grades provided while the course is ongoing are subject to ratification at the Court of Examiners's Meeting. The final mark awarded for the course is based on a credit-weighted average of the mark awarded in each module. ii) The final mark for each module will be the weighted average mark derived from a combination of the assessment elements. iii) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 10% per week up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work/an extension has been granted. iv) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%. v) Students who fail to achieve a minimum of 50% in an assessment element may resubmit. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%. vi) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course (subject to Fees) receives a grade of less than 50% in 2 minor assignments but receives a grade of 70% or above for their final grade, a distinction will not be awarded. vii) Students must achieve an engagement (attendance) score as outlined in the handbook in order to ensure progression. Engagement will be measured using data drawn from Blackboard in the following categories: 1. Attendance (virtual or physical) at webinars/in class sessions, 2. Engagement with reading or viewing material, 3. Discussion forum engagement, 4. Group activity. Additional attendance data may be drawn from external Tangent-approved tools, such as use of MIRO for group-work. If you anticipate that you will be unable to attend class, please notify Tangent staff at the earliest opportunity. viii) The Court of Examiners will meet once a year at the end of the course delivery to moderate all the results obtained by the students, and to determine progression to return the final results to the Academic Registry and

	<p>input them in SITS.</p> <p>ix) Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Innovation & Entrepreneurship. Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Innovation & Entrepreneurship.</p>
URL Handbook:	The Programme Handbook is available via Blackboard to registered students.
Programme Director:	Dr Ana Perez-Luno

Programme:	Workplace Wellness
School:	Trinity Innovation and Enterprise
Award and Exit Award:	Postgraduate Certificate in Workplace Wellness
Admission Regulations:	<p>The postgraduate certificate course will be open to graduates with a level 8 honours degree (or equivalent) in any discipline from a recognised third level institution. Those with demonstrated aspirations to pursue a role in workplace wellness will be prioritised. As part of the entrance criteria, all applicants will be required to submit a 1-page personal statement outlining their motivation to undertake the course.</p> <p>All applicants should provide two references confirming their eligibility and suitability for the programme, which together with applicant's academic performance during their undergraduate years and their CV will be used to select the most suitable candidates.</p> <p>Applicants must have regular access to a computer with good internet connection. The computer should have both a microphone and camera.</p>
Mode of Delivery and Duration:	24 weeks, Part-time. Blended delivery (60% in class, 40% online)
Programme Structure:	<p>The programme consists of three modules of 10-ECTS each.</p> <p>Module 1 (IA7014) – Fundamentals of Workplace Wellness</p> <p>Module 2 (IA7015) – Organisational Culture</p> <p>Module 3 (IA7016) – Project & Policy Implementation</p>
Assessment and Progression:	<p>i) Students will obtain credit for satisfactory attendance/engagement with lectures, by carrying out the required course work, and by successful completion of examinations or other designated assignments. Attendance at all pitch and/ or presentation assessments is mandatory. All grades provided while the course is ongoing are subject to ratification at the Examiner's Meeting.</p> <p>ii) The final mark awarded for the course is based on a credit-weighted average of the mark awarded in each module. The final mark for each module will be the weighted average mark derived from a combination of the assessment elements.</p> <p>iii) Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 10% per week up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission has been given for late receipt of work.</p> <p>iv) Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%.</p> <p>v) Students must achieve a Pass in all assessment components in order to pass the module. If a student fails a module component or components, he/she will be given one additional opportunity to repeat the component(s).</p> <p>vi) Students who do not pass a module component must complete supplemental assessments by taking such assessment components as are required during the supplemental examination period. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 50%.</p> <p>vii) A student who fails the overall module but who has not taken the opportunity to re-submit any failed elements will have one opportunity to resubmit failed written elements before the supplemental court of examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course (subject to Fees).</p>

	<p>viii) Students must achieve an attendance score, as outlined in the handbook, in order to ensure progression. Attendance will be measured using the following metrics: 1. attendance at webinars/in class sessions, 2. engagement with pre-class reading or viewing material, 3. discussion forum engagement, 4. group activity. If you anticipate that you will be unable to attend class, please notify the Program Coordinator at the earliest opportunity.</p> <p>ix) The Court of Examiners will meet once a year at the end of the course delivery to moderate all the results obtained by the students, and to determine progression to return the final results to the Academic Registry and input them in SITS.</p> <p>x) Students who have successfully passed all the required modules and accumulated 30 ECTS will be considered for a Postgraduate Certificate in Workplace Wellness.</p> <p>xi) Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate Certificate in Workplace Wellness.</p>
URL Handbook:	The Programme Handbook is available via Blackboard to registered students..
Programme Director:	Dr Ana Perez-Luno