

SECTION VI

FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES

SCHOOL OF CREATIVE ARTS

Programme:	Digital Arts and Intermedia Practices
School:	Creative Arts
Award and Exit Award:	M.Phil./P.Grad.Dip
Admission Regulations:	Candidates should have a good honours 1st class or 2.1 B.A. degree (minimum "B", average 3.2 or above for North American students) or equivalent qualification with a minimum IELTS score of 6.5 with no individual band below 6.
Mode of Delivery and Duration:	One year full-time; two years part-time
Programme Structure:	<p>This programme carries 90 ECTS.</p> <p>The full-time programme consists of two elements:</p> <ol style="list-style-type: none"> 1. 6 taught modules (10 ECTS each) delivered equally across two semesters (60 ECTS) 2. Research Project (30 ECTS) <p>The part-time programme consists of two elements:</p> <ol style="list-style-type: none"> 1. 6 taught modules (10 ECTS each): 4 modules (40 ECTS) delivered in year 1 and 2 modules (20 ECTS) delivered in year 2 (60 ECTS) 2. Research Project (30 ECTS)
Assessment and Progression:	<p>The final mark is based on a credit-weighted average of the mark awarded in each module.</p> <p>A Pass mark on this course is 50% and above.</p> <p>Students must obtain credit for each academic year of their course by satisfactory completion of all course requirements.</p> <p>To qualify for the relevant postgraduate award, students must, as a minimum,</p> <ul style="list-style-type: none"> • achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, • achieve a pass mark in all modules, <p>and</p> <ul style="list-style-type: none"> • achieve a pass mark in the research element or dissertation. <p>Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the external examiner input.</p> <p>Students failing to pass individual taught modules may present for supplemental examination or re-submit required work. Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the School for permission to repeat it.</p> <p>Students who do not achieve a pass mark in the research element or dissertation but achieve a mark within the range of 40-49% may make one application to the School to repeat this section of their programme. Marks for a new submission will be capped at 50%. Resubmitted research elements must be submitted before the next examination session at a date determined by the School. Alternatively, such students may be awarded an associated Postgraduate Diploma.</p> <p>In order to qualify for the award of Masters with Distinction, students must not have failed any component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all modules.</p> <p>In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any component during the period of study and must achieve an overall credit-weighted average mark of at least 70% across all modules.</p> <p>All postgraduate examination results are published anonymously under a student's registered number.</p> <p>Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name.</p>
URL Handbook:	https://www.tcd.ie/creativearts/students/current-students/
Programme Director:	Assist. Prof. Sven Anderson

Programme:	Screen Studies
School:	Creative Arts
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	Applicants should have a good Honours Bachelor degree of upper - second class or above, or an equivalent qualification, in a cognate area. Applicants are required to submit a 5-10 page sample of their creative or academic writing.
Mode of Delivery & Duration:	In class. One year full-time; two years part-time.
Programme Structure:	<p>This programme carries 90 ECTS.</p> <p>The full-time programme consists of two elements:</p> <ol style="list-style-type: none"> 1. 6 taught modules (10 ECTS each) delivered equally across two semesters (60 ECTS) 2. Research Project (30 ECTS) <p>The part-time programme consists of two elements:</p> <ol style="list-style-type: none"> 1. 6 taught modules (10 ECTS each): 4 modules (40 ECTS) delivered in year 1 and 2 modules (20 ECTS) delivered in year 2 (60 ECTS) 2. Research Project and Research Methodologies Module (30 ECTS)
Assessment and Progression:	<p>Assessment involves a combination of module coursework and research project as outlined below:</p> <ol style="list-style-type: none"> 1. Each 10-credit module will be assessed by a combination of written and/or practice-based assignments as appropriate to that module plus class participation (60 ECTS) 2. Research Projects Either A Creative Focus: (i) A Research Project screenplay AND (ii) A critical reflection of 3,500-4,000 words. The exact nature and length of the research project screenplay will be agreed between the student and the course coordinator and can include a feature film, a series of short films, an adaption, television screenplay, or on-demand series. It could also include a video essay. Or A Research Focus: (i) A dissertation of 12,000 to 15,000 words on a subject agreed between the student and their supervisor. OR (ii) A dissertation of 8,000 to 10,000 words that also includes a Video Essay of a duration and subject matter agreed with the supervisor. <p>The pass mark for all module assessments including the research project is 50%. In the calculation of the overall mark for the course, each module is weighted according to its ECTS credit weighting. Students may compensate for one fail mark in one 10 ECTS module provided that the overall credit-weighted average mark across the six 10 ECTS modules is 50% or over, and students have passed taught modules amounting to at least 50 credits and have a mark of not less than 40% in the failed module. Students must achieve a mark of 50% or over in the research project in order to pass the course as a whole.</p> <p>All components of the course must be completed by the beginning of September for full-time students or by the beginning of September of year 2 for part-time students.</p> <p>Part-time students must pass at least 3 of 4 taught modules in year 1 with no mark below 50% in order to progress to year 2.</p> <p>M.Phil. with Distinction: Students may be awarded a grade of Distinction in the degree if they achieve an overall mark for the course of at least 70%, including at least 70% in the research project, and provided that no credit-bearing element has been failed (i.e. achieved a mark below 50%) during the period of study.</p> <p>Postgraduate Diploma (exit award): A student who does not wish to submit a research project and be considered for the degree of M.Phil. may instead opt to be considered for a Postgraduate Diploma in Film by applying to the Course Coordinator in writing before the end of April for full-time students or end of April of year 2 for part-time students. Such students are required to submit all six taught 10-credit module assessments (60 ECTS). Such students may compensate for one fail mark (between 40% and 49% only) in these six assessments as long as the overall mark across all six 10-credit modules is 50% or over and students have passed outright modules amounting to at least 50 credits. Where a student achieves a pass, outright or by compensation, in the six taught modules and has an</p>

	overall average mark of at least 50% for the taught component but does not reach the required standard in the research project, she or he may be eligible for the award of a Postgraduate Diploma. The Postgraduate Diploma may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the six taught 10 ECTS modules. A Distinction cannot be awarded if a candidate has failed any credit during the course.
URL Handbook:	https://www.tcd.ie/creativearts/students/current-students/
Programme Director:	Associate Professor Jennifer O'Meara

Programme:	Theatre and Performance
School:	Creative Arts
Award and Exit Award:	M.Phil./P.Grad.Dip
Admission Regulations:	A good Honours Bachelor degree of upper-second class, or above, or equivalent qualification. Applicants will be asked to submit writing samples and may be interviewed before admission.
Mode of Delivery and Duration:	Delivered in seminar and studio format, with structured outbound engagement in the city's vibrant theatre scene. One year full-time; two years part-time.
Programme Structure:	<p>The course carries 90 ECTS.</p> <p>The full-time programme consists of two elements:</p> <p>6 taught modules (10 ECTS each) delivered equally across two semesters (60 ECTS). Five modules are compulsory, and one module (10 ECTS) is selected from three elective options in Term 2.</p> <p>Dissertation (30 ECTS), assessed either by A) academic writing (15,000 words) OR B) a practice-as-research project (practice + reflection of 4,000–5,000 words + academic essay of 4,000–5,000 words).</p> <p>The part-time programme consists of two elements:</p> <p>6 taught modules (10 ECTS each): 4 modules (40 ECTS) delivered in Year 1, and 2 modules (20 ECTS) delivered in Year 2.</p> <p>Dissertation (30 ECTS), assessed either by A) academic writing (15,000 words) OR B) a practice-as-research project (practice + reflection of 4,000–5,000 words + academic essay of 4,000–5,000 words).</p> <p>Non-assessed co-requisites: Attendance and participation in the School of Creative Arts Research Forum is expected.</p>
Assessment and Progression:	<p>Assessment involves a combination of module coursework and research project as outlined below:</p> <ol style="list-style-type: none"> 1) Each 10-credit module will be assessed by a combination of written and/or practice-based assignments, as appropriate to that module, including class participation (60 ECTS) 2) A dissertation project as listed above (30 ECTS). <p>Weighting: In the calculation of the overall mark for the course, each module, including the dissertation (30 ECTS), is weighted according to its ECTS credit value.</p> <p>Pass Mark: The pass mark for each module and for the dissertation is 50%. To qualify for the award of the M.Phil. degree, students must achieve the pass mark in each of the taught modules amounting to 60 credits, and in the dissertation.</p> <p>Compensation: Failed individual assessments within a module may be compensated. Module averages are not compensatable.</p>

	<p>Postgraduate Diploma in Theatre and Performance: A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. may instead opt to be considered for a Postgraduate Diploma in Theatre and Performance. To qualify for the award of the Postgraduate Diploma, students must achieve a pass mark in each of the taught modules amounting to 60 credits. Where a student passes the taught modules but does not reach the required standard in the dissertation, they may also remain eligible for the exit award of a Postgraduate Diploma in Theatre and Performance.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who pass each of the six taught modules and achieve an overall credit-weighted average mark of at least 70% across all modules. A Distinction cannot be awarded if a candidate has failed any credit during the course.</p> <p>M.Phil. with Distinction: Students of the M.Phil. in Theatre and Performance may be awarded the degree with Distinction if they achieve a final overall average mark for the course of at least 70%, including at least 70% in the dissertation, and provided that no credit-bearing element has been failed (i.e. achieved a mark below 50%) during the period of study.</p>
URL Handbook:	https://www.tcd.ie/creativearts/students/current-students/
Programme Director:	Assistant Professor Miranda Fay Thomas

Programme:	Fine Art
School:	Creative Arts Delivered by The Lir – National Academy for Dramatic Arts
Award and Exit Award:	M.F.A./ P.Grad.Dip. in Fine Art
Admission Regulations:	Applicants should normally have an Honours Bachelor degree of upper-second class, or above, or equivalent qualification in Drama or a related subject. In addition, they must submit a portfolio of creative practice, and attend an interview.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	<p>The programme carries 90 ECTS credits. Students choose one of three strands. Each strand contains one 30 ECTS module and a number of 20 ECT modules.</p> <ol style="list-style-type: none"> 1 The Playwriting strand 2 The Theatre Directing strand 3 The Stage Design strand 4 The Theatre Producing Strand
Assessment and Progression:	<p>The pass mark for all assignments, including the 30-credit module, is 50%. Students must achieve an overall credit-weighted average mark of 50% or higher across the taught modules, and must pass all individual taught modules, in order to proceed to the 30-credit module. Students who fail a taught module and who are not eligible to proceed to the 30 credit module are entitled to re-submit failed assignments in the module to be considered for the award of Postgraduate Diploma in the appropriate strand. A supplemental assignment can only be awarded a maximum mark of 50%.</p> <p>Students must pass all modules, including the 30-credit module appropriate to each strand, and accumulate 90 credits in order to be considered for an award of Master's degree. Students who have achieved a mark of at least 50% in each module taken and accumulated 90 credits will be eligible for the award of Master in Fine Arts. No compensation is allowed between modules. In the calculation of the overall programme mark each module is weighted according to its ECTS credit weighting.</p> <p>Postgraduate Diploma: Students who have successfully passed the three taught modules for their strand and accumulated 60 credits but do not wish to proceed to the 30-credit module, or if they have attempted but failed this module, will be eligible for a Postgraduate Diploma in the appropriate strand.</p> <p>Postgraduate Diploma with Distinction: Students who, in addition, have achieved an overall average mark of at least 70% across the three taught modules will be eligible for the award of Postgraduate Diploma with Distinction. A Distinction cannot be awarded if a candidate has failed any assignment during the period of study.</p> <p>Masters with Distinction: Students who, in addition, achieve a mark of 70% or above in the 30-credit module appropriate for their strand and have an overall average mark for the programme of at least 70% will be awarded the M.F.A. with Distinction. The Master in Fine Arts cannot be awarded with Distinction if a candidate has failed any assignment during the period of study.</p>

URL Handbook:	https://thelir.ie/courses/master-in-fine-arts-playwriting https://thelir.ie/courses/master-in-fine-art-theatre-directing https://thelir.ie/courses/master-in-fine-art-stage-design https://www.thelir.ie/courses/master-in-fine-art-theatre-producing
Programme Director:	Gemma Bodinetz, Director, The Lir – National Academy of Dramatic Arts

SCHOOL OF EDUCATION

DEGREES BY RESEARCH

DOCTOR IN EDUCATION

The Doctorate in Education is a research programme which comprises five structured modules and a substantial research thesis of between 60,000 to 70,000 words. The D.Ed. is aimed at educational and related professionals who wish to study at doctoral level. The intention is to prepare professionals to meet the challenge of working in a changing educational landscape at various levels (e.g., classroom based, leadership and management, policy making) and across different sectors (e.g. higher education, further education, compulsory education, the voluntary sector). The main aim of the programme is to enable professionals to critically explore various dimensions of their own practice and the contexts in which they undertake their work.

Applicants are required to hold at least a Master's qualification or equivalent and have a minimum of three years' experience in an educational or related field. Selection will be made on the basis of written application and interview.

The course is a minimum of four and a maximum of six years part-time.

The course comprises three interlinked areas: (1) the critical exploration of contemporary educational issues (2) research methodology and (3) a research-based thesis. Areas (1) and (2) are taught through five interconnected modules over the first three years of the programme, whereas (3) is ongoing and developmental from registration to completion. Students are allocated thesis supervisors on entry to the programme, whereupon a student begins work on their research. It is expected that students normally begin the fieldwork component of their research at the end of year two and finish it at the end of year three. In year four students are normally expected to complete and submit their thesis for examination.

Students are assessed by written assignments of 5,000 words (or equivalent) for the taught modules. Progression on the programme is determined by 1) satisfactory completion of the taught modules and 2) satisfactory completion of the D.Ed. confirmation process during the second year. The confirmation is an oral and written assessment which is designed to ensure that the student is ready to progress onto year three of the programme. It will be conducted according to the regulations for confirmation laid out in the TRINITY Calendar. The thesis is examined according to the regulations for Level 10 professional doctorate degrees as laid out in the TRINITY Calendar.

There will be no intake to this programme in 2025–2026. The next intake will be in the 2026–2027 academic year. The course co-ordinator is Professor Andrew Loxley.

Programme:	Master in Education <ul style="list-style-type: none"> • Drama in Education • Early Intervention (No intake in 2025/26) • Critical Perspectives on Education • Higher Education • Language Education (No intake in 2025/26) • Leadership and Policy • Mathematics Education (No intake in 2025/26) • Music in Education (No intake in 2025/26) • Psychology of Education • Science Education (No intake in 2025/26) • Diversity and Inclusion (No intake in 2025/26)
School:	Education
Award and Exit Award:	M.Ed. Postgraduate Diploma (P.Grad.Dip.) in Educational Studies

Admission Regulations:	Applicants must hold a good Honours Bachelor degree (Honours Bachelor degree, first or second class Honours) and have ordinarily at least two to four years' experience in the field of education, depending on the strand selected.
Mode of Delivery and Duration:	One year full-time. Two years part-time. Three years part-time.
Programme Structure:	<p>The total credit weighting for the programme is 90 ECTS. The taught modules together carry 60 credits. Each student will complete two compulsory research modules. Academic Literacy (AL) and Research Methods (RM), 10 ECTS each.</p> <p>In addition, students on the Drama in Education, Higher Education, Leadership and Policy in Education and Psychology of Education strands will take four themed, 10 ECTS modules.</p> <p>In addition to the two compulsory 10 ECTS research modules, students on the Critical Perspectives on Education strand will complete four 10 ECTS strand modules, comprising two core modules and two choice modules.</p> <p>The remaining 30 credits for students on all strands are allocated to the research component in the form of the dissertation module.</p>
Assessment and Progression:	<p>Progression from the Special Purpose Certificate in Teaching, Learning & Assessment for Academic Practice to the Higher Education strand of the M.Ed. is permitted whereby the 15 credits of the Special Purpose Certificate are accepted in lieu of one of two predetermined modules on the Higher Education strand: Curriculum, Assessment & Supervision (ET7134) or; Reflecting on Practice in Learning and Teaching (ET7074). Each student will complete written (or equivalent) assignment(s) of between 3,000-5,000 words per taught module, which are graded as distinction, pass, or fail. A student is permitted to resubmit the coursework for failed modules amounting to no more than 30 ECTS over the duration of the programme. A re-submission is capped at the pass grade. Compensation between modules is not permitted.</p> <p>The dissertation module consists of a) a 15,000 word dissertation graded on the basis of distinction, pass, or fail or b) a dissertation in the form of two research papers of 8,000 words each, graded on the basis of distinction, pass or fail. Mode B may be taken only by students who hold a doctoral qualification on commencing the dissertation year. Students who elect to submit a dissertation in the form of two research papers must achieve a distinction in both papers to be eligible for award of a distinction grade overall.</p> <p>A student who achieves a distinction in the dissertation and a distinction in modules amounting to at least half of the required credit for the taught element of the course may be awarded the M.Ed. with Distinction.</p> <p>A Distinction cannot be awarded if a candidate has failed any credit during the period of study. Those students who, for any reason, do not wish to continue to the dissertation module on the M.Ed. programme, or who fail the dissertation module, may, after satisfactorily completing all the taught modules, apply to exit with a P.Grad.Dip. A student who achieves a distinction in modules amounting to at least half of the required credit for the taught element of the course may be awarded the P.Grad.Dip. in Educational Studies with Distinction. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p>
URL Handbook:	http://tcd.ie/education/courses/postgraduate/masters-in-education/
Programme Director:	Professor Erika Piazzoli

Programme:	Professional Master of Education (Post Primary)
School:	Education
Award and Exit Award:	P.M.E. P.Grad.Dip. in Educational Studies
Admission Regulations:	<p>Candidates for admission to the programme leading to the Professional Master of Education award must normally hold a 2.1 Honours Bachelor degree that includes, as a substantial component, at least one subject from the list of those offered by the School of Education: Business Studies (including Accounting and Economics), Computer Science, English, Geography, History, Irish, Mathematics (including Applied Mathematics), Modern Languages (Including French, Italian, German, Mandarin Chinese, Spanish and other languages), Music, and Science (Including Biology, Chemistry and Physics).</p> <p>Not all subjects may be offered each year.</p>

	Applicants should be aware of specific entry criteria to the teaching profession which are set and regulated by the Department of Education and Youth in association with the Teaching Council of Ireland , and which must be satisfied independently of the School of Education's entry requirements. Therefore, as part of the application process, applicants are required to complete a self-declaration form regarding their eligibility to teach specific curricular subjects.
Mode of Delivery and Duration:	The programme is offered on a two-year full-time basis. Face-to-face with online elements.
Programme Structure:	<p>The programme carries 120 ECTS credits.</p> <p>The programme consists of College-based lectures consisting of modules on the foundation disciplines of education, teaching pedagogies and two school placement modules, with the first taking place during both semesters in year one, while the second involves a period of block placement in semester one of year two.</p> <p>School placement: By arrangement with the school authorities concerned, candidate teachers undertake school placement in schools within an 85km radius from the University, such school placement being supervised by the staff of the School of Education under the direction of the Head of School and in association with a number of partnership schools. In accordance with the requirements of the University and the Teaching Council with regard to school placement, students should be present in school for a series of incremental professional placements involving block placement, throughout the school year, and should obtain not less than the equivalent of 200 direct contact teaching hours across both school placements.</p>
Assessment and Progression:	<p>Students are evaluated by coursework, by assessment and supervision within School Placement and by written examinations. Students must complete all the exercises prescribed. If a student's performance is judged unsatisfactory, the Court of Examiners may grant one supplemental examination only, which shall normally be taken in the same calendar year. Where the student's school placement performance is considered unsatisfactory, the Court of Examiners in exceptional circumstances may allow a further period of school placement, which should be completed satisfactorily within the following two academic years, subject to the payment of the appropriate fee. Students must successfully pass all the requirements of the first year of the programme to progress to the second year.</p> <p>Students are required to pass their dissertation. Students on the course who do not achieve a pass mark in the dissertation, will be deemed to have failed the course, and may in certain circumstances apply to the School for permission to repeat the dissertation. Alternatively, such students may be awarded an associated Postgraduate Diploma in Educational Studies where they have accumulated at least 60 credits over the two-year course.</p> <p>The Professional Master in Education is awarded with first class honours, second class (first division) honours, second class (second division) honours and third-class honours. The final mark is calculated as a credit-weighted average of the mark awarded in each module and the pass mark on the course is at least 40%. To secure a Professional Master in Education with first class honours, students must achieve a final credit weighted average mark for the course of at least 70%, which must include at least 70% or higher in the School Placement component.</p> <p>The Professional Master in Education with Distinction may be awarded to candidates who have not failed an assignment or examination and have obtained an overall average of 70% or higher across all assignments and examinations, including a mark of 70% or higher in the School Placement component and a mark of 70% or higher in the dissertation.</p> <p>Students who have successfully passed all of the elements of the first year but who choose or are recommended not to proceed to the second year, or who have accumulated at least 60 credits over the two-year programme but failed the School Placement modules may be considered for a Postgraduate Diploma in Educational Studies (exit award). Graduates who have exited the programme with a Postgraduate Diploma may not apply to rescind their Postgraduate Diploma and register for the course to attempt to complete it for award of a Professional Master of Education. Students who have not failed any assessment component during the period of study and who as a minimum achieve an overall credit weighted average of at least 70% across five or more assignment or examinations qualify for an award of Postgraduate Diploma with Distinction.</p> <p>Students should note that, in accordance with the requirements of the Teaching Council, a minimum of three-quarters attendance at all components of the programme is mandatory.</p>
URL Handbook:	https://www.tcd.ie/education/courses/postgraduate/professional-master-of-education/pme-handbooks/
Course Director: Course Coordinator:	Course Director: Professor Gavin Duffy

Programme:	P.Grad.Cert. in Diversity and Inclusion in Further Education and Training
School:	Education
Award and Exit Award:	Postgraduate Certificate in Diversity and Inclusion in Further Education and Training
Admission Regulations:	This Postgraduate Certificate course is open to graduates with a level 8 honours degree (or equivalent) in any discipline from a recognised third level institution.

Mode of Delivery and Duration:	1 year part-time, blended
Programme Structure:	<p>The course consists of 3 core modules each weighted at 10ECTS credits. The modules are as follows:</p> <ul style="list-style-type: none"> • Equality, Diversity and Inclusion • Inclusive Classroom Practices using Universal Design for Learning • Speaking to Diversity
Assessment and Progression:	<p>Common assessment criteria will apply across all modules in the PG Certificate programme, although the weightings of the criteria in each module will be at the discretion of the module leader. The criteria are as follows: Presentation, Structure & Organisation, Understanding of Content, Evidence of Reading, Application to Practice, and Critique. Grade descriptions for each grade band with respect to these criteria will be included in the programme Handbook.</p> <p>The final mark is based on a credit-weighted average of the mark awarded in each module.</p> <p>A Pass mark on this course is 50% and above.</p> <p>Students must obtain credit for the academic year of their course by satisfactory attendance and completion of all course requirements.</p> <p>To qualify for the Postgraduate Certificate award, students must, as a minimum, a) Achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, and b) achieve a pass mark in all modules designated as non-compensable.</p> <p>Module marks are considered by the court of examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the external examiner input. Students who have failed to pass the requisite taught modules as provided for in the course regulations will be deemed to have failed the course and may apply to the School for permission to repeat it.</p> <p>In order to qualify for the award of Postgraduate Certificate with Distinction students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all modules,</p> <p>The following information relates to all examination results:</p> <p>a) All postgraduate examination results are published anonymously under a student's registered number.</p> <p>b) Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade.</p> <p>Supplemental re-assessment/examinations:</p> <ul style="list-style-type: none"> • There is no compensation permitted across modules. • Students who fail to achieve a minimum of 50% in an assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results. • Only one resubmission will be allowed per assessment element, and the maximum mark awarded for the resubmitted assignment is 50%. • A student who fails the overall module but who has not taken the opportunity to resubmit any failed elements will have one opportunity to resubmit failed elements before the supplemental Court of Examiners. • Students who, following re-submission, have failed to pass a module will be deemed to have failed overall and may apply to repeat the course.
URL Handbook:	https://www.tcd.ie/education/courses/postgraduate/masters-in-diversity-and-inclusion-in-further-education-and-training/
Programme Director:	Prof Joanne Banks
Programme Coordinator:	Prof Chelsea Whittaker

Programme:	Postgraduate Diploma in Diversity and Inclusion in Further Education and Training
School:	School of Education
Award and Exit Award:	P.Grad.Dip. n Diversity and Inclusion in Further Education and Training

Admission Regulations:	Entry to the one year part-time Top-up Postgraduate Diploma in Diversity and Inclusion in Further Education and Training (30 ECTS) is only by progression from the part-time Postgraduate Certificate (30 ECTS) to be followed by progression to the one-year part-time M.Ed. Top-up year 3 (30 ECTS).
Mode of Delivery and Duration:	1 year part-time Blended: 50% classroom, 50% online
Programme Structure:	The Postgraduate Diploma Top up in Diversity and Inclusion in Further Education and Training consists of 3 core modules each weighted at 10 ECTS credits. The modules are as follows: <ul style="list-style-type: none"> • Developing Relational Expertise; • Theorising Universal Design for Learning • Transformative Leadership.
Assessment and Progression:	<p>1. Common assessment criteria will apply across all modules in the Postgraduate Diploma. The criteria are as follows: Presentation, Structure & Organisation; Understanding of content; Evidence of reading; Application to practice; and Critique.</p> <p>Grade descriptions for each grade band with respect to these criteria will be included in the programme Handbook.</p> <p>2. Postgraduate Diploma students are required to pass the assessments in all taught modules amounting to 60 ECTS in order to complete the course with Postgraduate Diploma award. The final mark is based on a credit-weighted average of the mark awarded in each module.</p> <p>3. A Pass mark on this course is 50% or above in each module.</p> <p>4. Students must obtain credit for the academic year of their course by satisfactory attendance (70%) and completion of all course requirements.</p> <p>5. To qualify for the Postgraduate Diploma award, students must, as a minimum achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken.</p> <p>6. Provisional module marks are considered by the Court of Examiners at the end of year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the External Examiner's input.</p> <p>11. Students who have failed to pass the requisite taught modules as provided for in the course regulations will be deemed to have failed the course and may apply to the School for permission to repeat the course.</p> <p>12. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all modules,</p> <p>13. The following information relates to all examination results:</p> <ul style="list-style-type: none"> - All postgraduate examination results are published anonymously under a student's registered number. - Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name and within grade. <p>14. Supplemental re-assessment/examinations:</p> <ul style="list-style-type: none"> - There is no compensation permitted across modules; - Students who fail to achieve a minimum of 50% in a module assessment may resubmit the failed assessment in the college reassessment period; - Only one resubmission will be allowed per module assessment and the maximum mark awarded for the resubmitted assignment is 50%. <p>15. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course.</p>
URL Handbook:	https://www.tcd.ie/education/courses/postgraduate/masters-in-diversity-and-inclusion-in-further-education-and-training/
Programme Director: Programme Coordinator:	Professor Joanne Banks Professor Chelsea Whittaker

Programme:	Master in Education Diversity and Inclusion in Further Education and Training
School:	School of Education

Award and Exit Award:	Master in Education [M.Ed.] Magister in Educatione
Admission Regulations:	Entry to this part time Top--up Masters programme over three years is only by progression from the Postgraduate Certificate in year 1 and Postgraduate Diploma Top up in year 2. The M.Ed. Top up component (30 ECTS) of the part-time Masters programme (90 ECTS) lasts one year.
Mode of Delivery and Duration:	One year part-time. Blended: 50% face-to-face, 50% online supervision meetings
Programme Structure:	The proposed Masters Top up in Diversity and Inclusion in Further Education and Training consists of a research dissertation module weighted at 30 ECTS.
Assessment and Progression:	<p>The Dissertation module consists of a 15,000-word supervised Dissertation graded on the basis of Distinction, Pass, or Fail. The maximum word-count of 15,000 includes any appendices, whether in MS Word format or appendices that are in scanned/ PDF format. References and preliminary pages are not included in the word-count). Preliminary pages include pages such as, Title Page, Declaration, Abstract, Summary, Acknowledgments, Table of Contents, List of Tables and Figures, Lists of Abbreviations, and Lists of Appendices.</p> <p>A student who achieves a Distinction in the Dissertation module and Distinctions amounting to at least 30 ECTS in taught modules, at the first attempt, may be awarded the M.Ed. with Distinction.</p> <p>To be eligible for the award of the M.Ed., students must pass all taught modules to the value of 60 ECTS and must submit a research project (dissertation 30 ECTS) by the prescribed date, and also achieve at least a pass mark of 50% in the research project (dissertation).</p>
URL Handbook:	https://www.tcd.ie/education/courses/postgraduate/masters-in-diversity-and-inclusion-in-further-education-and-training/
Programme Director:	Professor Joanne Banks
Programme Coordinator:	Professor Chelsea Whittaker

Programme:	Master in Education Irish-Medium and Gaeltacht Education
School:	School of Education
Award and Exit Award:	Master in Education (M.Ed.) Magister in Educatione Postgraduate Diploma in Irish-Medium and Gaeltacht Education Postgraduate Certificate in Irish-Medium and Gaeltacht Education
Admission Regulations:	Admission to the course is restricted to qualified teachers who are registered with the Teaching Council and who are currently practising in Irish-medium or Gaeltacht schools. Applicants are required to provide evidence of Level B1 proficiency in Irish on the Common European Framework of Reference for Languages in order to be accepted onto the course. Applicants will normally hold an Honour's Bachelor degree at 2.1 level or above. In addition, successful applicants are required to have achieved a minimum of a lower second-class honour's degree award (2.2), or equivalent, in their teaching award.
Mode of Delivery and Duration:	2 years part-time Blended: approximately 60% face-to-face,, 40% online. All components of the programme are delivered and assessed through the medium of Irish
Programme Structure:	100 ECTS comprising 6 taught modules in Year 1, one taught module in Year 2 and a 30 ECTS dissertation module in Year 2. The Year 1 taught modules are: Immersion education and bilingualism (10 ECTS); Best practice in Gaeltacht and Irish-medium settings (10 ECTS); Teaching and learning in Irish-medium & Gaeltacht school contexts (10ECTS); Planning and assessment practice (10 ECTS); Leadership and management (10 ECTS); Irish immersion and Gaeltacht teachers as researchers (10 ECTS). The Year 2 taught module is Irish Language proficiency (10 ECTS).

Assessment and Progression:	<p>The final mark is based on a credit-weighted average of the mark awarded in each module. There is no compensation permitted across modules or across assessment components within modules. A Pass mark on this course is 50% and above. Students must obtain credit for each academic year by satisfactory completion of all course requirements. In Year 1, students must pass 60 taught credits, comprising 6 x 10 ECTS modules. In Year 2, students must pass 40 credits, including 30 research credits and 10 taught credits in the Irish Language Proficiency module (Module 7).</p> <p>To qualify for the Masters award, students must, as a minimum: a) achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken; and b) achieve a pass mark in all modules designated as non-compensatable; and c) achieve a pass mark in the dissertation module; and d) achieve a pass mark in the Irish Language Proficiency module (Module 7).</p> <p>Students failing to pass individual taught modules may present for supplemental examination or resubmit required work, up to a maximum of 3 failed taught modules across the programme. The maximum number of failed modules may include 2 failed taught modules in Year 1 and 1 failed taught module in Year 2. Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules in Year 1 will be deemed to have failed the course, and may apply to the School of Education for permission to repeat it so long as the relevant components of the course are still offered in the following year.</p> <p>However, students who pass at least three taught modules in Year 1 to the value of 30 credits, but fewer than 60 credits, may exit with a Postgraduate Certificate award. Students who pass all Year 1 taught modules to the value of 60 credits, may exit with a Postgraduate Diploma award if they are not progressing to Year 2, or have not successfully completed Year 2. Students who exit the course with a Postgraduate Diploma award do not qualify for a parallel award of a Postgraduate Certificate. Students who leave the course with an exit award of Postgraduate Certificate or Postgraduate Diploma as a result of failing remaining modules may not return to the Masters course at a later date to complete it.</p> <p>Students on the Masters course who do not achieve a pass mark in the 30 ECTS dissertation module will be deemed to have failed the Masters course and may in certain circumstances apply to the School of Education for permission to repeat the dissertation. Alternatively, such students may be awarded an associated exit Postgraduate Diploma. Students on the Masters course who achieve a pass mark in the dissertation module, but who fail to achieve a pass mark in the Year 2 taught module Irish Language Proficiency (Module 7), will be deemed to have failed the Masters course, but may apply to the School for permission to repeat the failed Irish Language Proficiency module so long as Module 7 is still offered in the following year. Alternatively, such students may be awarded an associated exit Postgraduate Diploma.</p> <p>In order to qualify for the award of Masters with Distinction, students must not have failed any assessment component during the period of study and must, at a minimum, achieve a mark of at least 70% in the dissertation module and a mark of at least 70% in the Year 2 taught Irish Language Proficiency module (Module 7), and achieve at least 68% in the unrounded overall average mark for the Year 1 taught modules, where modules amounting to at least half of the credits attaching to the Year 1 taught modules (30 credits) each have a mark of at least 70%.</p> <p>In order to qualify for the award of Postgraduate Diploma with Distinction, students must not have failed any assessment component in the Year 1 taught modules during the period of study and must, as a minimum, achieve at least 68% in the overall credit-weighted average mark and achieve a minimum mark of 70% in individual Year 1 taught modules which together amount to at least half of the required credits for the award of the Postgraduate Diploma.</p> <p>In order to qualify for the award of Postgraduate Certificate with Distinction, students must not during the period of study have failed any assessment component in the modules counted towards the Postgraduate Certificate award and must, at a minimum, achieve at least 68% in the overall credit-weighted average mark and achieve a minimum mark of 70% in the associated individual modules which together amount to at least half of the required credits for the award of the Postgraduate Certificate.</p>
URL Handbook:	https://www.tcd.ie/education/courses/postgraduate/m-oid-san-oideachas-lan-ghaeilge-agus-gaeltachta
Programme Director:	Professor Emily Barnes

SCHOOL OF ENGLISH

Programme:	Children's Literature
School:	English
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree (at least upper second class, or a GPA of at least 3.3). A sample of the candidate's own critical writing (3,000-5,000 words) is also required.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	<p>The programme carries 90 ECTS.</p> <ul style="list-style-type: none"> • Perspectives and Case-studies in Children's Literature (20 ECTS) • 4 x 10 credit option modules (40 ECTS); • Dissertation (30 ECTS). <p>The exit Postgraduate Diploma in Children's Literature carries 60 credits of taught modules.</p>
Assessment and Progression:	<p>Performance in each module is assessed by various forms of written coursework (such as essays, commentary and transcription exercises, and annotated bibliographies), and may also include digital exercises and oral presentations. Additionally, all students aiming for the M.Phil. degree are assessed by dissertation.</p> <p>Students should submit and pass all programme work for taught modules before being allowed to proceed to the dissertation stage. Part-time students must pass taught modules carrying 40 ECTS in their first year to progress to the second year and pass taught modules carrying 20 ECTS in their second year, as well as the dissertation (30ECTS).</p> <p>All modules on this programme are non-compensatable. The pass mark in all modules is 40%, except for 'Research Skills for Postgraduate English' which is a pass/fail module. A mark of 40% or above in the dissertation is required for the award of the M.Phil.</p> <p>All modules are weighted according to their credit values, apart from 'Research Skills for Postgraduate English'. The overall mark for the course is the credit-weighted average of the marks awarded for each module, apart from 'Research Skills for Postgraduate English'. Students failing to pass may, with the Director's approval, re-submit work within the duration of the programme, if possible.</p> <p>The M.Phil. with Distinction may be awarded to students who achieve a mark of 70% or higher on their dissertation and an unrounded average overall mark of at least 68% for the taught programme work where modules amounting to at least 30 credits have a mark of at least 70%. Students who fail one or more programme components will not be eligible for a distinction. The Research Methods module is not factored into calculations for the awarding of a Distinction.</p> <p>A student who successfully completes all other requirements but does not proceed to the dissertation stage, or fails to achieve the required mark of 40% in the dissertation, will be recommended for the exit award of Postgraduate Diploma (P.Grad.Dip.). The Postgraduate Diploma with Distinction may be awarded to students who achieve at least 68% in the overall credit-weighted average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. Where the Postgraduate Diploma is awarded as a result of a failure of the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a M.Phil. degree and rescind the Diploma.</p>
URL Handbook:	The Programme Handbook is available from the Programme Directors.
Programme Director:	Dr Pádraic Whyte

Programme:	Creative Writing
School:	English
Award and Exit Award:	M.Phil.
Admission Regulations:	A university degree or equivalent qualification (awarded, at least, with a II:1/GPA 3.3). Applicants must submit a portfolio of selected recent creative work. Places on the programme are restricted to 16.
Mode of Delivery and Duration:	One year full-time Two years part-time
Programme Structure:	<p>The programme carries 90 ECTS.</p> <ul style="list-style-type: none"> • Two core workshop modules at 15 credits each (30 credits) • Structure in Fiction and Poetry (10 credits) • Writing for a Living (10 credits) • Briana Staunton the Practice of Writing Seminar (5 Credits) • Writer Fellow Specialist Workshop (10 Credits) • Portfolio (25 credits)
Assessment and Progression:	<p>Students are required to present for assessment:</p> <ol style="list-style-type: none"> a portfolio of completed written work (15,000 to 16,000 words, or its equivalent in poetry or drama) an essay on Structure in Fiction and Poetry an essay on Writing for a Living <p>Students must achieve an overall mark of at least 40% for each module, including the portfolio. Compensation between modules is not permitted. In the calculation of the overall programme mark the portfolio carries a weighting of 60% and the overall average mark for the remaining elements is weighted at 40%. Audit only modules (pass/fail) are not included in the calculation for the overall mark or for the distinction calculation.</p> <p>The Master of Philosophy degree is awarded on a Distinction/Pass/Fail basis. An M.Phil. with Distinction may be awarded to students who achieve a mark of at least 70% in the portfolio and a final overall mark of 70% for the programme, having satisfactorily completed all the other elements of the programme. A Distinction cannot be awarded if a candidate has failed any module during the programme.</p>
URL Handbook:	The Programme Handbook is available from the Programme Administrator.
Programme Director:	Eoin McNamee and Una Mannion

Programme:	Irish Writing
School:	English
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	An Honours Bachelor degree (at least of upper-second class standard or GPA of 3.3) or equivalent qualification. Some previous knowledge of Irish writing is desirable.
Mode of Delivery and Duration:	One year full-time Two years part-time

Programme Structure:	<p>The programme carries 90 ECTS:</p> <ul style="list-style-type: none"> • Perspectives in Irish Writing (20 ECTS); • Conditions of Irish Writing (10 ECTS); • 3 x 10-credit option modules (30 ECTS); • Dissertation (30 ECTS). <p>The Postgraduate Diploma in Irish Writing carries 60 credits of taught courses.</p>
Assessment and Progression:	<p>Performance in each module is assessed by various forms of written coursework (such as essays, commentary and transcription exercises, and annotated bibliographies), and may also include digital exercises and oral presentations. Additionally, all students aiming for the M.Phil. degree are assessed by dissertation.</p> <p>Students should submit and pass all programme work for taught modules before being allowed to proceed to the dissertation stage. Part-time students must pass taught modules carrying 40 ECTS in their first year to progress to the second year, and pass taught modules carrying 20 ECTS in their second year, as well as the dissertation (30ECTS).</p> <p>All modules on this programme are non-compensatable. The pass mark in all modules is 40%, except for 'Research Skills for Postgraduate English' which is a pass/fail module. A mark of 40% or above in the dissertation is required for the award of the M.Phil.</p> <p>All modules are weighted according to their credit values, apart from 'Research Skills for Postgraduate English'. The overall mark for the course is the credit-weighted average of the marks awarded for each module, apart from 'Research Skills for Postgraduate English'. Students failing to pass may, with the Director's approval, resubmit work within the duration of the programme, if possible.</p> <p>The M.Phil. with Distinction may be awarded to students who achieve a mark of 70% or higher on their dissertation and an unrounded average overall mark of at least 68% for the taught programme work where modules amounting to at least 30 credits have a mark of at least 70%. Students who fail one or more programme components will not be eligible for a distinction. The Research Methods module is not factored into calculations for the awarding of a Distinction.</p> <p>A student who successfully completes all other requirements but does not proceed to the dissertation stage, or fails to achieve the required mark of 40% in the dissertation, will be recommended for the exit award of Postgraduate Diploma (P.Grad.Dip.). The Postgraduate Diploma with Distinction may be awarded to students who achieve at least 68% in the overall credit-weighted average mark for the taught modules where modules amounting to at least 20 credits have a mark of 70% or above. Where the Postgraduate Diploma is awarded as a result of a fail of the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a M.Phil. degree and rescind the Diploma.</p>
URL Handbook:	The Programme Handbook is available from the Programme Directors.
Programme Director:	Professor Sam Slote

Programme:	M.Phil. in Modern and Contemporary Literary Studies
School:	English
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	An Honours Bachelor degree (at least of upper-second class standard or GPA of 3.3) or equivalent qualification. Some previous knowledge of Irish writing is desirable.
Mode of Delivery and Duration:	One year full-time Two years part-time

Programme Structure:	<p>The M.Phil. Programme carries 90 ECTS:</p> <ul style="list-style-type: none"> • Perspectives in Modern and Contemporary Literary Studies (20 ECTS); • 4 x 10-Credit option modules (40 credits) • Dissertation (30 credits) <p>The exit Postgraduate Diploma in Modern and Contemporary Literary Studies carries 60 ECTS.</p>
Assessment and Progression:	<p>Performance in each module is assessed by written coursework (a combination of transcription exercises, Performance in each module is assessed by various forms of written coursework (such as essays, commentary and transcription exercises, and annotated bibliographies), and may also include digital exercises and oral presentations. Additionally, all students aiming for the M.Phil. degree are assessed by dissertation.</p> <p>Students should submit and pass all programme work for taught modules before being allowed to proceed to the dissertation stage. Part-time students must pass taught modules carrying 40 ECTS in their first year to progress to the second year and pass taught modules carrying 20 ECTS in their second year, as well as the dissertation (30ECTS).</p> <p>All modules on this programme are non-compensatable. The pass mark in all modules is 40%, except for 'Research Skills for Postgraduate English' which is a pass/fail module. A mark of 40% or above in the dissertation is required for the award of the M.Phil.</p> <p>All modules are weighted according to their credit values, apart from 'Research Skills for Postgraduate English'. The overall mark for the course is the credit-weighted average of the marks awarded for each module, apart from 'Research Skills for Postgraduate English'. Students failing to pass may, with the Director's approval, re-submit work within the duration of the programme, if possible.</p> <p>The M.Phil. with Distinction may be awarded to students who achieve a mark of 70% or higher on their dissertation and an unrounded average overall mark of at least 68% for the taught programme work where modules amounting to at least 30 credits have a mark of at least 70%. Students who fail one or more programme components will not be eligible for a distinction.</p> <p>A student who successfully completes all other requirements but does not proceed to the dissertation stage, or fails to achieve the required mark of 40% in the dissertation, will be recommended for the exit award of Postgraduate Diploma (P.Grad.Dip.).The Postgraduate Diploma with Distinction may be awarded to students who achieve at least 68% in the overall credit-weighted average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. Where the Postgraduate Diploma is awarded as a result of a fail of the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a M.Phil. degree and rescind the Diploma.</p>
URL Handbook:	The Programme Handbook is available from the Programme Directors.
Programme Director:	Dr Clare Clarke

SCHOOL OF HISTORIES AND HUMANITIES

Programme:	History of Art and Architecture
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip
Admission Regulations:	At least an upper-second class (2.1) Honours Bachelor degree or equivalent (for example, GPA of 3.3) in a relevant area. Since places on the programme are limited, applicants may be interviewed or asked to submit a writing sample for assessment.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The M.Phil. in History of Art and Architecture consists of taught modules, carrying 60 credits (one core module of 20 credits and four electives carrying 10 credits each), and a dissertation (15,000 words) carrying 30 credits.
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma.</p> <p>The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for reassessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Anna McSweeney

Programme:	Classics
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3) in a relevant area. Applicants may be asked for examples of recent written work.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The programme consists of one core taught module (20 credits), four taught elective modules (10 credits each), and a dissertation of 15,000 words (30 credits).
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: Students must achieve a final overall mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for reassessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Shane Wallace

Programme:	Early Modern History
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in an appropriate Humanities or Social Science discipline.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The programme consists of core taught modules (40 credits), a dissertation of 15,000 words (30 credits), and two taught modules selected from a range of electives (10 credits each).
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught component carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall mark for the programme of at least 70% and a mark of at least 70% in the dissertation.</p> <p>A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma.</p> <p>The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for reassessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Susan Flavin

Programme:	Environmental History
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil. / P.Grad.Dip.
Admission Regulations:	Applicants should have at least an upper second class (2.1) Honours Bachelor's degree or equivalent (for example, GPA of 3.3) in a relevant discipline or specialisation. Relevant preparatory programmes include NFQ level 8-degree programmes in History, Political Science, History of Ideas, Cultural Studies, and similar.
Mode of Delivery and Duration:	One year full-time Two years part-time
Programme Structure:	The M.Phil. in Environmental History comprises a total of 90 ECTS. The taught component carries 60 credits, out of which 40 credits come from specialist Environmental History modules, 10 credits from a range of optional modules offered by the School of Histories and Humanities and the School of Languages, Literatures and Cultural Studies, and 10 credits referring to one historical methodological module. 30 credits are attributed to the individual research project which consists of a) a 15,000 word dissertation or b) a combination of an extended research paper of 10,000-12,000 words (70%) and a digital output, e.g. database or map (30%).
Assessment and Progression:	<p>Modules will be assessed by a mix of presentations (pass/fail) and marked written assignments ranging in format from essays to archival and library exercises, seminar reports, digital content creation (e.g. GIS maps) and historical case studies.</p> <p>There will be no written examinations.</p> <p>The pass mark for all kinds of assessment types in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve a credit-weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits. In the latter case, a minimum mark of 40% has to be achieved in the failed module and at least 50% in the dissertation.</p> <p>No more than one module can be failed.</p> <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught component carries 40% and the mark for the research project carries 60%.</p> <p>To qualify for the award of the M.Phil. with Distinction students must achieve a final overall mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>A student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for re-assessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Diogo de Carvalho Cabral

Programme:	Gender and Women's Studies
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3).
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The programme consists of core taught modules (20 credits), a dissertation of 15,000 words (30 credits), and four elective taught modules (10 credits each).
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for supplemental examination or re-submit required work within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Gillian Frank

Programme:	International History
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	An upper second class (2.1) Honours Bachelor degree or equivalent (for example, GPA of 3.3) in a relevant area. Applicants may be interviewed or asked to submit a writing sample for assessment.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The M.Phil. in International History consists of taught modules, carrying 60 credits, and a dissertation (15,000 words), carrying 30 credits. The taught component consists of a core module (10 credits), a research design module (10 credits), a research seminar (5 credits), three elective modules (10 credits each), and either a foreign language module (5 credits) or an additional research seminar component (5 credits).
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall mark for the programme of at least 70% and a mark of at least 70% in the dissertation.</p> <p>A distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma.</p> <p>The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for reassessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	Microsoft Word - Handbook_MPhil international history_2022-2023.docx (tcd.ie)
Programme Director:	Dr Molly Pucci

Programme:	Medieval Studies
School:	Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelors degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in history or a cognate subject.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	<p>The M.Phil. is a 90 ECTS programme with a 30 ECTS dissertation. Students can choose from three strands:</p> <ul style="list-style-type: none"> • History, • Language and Literature, • Culture and Civilisation
Assessment and Progression:	<p>The pass mark for all modules and assessment components is 50%. To qualify for the award of M.Phil., a student must achieve a credit-weighted average mark of at least 50% across the taught modules, and either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits and achieve a minimum mark of 40% in any failed modules, and achieve a mark of at least 50% in the dissertation.</p> <p>In the calculation of the overall mark for the programme, taught components are weighted at 40% and the dissertation at 60%.</p> <p>Students failing to pass taught modules may present for reassessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p> <p>Students who do not pass the taught modules on re-assessment will be deemed to have failed overall and may apply to repeat the programme.</p> <p>Part-time students must pass taught modules carrying 40 ECTS in first year to progress to second year and pass taught modules carrying 20 ECTS and submit a dissertation in year 2.</p> <p>Masters with Distinction: students must achieve at least 70% in the overall average mark for the taught modules and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: a student who successfully completes all taught module requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of Postgraduate Diploma.</p> <p>Postgraduate Diploma with Distinction: a Postgraduate Diploma with Distinction will be awarded if the student achieves at least 70% in the overall average mark for the taught modules.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Peter Crooks

Programme:	Modern Irish History
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in an appropriate arts or social sciences discipline. Since places on the programme are limited, applicants may be interviewed or asked to submit a writing sample for assessment.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The programme consists of core and elective modules (60 credits) and a dissertation of 15,000 words (30 credits).
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation. A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma. The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for reassessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Carole Holohan

Programme:	Public History and Cultural Heritage
School:	School of Histories and Humanities
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree (2.1 or equivalent, e.g. GPA of 3.3 or higher) in an appropriate discipline.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The programme consists of core taught modules (30 credits), a dissertation of 12,000-15,000 words (30 credits, including internship), and three taught modules selected from a range of electives (10 credits each).
Assessment and Progression:	<p>The pass mark in all modules is 50%.</p> <p>To qualify for the award of the M.Phil., a student must achieve:</p> <ul style="list-style-type: none"> • a credit-weighted average mark of at least 50% across the taught modules, and • either pass taught modules amounting to 60 credits or pass taught modules amounting to 50 credits, and achieve a minimum mark of 40% in any failed modules, and • achieve a mark of at least 50% in the dissertation. <p>In the calculation of the overall M.Phil. mark the weighted average mark for the taught components carries 40% and the mark for the dissertation carries 60%.</p> <p>Masters with Distinction: students must achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% in the dissertation.</p> <p>A Distinction cannot be awarded if a candidate has failed any credit during the period of study.</p> <p>Postgraduate Diploma: a student who successfully completes all other requirements but does not proceed to the dissertation stage or fails to achieve the required mark of 50% in the dissertation will be recommended for the award of the Postgraduate Diploma.</p> <p>The Postgraduate Diploma will not be awarded with Distinction.</p> <p>Part-time students must pass taught modules carrying 40 credits in their first year to progress to the second year and pass taught modules carrying 20 credits in the second year and the dissertation.</p> <p>Students failing to pass taught modules may present for reassessment within the duration of the programme as specified in the School's harmonised M.Phil. regulations.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Professor Georgina Laragy

SCHOOL OF LANGUAGES, LITERATURES AND CULTURAL STUDIES

Programme:	Applied Intercultural Communications
School:	Languages, Literatures and Cultural Studies
Award:	MPhil (generic) and Postgraduate Diploma in Applied Intercultural Communications (exit award)
Admission Regulations:	The entry requirement for the course is at graduate level. Applicants should have a primary degree with a minimum of 2:1 level degree. Relevant work experience will also be considered. Applications for admission to the course will be made online. Short-listed applicants may be invited for interview.
Mode of Delivery and Duration:	1-year full-time (or 1-year part-time MPhil Top up to follow completion of Postgraduate Diploma) Blended
Programme Structure:	Students will be required to complete taught modules to the value of 60 ECTS and 30 ECTS worth of research dissertation.
Assessment and Progression:	<p>Candidates are assessed throughout the programme by coursework and dissertation. The final mark is based on a credit-weighted average of the mark awarded in each module. A Pass mark on this course is 40% and above.</p> <p>To be eligible for the award of the MPhil, students must pass all taught modules to the value of 60 ECTS, and must submit a research project (dissertation) by the prescribed date, and also achieve at least a pass mark of 40% in the research project (dissertation).</p> <p>Each taught module must be passed independently, however failed taught modules (up to 10 ECTS) may, at the discretion of the module convenor and course director be compensated, provided that a) the student's overall average marks for all taught modules is at least 40%, and b) the mark in the failed module is at least 30%. Students who fail more than 10 ECTS worth of modules may, at the discretion of the module convenor and course director, be offered to undertake supplemental assignments as specified by the module convenor and course director. Supplemental assignments must be submitted by the end of August (in the customary supplemental session). The mark for the supplemental assignment, will be capped at the pass mark for the module (40%). Compensation is not possible for the dissertation, neither can the dissertation be used to compensate for any of the taught modules.</p> <p>Distinction: Students who achieve an overall average mark of 70% or greater for their dissertation and at least 70% overall without having failed any assessment component are eligible for the award of the MPhil degree with Distinction.</p> <p>Exit Award. Students who fail or choose not to undertake the Dissertation module but have passed all the other modules totalling 60 ECTS are eligible for consideration for an exit Postgraduate Diploma only. Such students will not be permitted at a later stage to return to the course to retake the MPhil dissertation, but they may apply to repeat the whole course.</p> <p>Postgraduate Diploma exit award with Distinction: Students who have achieved an average of at least 70% of the available marks in all taught modules without having failed any assessment component will be eligible for consideration for the award of Postgraduate Diploma with Distinction.</p>
URL Handbook:	TBD
Course Director:	Dr Théophile Munyangayo, Associate Professor (French)

Programme:	Applied Intercultural Communications
School:	Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Diploma in Applied Intercultural Communications
Admission Regulations:	The entry requirement for the course is at graduate level. Applicants should have a primary degree with a minimum of 2:1 level degree. Relevant work experience will also be considered. Applications for admission to the course will be made online. Short-listed applicants may be invited for interview.
Mode of Delivery and Duration:	1-year full-time (or 1-year part-time Top up to follow completion of Postgraduate Certificate) Blended
Programme Structure:	Students will be required to complete taught modules to the value of 60 ECTS (or 30 ECTS if progressing from the completed Postgraduate Certificate)
Assessment and Progression:	<p>A Pass mark on this course is 40% and above. To qualify for the relevant postgraduate award, students must, as a minimum, achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and achieve a pass mark in all modules. Final results are determined at the final Court of Examiners' meeting at the end of the academic year of the course with the participation of the external examiner.</p> <p>Students who have failed to pass the requisite taught modules as provided for in the course regulations above will be deemed to have failed the course and may apply to the School for permission to repeat it.</p> <p>Students will be allowed to repeat up to two failed assessment components for this award excluding group work.</p> <p>Distinction Students who have achieved an average of at least 70% of the available marks in all taught modules without having failed any assessment component will be eligible for consideration for the award of Postgraduate Diploma with Distinction.</p> <p>Progression to Masters Top-up Students who have completed a Postgraduate Diploma may choose to progress to a Masters Top up year. Effectively, this would be equivalent to doing the MPhil part-time over two years.</p>
URL Handbook:	TBD
Course Director Course Coordinator:	Dr Théophile Munyangayo, Associate Professor (French)

Programme:	Applied Intercultural Communications
School:	Languages, Literatures and Cultural Studies
Award:	Postgraduate Certificate in Applied Intercultural Communications
Admission Regulations:	The entry requirement for the course is at graduate level. Applicants should have a primary degree with a minimum of 2:1 level degree. Relevant work experience will also be considered. Applications for admission to the course will be made online. Short-listed applicants may be invited for interview.
Mode of Delivery and Duration:	1 year part-time Blended
Course Structure:	Students will be required to complete taught modules to the value of 30 ECTS.
Assessment and Progression:	<p>A Pass mark on this course is 40% and above.</p> <p>To qualify for the relevant postgraduate award, students must, as a minimum, achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and achieve a pass mark in all modules.</p> <p>Students will be allowed to repeat up to two failed assessment components for this award, excluding group work.</p> <p>Final results are determined at the final Court of Examiners' meeting at the end of the academic year of the course with the participation of the external examiner.</p> <p>Students who have failed to pass the requisite taught modules as provided for in the course regulations above will be deemed to have failed the course and may apply to the School for permission to repeat it.</p> <p>Distinction Students who have achieved an average of at least 70% of the available marks in its taught modules without having failed any assessment component will be eligible for consideration for the award of Postgraduate Certificate with Distinction.</p> <p>Progression to Postgraduate Diploma Top-up Students who have completed a Postgraduate Certificate may choose to progress to a Postgraduate Diploma Top Up year to continue their studies.</p>
URL Handbook:	TBD
Course Director Course Coordinator:	Dr Théophile Munyangayo, Associate Professor (French)

Programme:	Comparative Literature
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil. (generic) and Postgraduate Diploma in Comparative Literature (exit award)
Admission Regulations:	A good Honours Bachelor degree (at least upper-second class Honours standard), or an equivalent qualification, in a relevant area. Candidates also need two academic references and IELTS results of at least 6.5 overall and no less than 6.5 in each category.
Mode of Delivery and Duration:	Classroom delivery, with some optional modules offered as hybrid or on-line. One year full-time (or 1-year part-time MPhil Top Up to follow completion of Postgraduate Diploma).
Programme Structure:	The programme consists of four core modules (10 ECTS each) taken by all students, two options (10 ECTS each) from the range offered in a given year, and a dissertation (30 ECTS) of 15-20,000 words whose theme and approach should be comparative.
Assessment and Progression:	<p>Candidates are assessed throughout the programme by coursework and dissertation. The final mark is based on a credit-weighted average of the mark awarded in each module. A Pass mark on this course is 40% and above.</p> <p>To be eligible for the award of the MPhil, students must pass all taught modules to the value of 60 ECTS, and must submit a research project (dissertation) by the prescribed date, and also achieve at least a pass mark of 40% in the research project (dissertation).</p> <p>Each taught module must be passed independently, however one failed taught module (up to 10 ECTS) may, at the discretion of the module convenor and course director be compensated, provided that a) the student's overall average marks for all taught modules is at least 40%, and b) the mark in the failed module is at least 30%. Students who fail more than one module (up to 10 ECTS) may, at the discretion of the module convenor and course director, be offered to undertake supplemental assignments as specified by the module convenor and course director. Supplemental assignments must be submitted by the end of August (in the customary supplemental session). The mark for the supplemental assignment, will be capped at the pass mark for the module (40%). Compensation is not possible for the dissertation, neither can the dissertation be used to compensate for any of the taught modules.</p> <p>Distinction: Students who achieve an overall average mark of 70% or greater for their dissertation and at least 70% overall without having failed any assessment component are eligible for the award of the MPhil degree with Distinction.</p> <p>Exit Award. Students who fail or choose not to undertake the Dissertation module but have passed all the other modules totalling 60 ECTS are eligible for consideration for a Postgraduate Diploma exit award. Such students will not be permitted at a later stage to return to the course to retake the MPhil dissertation, but they may apply to repeat the whole course.</p> <p>Postgraduate Diploma exit award with Distinction: Students who have achieved an average of at least 70% of the available marks in all taught modules without having failed any assessment component will be eligible for consideration for the award of Postgraduate Diploma with Distinction.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/comparative_literature/handbook.php
Programme Director:	Dr Peter Arnds, Professor in Comparative Literature

Programme:	Comparative Literature
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Diploma in Comparative Literature
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Diploma:</p> <p>A minimum 2.1 Honours class degree from an Irish university or its international equivalent. A demonstrable working knowledge of two or more languages For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of at least 6.5 in each category or its equivalent.</p>
Mode of Delivery and Duration:	<p>Classroom delivery, with some optional modules offered as hybrid or on-line. One year full-time (or 1-year part-time Postgraduate Diploma Top Up to follow completion of Postgraduate Certificate).</p>
Course Structure:	Six taught modules (60 credits): four core (10 credits each) and two optional (10 ECTS each).
Assessment and Progression:	<p>Postgraduate diploma students will be required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award.</p> <p>Students who have successfully completed the postgraduate diploma course may exit with an award of Postgraduate Diploma or progress immediately without collecting the award to the Master's top-up in year 2 or 3 (if they progressed via the Postgraduate Diploma top-up). Students who do exit with a postgraduate diploma also have the option to rescind it and return within five years to pursue the Master's course top-up.</p> <p>Postgraduate Diploma with Distinction may be awarded to candidates who, in addition, achieve an overall credit-weighted average mark of 70% or above across all modules.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/comparative_literature/handbook.php
Course Director:	Dr Peter Arnds, Professor in Comparative Literature

Programme:	Comparative Literature
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Certificate in Comparative Literature
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Certificate:</p> <ul style="list-style-type: none"> • A minimum 2.1 Honours class degree from an Irish university or its international equivalent. • A demonstrable working knowledge of two or more languages. • For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of at least 6.5 in each category or its equivalent.
Mode of Delivery and Duration:	<p>Classroom delivery One year part-time</p>
Course Structure:	Three taught modules (30 ECTS): two compulsory (10 ECTS each) and one optional (10 ECTS)
Assessment and Progression:	<p>Postgraduate Certificate students are required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award.</p> <p>Graduates of the Postgraduate Certificate may progress to the Postgraduate Diploma year 2 top up to continue their studies.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/comparative_literature/handbook.php
Course Director:	Dr Peter Arnds, Professor in Comparative Literature

Programme:	Digital Humanities and Culture
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil. (generic) and Postgraduate Diploma in Digital Humanities and Culture (exit award)
Admission Regulations:	<p>Admission to the M.Phil. is based on the following criteria:</p> <ul style="list-style-type: none"> • Applicants should have a good Honours degree (at least an upper second, GPA of at least 3.3) in a cognate discipline. • Students whose first language is not English and who have not completed a degree through the medium of English supply a IELTS score of above 6.5 in each category, or equivalent recognised English language qualification. <p>Applicants apply to the course via the online system and upload a cover letter with a sample of their critical writing (up to 3,000 words).</p> <p>Applicants may be invited to take part in a short interview (via videoconference) as part of the assessment process.</p>
Mode of Delivery and Duration:	<p>Classroom Delivery, with some optional modules offered as hybrid or on-line. Internship project combining site-based project work and in-class tutoring on project management.</p> <p>One year full-time Two years part-time (all modules in Year 1, dissertation in Year 2)</p>
Programme Structure:	<p>60 ECTS of taught modules: four compulsory (40 ECTS), two to four optional (5 or 10 ECTS each).</p> <p>A dissertation (30 ECTS)</p>
Assessment and Progression:	<p>Candidates are assessed throughout the programme by coursework and dissertation. The final mark is based on a credit-weighted average of the mark awarded in each module. A Pass mark on this course is 40% and above.</p> <p>To be eligible for the award of the MPhil, students must pass all taught modules to the value of 60 ECTS, and must submit a research project (dissertation) by the prescribed date, and also achieve at least a pass mark of 40% in the research project (dissertation).</p> <p>Each taught module must be passed independently, however failed taught modules (up to 10 ECTS) may, at the discretion of the module convenor and course director be compensated, provided that a) the student's overall average marks for all taught modules is at least 40%, and b) the mark in the failed module/s is at least 30%. Students who fail more than 10 ECTS worth of modules may, at the discretion of the module convenor and course director, be offered to undertake supplemental assignments as specified by the module convenor and course director. Supplemental assignments must be submitted by the end of August (in the customary supplemental session). The mark for the supplemental assignment, will be capped at the pass mark for the module (40%). Compensation is not possible for the dissertation, neither can the dissertation be used to compensate for any of the taught modules.</p> <p>Distinction: Students who achieve an overall average mark of 70% or greater for their dissertation and at least 70% overall without having failed any assessment component are eligible for the award of the MPhil degree with Distinction.</p> <p>Exit Award. Students who fail or choose not to undertake the Dissertation module but have passed all the other modules totalling 60 ECTS are eligible for consideration for a Postgraduate Diploma exit award. Such students will not be permitted at a later stage to return to the course to retake the MPhil dissertation, but they may apply to repeat the whole course.</p> <p>Postgraduate Diploma exit award with Distinction: Students who have achieved an average of at least 70% of the available marks in all taught modules without having failed any assessment component will be eligible for consideration for the award of Postgraduate Diploma with Distinction.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/digital-humanities/details/handbook/
Programme Director:	Dr Niclé Basaraba, Assistant Professor in Digital Humanities

Programme:	Digital Humanities and Culture
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Diploma in Digital Humanities and Culture
Admission Regulations:	<p>Admission to the Postgraduate Diploma. is based on the following criteria:</p> <ul style="list-style-type: none"> • Applicants should have a good Honours degree (at least an upper second, GPA of at least 3.3) in a cognate discipline. • Students whose first language is not English and who have not completed a degree through the medium of English must obtain a IELTS score of 6.5 or above in each category, or equivalent recognised English language qualification. • Students must demonstrate academic writing ability in line with the expectations of the course requirements. • Students must demonstrate an understanding of and motivation for undertaking postgraduate study in the field of digital humanities. <p>Applicants apply to the course via the online system, where they will be required to upload the following evidence of the above: transcript(s) and degree certificate(s); proof of English language ability; sample of their critical writing (up to 2,500 words); personal statement on the required course template. Two letters of reference (at least one of which is from an academic familiar with the applicant's work as a student) must also be supplied. Applicants may be invited to take part in a short interview (via videoconference) as part of the assessment process.</p>
Mode of Delivery and Duration:	Classroom Delivery, with some optional modules offered as hybrid or on-line. Internship project combining site-based project work and in-class tutoring on project management. One year full-time or two years part-time via Postgraduate Certificate
Programme Structure:	Direct Entry: 60 ECTS of taught modules: four compulsory (40 ECTS), two to four optional (5 or 10 ECTS each). Top up from Postgraduate Certificate: Three taught modules (30 ECTS): one compulsory (10 ECTS), two to four optional (5 or 10 ECTS)
Assessment and Progression:	Postgraduate Diploma students are required to pass the assessments in all modules in order to exit the course with award. The pass mark is 40%.
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/digital-humanities/details/handbook/
Programme Director:	Dr Nicole Basaraba, Assistant Professor in Digital Humanities

Programme:	Digital Humanities and Culture
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Certificate in Digital Humanities and Culture
Admission Regulations:	<p>Admission to the Postgraduate Certificate is based on the following criteria:</p> <ul style="list-style-type: none"> • Applicants should have a good Honours degree (at least an upper second, GPA of at least 3.3) in a cognate discipline. • Students whose first language is not English and who have not completed a degree through the medium of English must obtain a IELTS score of 6.5 or above in each category, or equivalent recognised English language qualification. • Students must demonstrate academic writing ability in line with the expectations of the course requirements. • Students must demonstrate an understanding of and motivation for undertaking postgraduate study in the field of digital humanities • Applicants apply to the course via the online system, where they will be required to upload the following evidence of the above: transcript(s) and degree certificate(s); proof of English language ability; sample of their critical writing (up to 2,500 words); personal statement on the required course template. Two letters of reference (at least one of which is from an academic familiar with the applicant's work as a student) must also be supplied. • Applicants may be invited to take part in a short interview (via videoconference) as part of the assessment process.
Mode of Delivery and Duration:	Classroom Delivery One year part-time
Programme Structure:	Three compulsory taught modules (30 ECTS)
Assessment and Progression:	<p>Postgraduate Certificate students are required to pass the assessments in three compulsory modules in order to exit the course with award. The pass mark is 40%.</p> <p>Graduates of the Postgraduate Certificate may progress to the Postgraduate Diploma, Year 2 top up to continue their studies.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/digital-humanities/details/handbook/
Programme Director:	Dr Nicole Basaraba, Assistant Professor in Digital Humanities

Programme:	French for Teachers
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	PG Certificate in French for Teachers
Admission Regulations:	<p>There is a direct entry to the part-time Postgraduate Certificate followed by progression to a one-year part-time Postgraduate Diploma Top up in year 2 (with an attainment award) for holders of the Postgraduate Certificate.</p> <p>Admission to the course is competitive and is restricted to qualified post-primary school teachers who are registered with the Teaching Council.</p> <p>Applicants will be expected to have an Honours Bachelor degree at 2.1 or above irrespective of the entry route into the programme.</p> <p>Applicants must provide evidence of proficiency in French at level A2 or higher on the Common European Framework of Reference for Languages and across all language skills.</p>
Mode of Delivery and Duration:	Blended, primarily online 1 year, part-time
Programme Structure:	<p>2 modules in French, 1 module in Education per term.</p> <p>French language 1 (10 ECTS) France Today (5 ECTS)</p>

	Language Curriculum and Policy: A plurilingual perspective (5 ECTS) France on Screen (5 ECTS) Pedagogy 1: planning for inclusion (5 ECTS)
Assessment and Progression:	<p>The final mark is based on a credit-weighted average of the mark awarded in each module. A Pass mark on this course is 50% and above. Students must obtain credit for the academic year of their course by satisfactory completion of all course requirements.</p> <p>In order to achieve a Postgraduate Certificate award, students are required to pass the assessments in all taught modules amounting to 30 ECTS.</p> <p>In order to qualify for the award of Postgraduate Certificate with Distinction, students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all taught modules.</p> <p>The following information relates to all examination results: All postgraduate examination results are published anonymously under a student's registered number. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name.</p> <p>Supplemental re-assessment/examinations:</p> <p>a) There is no compensation permitted across modules or across assessment components within modules;</p> <p>b) Students who fail to achieve a minimum of 50% in an assessment component may resubmit with a deadline for resubmission of one month from the publication of the initial results;</p> <p>c) Only one resubmission will be allowed per assessment component, and the maximum mark awarded for the resubmitted component is 50%;</p> <p>d) Students who, following resubmission, have failed to pass one or more Year 1 taught modules may not progress to Year 2 or be awarded the Postgraduate Certificate attainment award. Such students may apply to repeat the course, so long as the relevant components of the course are still offered in the following year.</p>
URL Handbook:	TBC
Programme Director:	Prof. Sarah Alyn Stacey

Programme:	French for Teachers
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	PG Diploma in French for Teachers
Admission Regulations:	Entry to the one-year part-time Postgraduate Diploma Top up in French for Teachers (30 ECTS) is only by progression from part-time Postgraduate Certificate in French for Teachers in Year 1.
Mode of Delivery and Duration:	Blended, primarily online 1 year, part-time
Programme Structure:	<p>2 modules in French, 1 module in Education per term.</p> <p>French language 2 (10 ECTS) The Francophone World (5 ECTS) Francais langue étrangère : research, pedagogy and practice (10 ECTS) Literature and Society (5 ECTS)</p>
Assessment and Progression:	<p>The final mark is based on a credit-weighted average of the mark awarded in each module. A Pass mark on this course is 50% and above. Students must obtain credit for the academic year of their course by satisfactory completion of all course requirements.</p> <p>Students must obtain credit for the academic year of their course by satisfactory completion of all course requirements. Postgraduate Diploma students are required to pass the assessments in all taught modules, amounting to 60 ECTS, in order to complete the course with the Postgraduate Diploma award.</p> <p>In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all modules.</p> <p>The Postgraduate Certificate and Postgraduate Diploma may be completed consecutively without any interruption to the student's study or may be completed with an interruption of up to 5 years as students may collect their Postgraduate Certificate award and return, within the lifetime of the course, to complete the Postgraduate Diploma, rescinding their Postgraduate Certificate award.</p>

	<p>The following information relates to all examination results: All postgraduate examination results are published anonymously under a student's registered number. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name.</p> <p>Supplemental re-assessment/examinations: All postgraduate examination results are published anonymously under a student's registered number.</p> <p>There is no compensation permitted across modules or across assessment components within modules; Students who fail to achieve a minimum of 50% in an assessment component may resubmit with a deadline for resubmission of one month from the publication of the initial results; Only one resubmission will be allowed per assessment component, and the maximum mark awarded for the resubmitted component is 50%;</p> <p>A student who fails an overall module but who has not taken the opportunity to resubmit any failed elements will have one opportunity to resubmit failed elements before the supplemental Court of Examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall and may apply to repeat the course</p>
URL Handbook:	TBC
Programme Director:	Prof. Sarah Alyn Stacey

Programme:	Medieval Irish
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil. and Postgraduate Diploma (exit award)
Admission Regulations:	<p>On completion of the Postgraduate Diploma in Old Irish, candidates who have secured an overall mark of 50% or above will be permitted to proceed to the M.Phil in a year in which M.Phil modules in Early Irish are offered. Students, who have otherwise acquired a competence in Old Irish on a par with that acquired through participation in the Postgraduate Diploma programme, may also be permitted to enrol for the M.Phil.</p> <p>Other applicants will normally have a good Honours degree (2.1 or higher) in Irish or a cognate subject (e.g. History, Archaeology, Linguistics). Fluency in Modern Irish is a requirement only for students taking modules in the area of Classical Modern Irish.</p>
Mode of Delivery and Duration:	One year full-time. Modules in Early Irish are normally offered only every second year; those in Classical Modern Irish will normally be offered every year.
Programme Structure:	<p>The taught element of the programme extends over two semesters with six contact hours per week. The taught element comprises six modules, each consisting of 10 ECTS.</p> <p>In addition, a dissertation of around 20,000 words is submitted (30 ECTS).</p> <p>The total credit volume of the programme is 90 ECTS.</p>
Assessment and Progression:	<p>Assessment is by a combination of examination and dissertation. The pass level is 40%. The assessment of the individual modules and the dissertation is weighted according to their respective ECTS values.</p> <p>M.Phil. with Distinction: Students may be awarded the M.Phil. with Distinction if they achieve a mark of 70% or above in the dissertation and a mark of at least 68% in the unrounded average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above.</p> <p>Exit award: A student who successfully completes all other requirements but does not submit a dissertation will be recommended for the award of Postgraduate Diploma.</p>
URL Handbook:	https://www.tcd.ie/Irish/postgraduate/taught/index.php
Programme Director:	Dr Mícheál Hoyne, Associate Professor

Programme:	Old Irish
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Diploma in Old Irish
Admission Regulations:	A good Honours Bachelor degree in a cognate subject such as Modern Irish or another Celtic language, medieval languages, literature or history, archaeology.
Mode of Delivery and Duration:	One year full-time. Students will be admitted every second year.
Programme Structure:	The programme (60 ECTS credits) consists of six contact hours per week. There are five modules, two with 20 credits, and three with 10 credits of which two are chosen.
Assessment and Progression:	All modules are weighted according to their credit values. The pass mark for all elements is 40%. To qualify for the award of the Postgraduate Diploma in Old Irish students must, as a minimum, achieve an overall average mark for the programme of at least 40% and pass outright individual modules amounting to at least 50 credits where the mark in any failed 10-credit module is not less than 30%.
URL Handbook:	https://www.tcd.ie/Irish/postgraduate/taught/
Programme Director:	Dr Mícheál Hoyne, Associate Professor

Programme:	Identities and Cultures of Europe
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil. (generic) And Postgraduate Diploma in Identities and Cultures of Europe (exit award)
Admission Regulations:	<ul style="list-style-type: none"> A minimum 2.1 (upper-second class) Honours Bachelor's degree from an Irish university or its international equivalent in a relevant subject. Relevant subjects include but are not limited to the following: Languages, Literature, History, Cultural Studies, Comparative Literature, Human Geography, Sociology, Religious Studies, Gender Studies, Textual and Visual Studies, Visual Arts, Art History, Economics, Political Science. We also welcome students from non-Humanities backgrounds with a keen academic interest in questions of identity. Proficiency in English. For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of 6.5 in each category or its equivalent. While there is no formal requirement to be proficient in a language other than English, students with a reading proficiency in a language taught in the School of Languages, Literatures and Cultural Studies (French, German, Italian, Spanish, Irish, Polish, Russian) are particularly welcome.
Mode of Delivery and Duration:	Classroom delivery (except for field trip), with some optional modules offered as hybrid or on-line One year full-time (or one year part-time MPhil Top Up to follow completion of Postgraduate Diploma)
Programme Structure:	Candidates are required to take a total of 90 ECTS: <ul style="list-style-type: none"> a) two compulsory core modules – 10 ECTS each b) four optional modules - 10 ECTS each c) a research dissertation project worth 30 ECTS - 15,000-20,000 words on a subject approved by the Programme Director/Coordinator.

Assessment and Progression:	<p>Candidates are assessed throughout the programme by coursework and dissertation. The final mark is based on a credit-weighted average of the mark awarded in each module. A Pass mark on this course is 40% and above.</p> <p>To be eligible for the award of the MPhil, students must pass all taught modules to the value of 60 ECTS, and must submit a research project (dissertation) by the prescribed date, and also achieve at least a pass mark of 40% in the research project (dissertation).</p> <p>Each taught module must be passed independently, however one failed taught module (up to 10 ECTS) may, at the discretion of the module convenor and course director be compensated, provided that a) the student's overall average marks for all taught modules is at least 40%, and b) the mark in the failed module is at least 30%. Students who fail more than one module (up to 10 ECTS) may, at the discretion of the module convenor and course director, be offered to undertake supplemental assignments as specified by the module convenor and course director. Supplemental assignments must be submitted by the end of August (in the customary supplemental session). The mark for the supplemental assignment, will be capped at the pass mark for the module (40%). Compensation is not possible for the dissertation, neither can the dissertation be used to compensate for any of the taught modules.</p> <p>Distinction: Students who achieve an overall average mark of 70% or greater for their dissertation and at least 70% overall without having failed any assessment component are eligible for the award of the MPhil degree with Distinction.</p> <p>Exit Award. Students who fail or choose not to undertake the Dissertation module but have passed all the other modules totalling 60 ECTS are eligible for consideration for Postgraduate Diploma exit award. Such students will not be permitted at a later stage to return to the course to retake the MPhil dissertation, but they may apply to repeat the whole course.</p> <p>Postgraduate Diploma exit award with Distinction: Students who have achieved an average of at least 70% of the available marks in all taught modules without having failed any assessment component will be eligible for consideration for the award of Postgraduate Diploma with Distinction.</p>
URL Handbook:	TBD
Programme Director:	Dr Justin Doherty, Assistant Professor (Michaelmas Term) Dr Balázs Apor, Associate Professor (Hilary Term)

Programme:	Identities and Cultures of Europe
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Diploma in Identities and Cultures of Europe
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Diploma:</p> <ul style="list-style-type: none"> • A minimum 2.1 (upper-second class) Honours Bachelor's degree from an Irish university or its international equivalent in a relevant subject. Relevant subjects include but are not limited to the following: Languages, Literature, History, Cultural Studies, Comparative Literature, Human Geography, Sociology, Religious Studies, Gender Studies, Textual and Visual Studies, Visual Arts, Art History, Economics, Political Science. We also welcome students from non-Humanities backgrounds with a keen academic interest in questions of identity. • Proficiency in English. For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of 6.5 in each category or its equivalent. While there is no formal requirement to be proficient in a language other than English, students with a reading proficiency in a language taught in the School of Languages, Literatures and Cultural Studies (French, German, Italian, Spanish, Irish, Polish, Russian) are particularly welcome.
Mode of Delivery and Duration:	Classroom delivery (except for field trip), with some optional modules offered as hybrid or on-line. One year full-time (or one year part-time Top Up to follow completion of Postgraduate Certificate).
Programme Structure:	<p>Six taught modules (60 credits):</p> <p>a) two core modules (10 credits each);</p> <p>b) four optional modules (10 credits each).</p>

Assessment and Progression:	Postgraduate Diploma students will be required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award. Students who have successfully completed the postgraduate diploma course may exit with an award of Postgraduate Diploma or progress immediately without collecting the award to the Master's top-up in year 2 or 3 (if they progressed via the Postgraduate Diploma top-up). Students who do exit with a postgraduate diploma also have the option to rescind it and return within five years to pursue the Master's course top-up.
URL Handbook:	TBD
Programme Director:	Dr Justin Doherty, Assistant Professor (Michaelmas Term) Dr Balázs Apor, Associate Professor (Hilary Term)

Programme:	Identities and Cultures of Europe
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Certificate in Identities and Cultures of Europe
Admission Regulations:	<p>The currently approved Master's level entry criteria will remain in place for application to the Postgraduate Certificate:</p> <ul style="list-style-type: none"> • A minimum 2.1 (upper-second class) Honours Bachelors degree from an Irish university or its international equivalent in a relevant subject. Relevant subjects include but are not limited to the following: Languages, Literature, History, Cultural Studies, Comparative Literature, Human Geography, Sociology, Religious Studies, Gender Studies, Textual and Visual Studies, Visual Arts, Art History, Economics, Political Science. We also welcome students from non-Humanities backgrounds with a keen academic interest in questions of identity. • Proficiency in English. For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of 6.5 in each category or its equivalent. While there is no formal requirement to be proficient in a language other than English, students with a reading proficiency in a language taught in the School of Languages, Literatures and Cultural Studies (French, German, Italian, Spanish, Irish, Polish, Russian) are particularly welcome.
Mode of Delivery and Duration:	Classroom delivery (except for field trip), with some optional modules offered as hybrid or on-line. One year part-time
Programme Structure:	Three taught modules (30 credits): a) two core modules (10 credits each) b) one optional module (10 credits)
Assessment and Progression:	Postgraduate Certificate students will be required to achieve an aggregate mark of at least 40% across all of the modules to exit the course with the award. Graduates of the Postgraduate Certificate may progress to the Postgraduate Diploma year 2 top up to continue their studies.
URL Handbook:	TBD
Programme Director:	Dr Justin Doherty, Assistant Professor (Michaelmas Term) Dr Balázs Apor, Associate Professor (Hilary Term)

Programme:	Literary Translation
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil. (generic) and Postgraduate Diploma in Literary Translation (exit award)
Admission Regulations:	<ul style="list-style-type: none"> • A minimum 2.1 honours class degree from an Irish university or its international equivalent. • A demonstrable working knowledge of two or more languages • For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of at least 6.5 in each category or its equivalent.
Mode of Delivery and Duration:	Classroom delivery, with some optional modules offered as hybrid or on-line. One year full-time (or 1-year part-time MPhil Top Up to follow completion of Postgraduate Diploma).
Programme Structure:	<p>The programme has 90 ECTS spread across four components:</p> <ol style="list-style-type: none"> four core modules (5 ECTS each), a dissertation (30 ECTS)*, a portfolio (20 ECTS)**, two to four optional modules (5 or 10 ECTS each) <p>* The Dissertation requires submission of a piece of independent work of 15,000 to 20,000 words. The work on the dissertation is supported with the 'Research Seminar', a compulsory, year-long seminar series.</p> <p>** The Portfolio requires submission of a collection of eight to ten pieces of translated work (up to 10,000 words of source material [or equivalent in the case of languages using non-alphabetic writing systems]). Each translation is accompanied by a 'brief', a short description of the text, the strategy employed in translating it, and the student's critical reflections on the process and product. The compulsory, year-long 'Translation Portfolio' seminars guide students through the process of producing their portfolios</p>
Assessment and Progression:	<p>Candidates are assessed throughout the programme by coursework and dissertation. The final mark is based on a credit-weighted average of the mark awarded in each module. A Pass mark on this course is 40% and above.</p> <p>To be eligible for the award of the MPhil, students must pass all taught modules and a Literary Translation Portfolio to the value of 60 ECTS, and must submit a research project (dissertation) by the prescribed date, and also achieve at least a pass mark of 40% in the research project (dissertation).</p> <p>Each taught module must be passed independently, however failed taught modules (up to 10 ECTS) may, at the discretion of the module convenor and course director be compensated, provided that a) the student's overall average marks for all taught modules is at least 40%, and b) the mark in the failed module is at least 30% and c) a mark of at least 40% in the portfolio. Students who fail more than 10 ECTS worth of modules may, at the discretion of the module convenor and course director, be offered to undertake supplemental assignments as specified by the module convenor and course director. Supplemental assignments must be submitted by the end of August (in the customary supplemental session). The mark for the supplemental assignment, will be capped at the pass mark for the module (40%). Compensation is not possible for the dissertation, neither can the dissertation be used to compensate for any of the taught modules.</p> <p>Distinction: Students who achieve an overall average mark of 70% or greater for their dissertation and at least 70% overall without having failed any assessment component are eligible for the award of the MPhil degree with Distinction.</p> <p>Exit Award. Students who fail or choose not to undertake the Dissertation module but have passed all the other modules totalling 60 ECTS are eligible for consideration for Postgraduate Diploma exit award. Such students will not be permitted at a later stage to return to the course to retake the MPhil dissertation, but they may apply to repeat the whole course.</p> <p>Postgraduate Diploma exit award with Distinction: Students who have achieved an average of at least 70% of the available marks in all taught modules without having failed any assessment component will be eligible for consideration for the award of Postgraduate Diploma with Distinction.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/literary_translation/handbook.php
Programme Director:	Dr James Hadley, Associate Professor

Programme:	Literary Translation
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Diploma in Literary Translation
Admission Regulations:	<p>The currently approved Master's level entry criteria also apply to application to the Postgraduate Diploma:</p> <ul style="list-style-type: none"> • A minimum 2.1 honours class degree from an Irish university or its international equivalent. • A demonstrable working knowledge of two or more languages • For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of at least 6.5 in each category or its equivalent.
Mode of Delivery and Duration:	<p>Classroom delivery, with some optional modules offered as hybrid or on-line.</p> <p>One year full-time (or 1-year part-time Postgraduate Diploma Top Up to follow completion of Postgraduate Certificate).</p>
Programme Structure:	<p>Six taught modules (40 credits):</p> <ol style="list-style-type: none"> four core (5 credits each), two optional (10 credits each), plus a portfolio of literary translations (20 credits) totalling 60ECTS.
Assessment and Progression:	<p>Postgraduate diploma students are required to achieve an aggregate mark of at least 40% across all the modules and achieve a mark of at least 40% in the portfolio to receive the award.</p> <p>Students who have successfully completed the postgraduate diploma course may exit with an award of Postgraduate Diploma or progress immediately without collecting the award to the Master's top-up in year 2 or 3 (if they progressed via the Postgraduate Diploma top-up). Students who exit with a postgraduate diploma also have the option to rescind it and return within five years to pursue the Master's course top-up.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/literary_translation/handbook.php
Programme Director:	Dr James Hadley, Associate Professor

Programme:	Literary Translation
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Certificate in Literary Translation
Admission Regulations:	<p>The currently approved Master's level entry criteria also apply to application to the Postgraduate Certificate:</p> <p>A minimum 2.1 honours class degree from an Irish university or its international equivalent. A demonstrable working knowledge of two or more languages For candidates who are not native English speakers and have not completed a degree through the medium of English, a minimum IELTS score of at least 6.5 in each category or its equivalent.</p>
Mode of Delivery and Duration:	<p>Classroom delivery, with some optional modules offered as hybrid or on-line. One year part-time</p>
Programme Structure:	<p>Five taught modules (30 credits):</p> <ol style="list-style-type: none"> four core (5 credits each), one optional (10 credits)
Assessment and Progression:	<p>Postgraduate Certificate students are required to achieve an aggregate mark of at least 40% across all the modules to exit the course with the award. Graduates of the Postgraduate Certificate may progress immediately without collecting the award to the Postgraduate Diploma in year 2.</p> <p>Students who exit with a Postgraduate Certificate also have the option to rescind it and return within five years to pursue the Postgraduate Diploma top-up.</p>
URL Handbook:	https://www.tcd.ie/langs-lits-cultures/postgraduate/literary_translation/handbook.php
Programme Director:	Dr James Hadley, Associate Professor

Programme:	The Middle East in a Global Context
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Certificate in The Middle East in a Global Context
Admission Regulations:	Applicants should have a 2.1 degree or equivalent. They are required to submit a writing sample together with the application. No previous knowledge of the area is required. Applicants may be invited to an online interview.
Mode of Delivery and Duration:	On-line delivery. 1 year part-time
Programme Structure:	The programme comprises 30 ECTS (three compulsory modules, 10 ECTS each)
Assessment and Progression:	<p>The pass mark is 40%.</p> <p>The final mark is based on a credit-weighted average of the mark awarded in each module. Students are required to pass all three modules.</p> <p>Students who have achieved an average of at least 70% of the available marks in all taught modules will be eligible for consideration for the award of Postgraduate Certificate with Distinction. Postgraduate Certificate with Distinction cannot be awarded if a candidate has failed any module during the period of study</p> <p>Graduates of the Postgraduate Certificate may progress immediately without collecting the award to the Postgraduate Diploma in year 2. Students who exit with a Postgraduate Certificate also have the option to rescind it and return within five years to pursue the Postgraduate Diploma top-up.</p>
URL Handbook:	TBD
Programme Director:	Dr Anne Fitzpatrick, Associate Professor

Programme:	The Middle East in a Global Context
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	Postgraduate Diploma in The Middle East in a Global Context
Admission Regulations:	Applicants should have a 2.1 degree or equivalent. They are required to submit a writing sample together with the application. No previous knowledge of the area is required. Applicants may be invited to an online interview.
Mode of Delivery and Duration:	<p>The course is entirely online, and does not constitute grounds for an Irish visa.</p> <p>The course can be taken: 1 year full-time 2 year part-time via admission to the Certificate in the first instance. This route is subject to satisfactory progress.</p>
Programme Structure:	<p>The programme comprises 60 ECTS credits, distributed as follows: 4 core (i.e. compulsory) modules (40 credits) + 2 optional modules (20 credits).</p>

Assessment and Progression:	<p>The pass mark is 40%.</p> <p>The final mark is based on a credit-weighted average of the mark awarded in each module. Students are required to pass all six modules.</p> <p>Students who have achieved an average of at least 70% of the available marks in all taught modules will be eligible for consideration for the award of Postgraduate Diploma with Distinction. Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p> <p>Students who have successfully completed the Postgraduate Diploma course may exit with an award of Postgraduate Diploma or progress immediately without without collecting the award for the Master's top up in year 2 or 3 (if they progressed via the Postgraduate Diploma top-up). Students who exit with a Postgraduate Diploma also have the option to rescind it and return within five years to pursue the Master's course top-up.</p>
URL Handbook:	TBD
Programme Director:	Dr Anne Fitzpatrick, Associate Professor

Programme:	The Middle East in a Global Context
School:	School of Languages, Literatures and Cultural Studies
Award and Exit Award:	M.Phil. (generic) and Postgraduate Diploma in The Middle East in a Global Context (exit award)
Admission Regulations:	Applicants should have a 2.1 degree or equivalent. They are required to submit a writing sample together with the application. No previous knowledge of the area is required. Applicants may be invited to an online interview.
Mode of Delivery and Duration:	<p>The course is entirely online, and does not constitute grounds for an Irish visa.</p> <p>The course can be taken:</p> <p>1 year full-time</p> <p>2 year part-time via admission to the Postgraduate Diploma in the first instance. This route is subject to satisfactory progress.</p> <p>3 years part-time via admission to the Postgraduate Certificate in the first instance. This route is subject to satisfactory progress.</p>
Programme Structure:	<p>The programme comprises 90 ECTS credits, distributed as follows:</p> <p>4 core (i.e. compulsory) modules (40 credits)</p> <p>2 optional modules (20 credits)</p> <p>Research Project (30 credits)</p>
Assessment and Progression:	<p>The pass mark is 40%.</p> <p>The overall mark for the course is the weighted average of the mark awarded for each module. Each module must be passed independently, however one failed taught module (up to 10 ECTS) may, at the discretion of the module convenor and course director be compensated, provided that a) the student's overall average marks for all taught modules is at least 40%, and b) the mark in the failed module is at least 30%.). Students who fail more than one module (10 ECTS) may, at the discretion of the module convenor and course director, be offered to undertake supplemental assignments as specified by the module convenor and course director.. The mark for the module will then be the mark for the supplemental assignment, which will normally be capped at the pass mark for the module (40%).</p> <p>To be eligible for the award of the M.Phil., students must pass all six taught modules to the value of 60 ECTS (after the mechanisms for compensation and supplementation have been implemented, see below), and must submit a research project in the area of Middle Eastern and/or North African Studies by the prescribed date, and also achieve at least a pass mark of 40% in the research project.</p> <p>The research project module must be passed in order for the student to be considered for a Masters degree award. Compensation is not possible for the research project, neither can the research project be used to compensate for any of the taught modules.</p> <p>Students who fail the research project module but have passed all the other modules totalling 60 ECTS are eligible for consideration for Postgraduate Diploma exit award. Such students will not be permitted at a later stage to return to the course to retake the M.Phil. research project, but they may apply to repeat the whole course.</p>

	Students who achieve an overall average mark of 70% or greater for their research project and at least 70% overall are eligible for the award of the M.Phil. degree with distinction. A distinction cannot be awarded if a candidate has failed any module during the period of study.
URL Handbook:	TBD
Programme Director:	Dr Anne Fitzpatrick, Associate Professor

SCHOOL OF LAW

Programme:	Intellectual Property and Information Technology Law
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	Applications are invited from well-qualified graduates who hold a very good Honours Bachelor degree in law or in a law-based interdisciplinary programme. Applications may also be considered from exceptional graduates in disciplines relevant to the LL.M. degree they are applying for who can convincingly demonstrate that their studies have fully prepared them for the LL.M. Assuming that this basic pre-requisite is in place, thereafter admission to the various LL.M. programmes is at the absolute discretion of the School of Law, which will decide on questions of admission having regard to the wide range of academic criteria, including the quality of the individual application and the objectives of ensuring a diverse LL.M. class of the highest possible calibre.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.
Assessment and Progression:	<p>The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value.</p> <p>In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module unless, in the opinion of the Court of Examiners, his/her performance in the other modules is such as to extenuate his/her failure.</p> <p>a) A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.</p> <p>b) A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.</p> <p>Masters with Distinction: a distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction may not be awarded if a candidate has failed any credit during the programme.</p> <p>Where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a viva voce (oral) examination. Where this happens, the examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year.</p> <p>Postgraduate Diploma: students who have successfully accumulated 60 ECTS taught components but who have failed the dissertation/choose for good reason not to proceed to the dissertation stage may be considered for the award of Postgraduate Diploma in Law. Students who failed the dissertation component are not eligible to be considered for the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma in Law awarded in this way cannot be rescinded.</p> <p>Postgraduate Diploma with Distinction: students who have achieved an average of at least 70% across the taught component will be eligible for consideration by the Court of Examiners for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study.</p> <p>Those who have been awarded a Postgraduate Diploma (had chosen for good reason not to proceed to the dissertation stage) may apply to rescind the Diploma in order to be eligible for the award of the LLM Degree. They must make such an application within five years of their initial registration on the LLM, and they will be re- admitted to the LLM only upon payment of relevant tuition fee to the University. Upon readmission, such students must complete the outstanding research dissertation, and accompanying 30 ECTS credits, in accordance with programme regulations and within one academic year.</p> <p>There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.</p>

URL Handbook:	https://www.tcd.ie/local/Law/students/index.php
Programme Director:	Professor Blainad Clarke

Programme:	International and Comparative Law
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	<p>Applications are invited from well-qualified graduates who hold a very good Honours Bachelor degree in law or in a law-based interdisciplinary programme.</p> <p>Applications may also be considered from exceptional graduates in disciplines relevant to the LL.M. degree they are applying for who can convincingly demonstrate that their studies have fully prepared them for the LL.M.</p> <p>Assuming that this basic pre-requisite is in place, thereafter admission to the various LL.M. programmes is at the absolute discretion of the School of Law, which will decide on questions of admission having regard to the wide range of academic criteria, including the quality of the individual application and the objectives of ensuring a diverse LL.M. class of the highest possible calibre.</p>
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.
Assessment and Progression:	<p>The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value.</p> <p>In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module unless.</p> <p>a) A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.</p> <p>b) A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.</p> <p>Masters with Distinction: a distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction is awarded if a candidate has failed any credit during the programme.</p> <p>In circumstances where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a viva voce (oral) examination. The examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year.</p> <p>Postgraduate Diploma in Law: students who have passed the taught component of the programme and accumulated 60 ECTS credits in accordance with the programme regulations, but who have failed the dissertation/who choose for good reason not to proceed to the dissertation stage may be considered for the award of Postgraduate Diploma in Law.</p> <p>Postgraduate Diploma with Distinction: students who have achieved an average of at least 70% across the taught component will be eligible for consideration for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study.</p>

	Those who have been awarded a Postgraduate Diploma in the circumstances described above may apply to rescind the Diploma in order to be eligible for the award of the LLM Degree. They must make such an application within five years of their initial registration on the LLM, and they will be re-admitted to the LLM only upon payment of relevant tuition fee to the University. Upon readmission, such students must complete the outstanding research dissertation, and accompanying 30 ECTS credits, in accordance with programme regulations and within one academic year. There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.
URL Handbook:	https://www.tcd.ie/local/Law/students/index.php
Programme Director:	Professor Blanaid Clarke

Programme:	International and European Business Law
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	Applications are invited from well-qualified graduates who hold a very good Honours Bachelor degree in law or in a law-based interdisciplinary programme. Applications may also be considered from exceptional graduates in disciplines relevant to the LL.M. degree they are applying for who can convincingly demonstrate that their studies have fully prepared them for the LL.M. Assuming that this basic pre-requisite is in place, thereafter admission to the various LL.M. programmes is at the absolute discretion of the School of Law, which will decide on questions of admission having regard to the wide range of academic criteria, including the quality of the individual application and the objectives of ensuring a diverse LL.M. class of the highest possible calibre.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.
Assessment and Progression:	<p>The pass mark for all assessments is 40%. In the calculation of the overall programme mark, each module, including the dissertation, is weighted according to its ECTS credit value.</p> <p>In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module.</p> <p>A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.</p> <p>A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.</p> <p>Masters with Distinction: a distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction may not be awarded if a candidate has failed any credit during the programme.</p> <p>Where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, she will be asked to attend at a viva voce (oral) examination. Where this happens, the examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the</p>

	<p>thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year.</p> <p>Postgraduate Diploma: students who have passed the taught component of the programme and accumulated 60 ECTS credits in accordance with the programme regulations, but who choose for good reason not to proceed to the dissertation stage/who fail the dissertation may be considered by the Court of Examiners for the award of Postgraduate Diploma in Law.</p> <p>Postgraduate Diploma with Distinction: students who have achieved an average of at least 70% across the taught component will be eligible for consideration by the Court of Examiners for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study.</p> <p>Those who have been awarded a Postgraduate Diploma and have chosen for good reason not to proceed to the dissertation stage may apply to rescind the Diploma in order to be eligible for the award of the LLM Degree. They must make such an application within five years of their initial registration on the LLM, and they will be re-admitted to the LLM only upon payment of relevant tuition fee to the University. Upon readmission, such students must complete the outstanding research dissertation, and accompanying 30 ECTS credits, in accordance with programme regulations and within one academic year. There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.</p>
URL Handbook:	https://www.tcd.ie/local/Law/students/index.php
Programme Director:	Professor Blanaid Clarke

Programme:	Law and Finance
School:	School of Law Trinity Business School
Award and Exit Award:	MSc Exit Award: Postgraduate Diploma in Law and Finance
Admission Regulations:	Applications are invited from well-qualified graduates who hold an undergraduate honours bachelor degree of II.1 grade or higher in Law, Business or Economics. This is the starting point for admissions.
Mode of Delivery and Duration:	One-year full-time.
Programme Structure:	The MSc will carry 90 ECTS credits in total; 30 credits for a research dissertation and 60 credits for taught modules, comprising four mandatory modules worth a total of 30 credits, and elective modules worth a total of 30 credits (of which students choose either 10 Finance credits and 20 Law credits or 10 Law credits and 20 Finance credits). Research dissertations should be no more than 12,000 words.
Assessment and Progression:	<ul style="list-style-type: none"> (i) To be eligible for the award of the M.Sc. in Law and Finance, students must, within the period of registration, pass a prescribed set of taught modules to the value of 60 ECTS and satisfactorily complete a dissertation on a topic approved by the Programme Director. (ii) The taught modules are typically assessed by a combination of a formal written examination and graded coursework and assignments. The marking scheme for all assessment components in Finance is C50- 01 (pass mark of 50%) and C40-01 (pass mark of 40%) for Law modules. (iii) Students are required to pass a full complement of modules to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students may pass up to 10 ECTS by compensation. For Finance modules a student achieving a grade of 40 to 49 can pass by compensation but must achieve an overall average of 50 in business modules. For Law modules, students who achieve a grade of 30 to 39 can pass by compensation but must achieve an overall average of 40 in Law modules. (iv) Students who fail a taught module, as determined by the interim court of examiners, are required to sit a repeat examination in that module in a supplemental examination period. The mark that a student can achieve in a repeat examination is capped, as specified in the programme handbook, and this mark will constitute the student's final module mark. (v) Students are allowed to sit repeat examinations in not more than 15 ECTS of modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. (vi) Students who fail more than 15 ECTS but fewer than 30 ECTS of the taught modules will be allowed to sit repeat examinations for the relevant modules but will, if successful on re-assessment, be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. (vii) Students who fail 30 ECTS or more of taught modules overall, and/or fail more than half of the modules attempted

	<p>in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme.</p> <p>(viii) To pass the Dissertation module, students must submit their dissertation by the prescribed date and must obtain a mark of 50%.</p> <p>(ix) The final degree mark is based on a credit-weighted average of the marks awarded in each module.</p> <p>(x) Students who achieve a final credit-weighted average mark for the programme of at least 70% and a mark of at least 70% for dissertation are eligible for the award of the M.Sc. degree with distinction.</p> <p>(xi) Students who have passed all taught modules, carrying 60 credits, in accordance with the programme regulations but who do not wish to complete Dissertation module can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the Programme Director in writing within four weeks of the date on which the interim results of the last regular module examinations for the academic year are communicated to students.</p> <p>(xii) Students who choose the option to exit with a Postgraduate Diploma and who have achieved an overall credit-weighted average mark of at least 68% and achieved a mark of at least 70% in modules amounting to 30 credits are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their module results.</p> <p>(xiii) Students who fail the dissertation will not be eligible for the award of the M.Sc. but will be eligible for the award of a Postgraduate Diploma if they have passed all taught modules. The Postgraduate Diploma cannot be awarded with Distinction if dissertation has been failed.</p> <p>For academic appeals purposes, issues to do with Business modules (coded BU) will be dealt with via the Trinity Business School appeals procedures while Law modules (coded LA) will be dealt with via the School of Law appeals procedures, all other issues will be dealt with via the School of Law which has the ownership of the programme. An interdisciplinary research topic will be encouraged for dissertation, but the main focus of dissertation must either be law or finance and it will be managed by one or other school and therefore it will be subject to the pass mark of that school.</p>
URL Handbook:	https://www.tcd.ie/local/Law/students//index.php
Programme Director:	Dr Felix Mezzanotte (School of Law) and Dr Jenny Berrill (Trinity Business School)

Programme:	Master in Law
School:	Law
Award and Exit Award:	LL.M. Exit Award: Postgraduate Diploma in Law
Admission Regulations:	<p>Applications are invited from well-qualified graduates who hold a very good Honours Bachelor degree in law or in a law-based interdisciplinary programme.</p> <p>Applications may also be considered from exceptional graduates in disciplines relevant to the LL.M. degree they are applying for who can convincingly demonstrate that their studies have fully prepared them for the LL.M.</p> <p>Assuming that this basic pre-requisite is in place, thereafter admission to the various LL.M. programmes is at the absolute discretion of the School of Law, which will decide on questions of admission having regard to the wide range of academic criteria, including the quality of the individual application and the objectives of ensuring a diverse LL.M. class of the highest possible calibre.</p>
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Candidates are required to take a total of six taught modules (10 ECTS), three in each semester, and complete a research dissertation (30 ECTS). Dissertations should be of not more than 15,000 words. The research dissertation will count towards 33% of the overall grade.

Assessment and Progression:	<p>The pass mark for all assessments is 40%. In the calculation of overall marks, each module, including the dissertation, is weighted according to its ECTS credit value.</p> <p>In order to obtain the LL.M. degree, a candidate must i) obtain an overall average of at least 40% and ii) achieve a mark of at least 40% in the research dissertation and iii) not have fallen below 40% in more than one 10-credit module and iv) not have fallen below 30% in the failed module. The dissertation counts towards 33% of the overall grade.</p> <p>A student who does not satisfy the criteria set out in i-iv above because of a failure to pass a module or modules in the annual examination session may re-sit the relevant module(s) during the supplemental examination session or at such other time as the Dean of Graduate Studies may direct. In such a situation, the mark awarded to the student re-sitting a failed module will not exceed 40%.</p> <p>A student who, following the supplemental examination session has failed to pass sufficient modules to be awarded the LL.M degree (as outlined above) or who has failed to achieve 40% or higher in his or her research dissertation may repeat the year on payment of the annual fee and registration. A student who fails to pass sufficient modules to be awarded the LL.M degree following the supplemental session of such a repeat year or whose resubmitted research dissertation fails to achieve a pass mark (40% or higher) shall be excluded from the programme.</p> <p>Where a student is awarded a failing grade in his or her dissertation by both an internal and external examiner, s(he) will be asked to attend at a viva voce (oral) examination. Examiners conducting this oral exam may (i) deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% (ii) require the student to make designated corrections to the thesis, and, where this has been done successfully, deem the thesis to be worthy of a pass mark as it stands in which case it will be awarded an overall mark of 40% or (iii) confirm the failing grade awarded to the thesis, in which case the student will be deemed to have failed the year</p> <p>Masters with Distinction</p> <p>A distinction may be awarded to a candidate who achieves a mark of at least 70% in the dissertation and a mark of at least 68% in the unrounded overall average mark for the taught modules where modules amounting to at least 30 credits have a mark of 70% or above. A distinction cannot be awarded if a candidate has failed any credit during the programme.</p> <p>Postgraduate Diploma: Students who have passed the taught component of the programme and accumulated 60 ECTS credits in accordance with the programme regulations, but who have failed the dissertation/choose for good reason not to proceed to the dissertation stage may be considered for the award of Postgraduate Diploma in Law.</p> <p>Postgraduate Diploma with Distinction: Students who have achieved an overall credit-weighted average mark of at least 70% across all modules of the taught component will be eligible for consideration for the award of Postgraduate Diploma with Distinction. The Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module or assignment during the period of study. Students who failed the dissertation component are not eligible to be considered for the award of Postgraduate Diploma with Distinction.</p> <p>There is no direct entry to the Postgraduate Diploma in Law, which is an exit award decided upon by the Court of Examiners only in the circumstances described above.</p>
URL Handbook:	https://www.tcd.ie/local/Law/students/index.php
Programme Director:	Professor Blanaid Clarke

SCHOOL OF LINGUISTIC, SPEECH AND COMMUNICATION SCIENCES

Programme:	Applied Linguistics
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor's degree or equivalent qualification. For applicants whose first language is not English and who have not been educated through the medium of English, the minimum acceptable IELTS score is 7 with no individual band below 6.5.
Mode of Delivery and Duration:	One-year full-time Two-year part-time
Programme Structure:	The M.Phil. carries 90 ECTS credits: Six programme modules (four mandatory and two elective) at 10 credits each (60 credits) Dissertation (30 credits) – max. 15,000 words. The Postgraduate Diploma carries 60 credits. Part-time students take two core modules and one elective module per year.
Assessment and Progression:	<p>Students are assessed on the basis of their performance in (i) six modules and (ii) a research element. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. In the interest of exposing students to a broad range of research practice and to offer students choice in the research output, students may select between three models of postgraduate research in this programme in order to satisfy the research element of the degree: (i) a dissertation in the form of an extended piece of academic writing on a specific topic using a research methodology agreed between the student and the supervisor; (ii) a portfolio based on original critical and reflective writing; or (iii) a practical dissertation in which research is carried out and analysed, and where the research output is produced in the form of a case study.</p> <p>In each model, all work submitted to satisfy the research element of the degree must follow the rules laid down in the course handbook. These models are defined by the nature of the research output, and not by research methodology. Research methodologies vary across and within disciplines, and the student should, with guidance from their supervisor and as part of the early stages of the research, select the research methodology most appropriate for their project.</p> <p>The pass mark of 40% applies to all module assignments; the research element is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the research element, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module.</p> <p>Students whose research element fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their research element.. Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook.</p> <p>Masters with Distinction: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the research element; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules.</p> <p>Postgraduate Diploma: students whose research element fails to satisfy the examiners or who for personal reasons decide not to write a research element may be awarded a Postgraduate Diploma in Applied Linguistics, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules.</p> <p>Postgraduate Diploma with Distinction: may be awarded to candidates who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules.</p> <p>A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any modules, may not proceed to the second year.</p>
URL Handbook:	https://www.tcd.ie/sllscs/assets/documents/postgraduate/MPHIL_Handbook.pdf
Programme Director:	Professor Craig Sailor (Course Director), Professor Elaine Uí Dhonnchadha (Admissions Director)

Programme:	Chinese Studies
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree or equivalent qualification.
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	The M.Phil. carries 90 ECTS credits: Six programme modules at 10 credits each (60 credits) Dissertation (30 credits) – max. 15,000 words The Postgraduate Diploma carries 60 credits.
Assessment and Progression:	<p>Students are assessed on the basis of their performance in (i) six assignments and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assessment; the dissertation is graded on a pass/distinction/fail basis.</p> <p>To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module.</p> <p>Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook.</p> <p>Masters with Distinction: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules.</p> <p>An M.Phil. with Distinction cannot be awarded if a candidate has failed any assessment component of any module.</p> <p>Postgraduate Diploma: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in Chinese Studies, provided that they (i) obtain an average overall mark in taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules.</p> <p>The Postgraduate Diploma with Distinction may be awarded to candidates who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules.</p> <p>A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any module, may not proceed to the second year.</p>
URL Handbook:	https://www.tcd.ie/Asian/assets/doc/MPhil%20Chinese%20Studies%20Handbook%202019_20_July2019.pdf
Programme Director:	Professor Nathan Hill

Programme:	Clinical Speech and Language Studies
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An upper-second class Honours bachelor's degree in Clinical Speech and Language Studies or an equivalent recognised professional qualification in Speech and Language Therapy.
Mode of Delivery and Duration:	One-year full-time or two-year part-time. Note that some specialist pathways are not available as full-time options. See URL below for details.
Programme Structure:	<p>The M.Sc. carries 90 credits: four modules at 10 credits each (40 credits), one module at 20 credits and the dissertation (max. 15,000 words) module at 30 credits.</p> <p>Specialisations are offered in a variety of areas of clinical practice (dysphagia, voice, augmentative and alternative communication). Details are provided at the URL given below. As part of the Advanced Clinical Skills modules, students are required to complete a minimum of 80 hours' clinical practicum.</p> <p>Students taking the Advanced Clinical Skills: Dysphagia specialisation, who do not have an existing dysphagia qualification must complete additional foundational clinical dysphagia work. This is credited as part of their Advanced Clinical Skills: Dysphagia module portfolio.</p> <p>For students taking the part-time programme, taught modules are scheduled in Year 1; the research project and dissertation module are the main focus in Year 2. For students taking the full time programme, taught modules, research project and dissertation are completed over one year. Students on the part-time programme are not permitted to transfer to the full-time M.Sc. programme.</p> <p>Transfer between M.Sc. Clinical Speech and Language Studies and the Postgraduate Diploma in Clinical Speech and Language Studies (Dysphagia) is not permitted.</p>
Assessment and Progression:	<p>Students are assessed on the basis of their performance on (i) module assignments, (ii) dissertation, and (iii) clinical portfolio. All modules and the dissertation (max 15,000 words) are weighted according to their ECTS credit value. The clinical portfolio is graded on a pass/fail basis.</p> <p>To qualify for the award of the M.Sc. degree students must (i) obtain a mark of 40% or above in each module (ii) obtain a pass grade in the dissertation thereby accumulating 90 credits. There is no compensation between modules. In the event that a student fails an examination component within a module, one further supplementary examination is permitted. Repeated assignments will be capped at 40%. Students who fail more than three assignments will be excluded from the programme. Students may be debarred from writing a dissertation by the court of examiners in May if there are concerns about the standards of their work and their capacity to produce a dissertation.</p> <p>Students whose dissertation fails to satisfy the examiners, may on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise the dissertation.</p> <p>The final award is classified as Pass or Pass with Distinction.</p> <p>Masters with Distinction: students may be awarded the M.Sc. with Distinction if they (i) pass all modules (ii) achieve a Distinction in the dissertation (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three modules.</p> <p>Part-time students must pass each of the required assignments for each module in Year 1 in order to proceed to Year 2.</p> <p>Postgraduate Diploma: students who do not perform satisfactorily on all assignments may apply for a Postgraduate Diploma in Clinical Speech and Language Studies, provided that they have passed the required modules amounting to 60 credits. Students whose dissertation fails to satisfy the examiners, or who for personal reasons decide not to write a dissertation, may be awarded a Postgraduate Diploma in Clinical Speech and Language Studies, provided they have passed all modules amounting to 60 credits.</p> <p>The School Fitness to Practice Committee is convened as required, at the request of a Head of Discipline. This committee considers matters of concern in relation to professional clinical practice associated with clinical work undertaken as part of the programme.</p>
URL Handbook:	https://www.tcd.ie/slscs/postgraduate/taught-courses/clinical-speech-language/
Programme Director:	Professor Ciarán Kenny

Programme:	Clinical Speech and Language Studies (Dysphagia)
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	An upper-second class Honours Bachelor degree in Clinical Speech and Language Studies or an equivalent, recognized professional qualification in Speech and Language Therapy.
Mode of Delivery and Duration:	One year part-time.
Programme Structure:	<p>The Postgraduate Diploma carries 60 credits: Five modules (all mandatory), four at 10 credits and one at 20 credits.</p> <p>As part of the Advanced Clinical Skills: Dysphagia module, students are required to complete a minimum of 80 hours' clinical practicum. Students who do not have an existing recognised dysphagia qualification must complete additional foundation clinical dysphagia coursework. This is credited as part of their Advanced Clinical Skills: Dysphagia module portfolio.</p> <p>Students who have registered for this programme are not permitted to transfer to the M.Sc. in Clinical Speech and Language Studies.</p>
Assessment and Progression:	<p>Students are assessed on the basis of their performance in module assignments and clinical portfolio. All modules are weighted according to their ECTS value. The pass mark of 40% applies to all module assignments. The clinical portfolio is graded on a pass/fail basis.</p> <p>To qualify for the award of the Postgraduate Diploma, students must obtain an average of at least 40% over all taught modules to accumulate 60 ECTS credits. There is no compensation between or within modules. In the event that a student fails an examination component within a module, one further supplementary examination is permitted. Repeated assignments will be capped at 40%. Students who fail more than three assignments will be excluded from the programme.</p> <p>Postgraduate Diploma with Distinction: may be awarded to candidates who (i) pass all modules; (ii) achieve at least 68% in the unrounded aggregate mark for the taught modules; and (iii) achieve at least 70% for each of three modules.</p> <p>The School Fitness to Practice Committee is convened as required, at the request of a Head of Discipline. This committee considers matters of concern in relation to professional clinical practice associated with clinical work undertaken as part of the programme.</p>
URL Handbook:	https://www.tcd.ie/slscs/postgraduate/taught-courses/dysphagia/
Programme Director:	Professor Ciarán Kenny

Programme:	English Language Teaching
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree or equivalent qualification. All applicants are expected to show proficiency in at least one language other than their first language. For applicants whose first language is not English and who have not been educated through the medium of English the minimum acceptable IELTS score is 7 with no individual band below 6.5.
Mode of Delivery and Duration:	One year full-time. Two year part-time
Programme Structure:	The M.Phil. carries 90 ECTS credits: Six programme modules (four mandatory and two elective) at 10 credits each (60 credits), and a research element (30 credits) – of max. 15,000 words. The Postgraduate Diploma carries 60 credits. Part-time students take two core modules and one elective module per year.
Assessment and Progression:	<p>Students are assessed on the basis of their performance in (i) six modules and (ii) their research element.. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. In the interest of exposing students to a broad range of research practice and to offer students choice in the research output, students may select between three models of postgraduate research in this programme in order to satisfy the research element of the degree: (i) a dissertation in the form of an extended piece of academic writing on a specific topic using a research methodology agreed between the student and the supervisor; (ii) a portfolio based on original critical and reflective writing; or (iii) a practical dissertation in which research is carried out and analysed, and where the research output is produced in the form of a case study.</p> <p>In each model, all work submitted to satisfy the research element of the degree must follow the rules laid down in the course handbook. These models are defined by the nature of the research output, and not by research methodology. Research methodologies vary across and within disciplines, and the student should, with guidance from their supervisor and as part of the early stages of the research, select the research methodology most appropriate for their project.</p> <p>The pass mark of 40% applies to all module assignments; the research element is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the research element, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module.</p> <p>Students whose research element fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their research element.</p> <p>Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook.</p> <p>Masters with Distinction: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a grade of Distinction in the research element; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules.</p> <p>Postgraduate Diploma: students whose research element fails to satisfy the examiners or who for personal reasons decide not to write a research element may be awarded a Postgraduate Diploma in English Language Teaching, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules.</p> <p>Postgraduate Diploma with Distinction: may be awarded to students who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules.</p> <p>A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any modules, may not proceed to the second year.</p>
URL Handbook:	https://www.tcd.ie/sllscs/assets/documents/postgraduate/MPHIL_Handbook.pdf
Programme Director:	Professor Craig Sailor (Course Director), Professor Elaine Uí Dhonnchadha (Admissions Director)

Programme:	Linguistics
School:	School of Linguistic, Speech and Communication Sciences

Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree or equivalent qualification. For applicants whose first language is not English and who have not been educated through the medium of English, the minimum acceptable IELTS score is 7 with no individual band below 6.5
Mode of Delivery and Duration:	One year full-time Two year part-time
Programme Structure:	The M.Phil. carries 90 credits: Six programme modules (four mandatory and two elective) at 10 credits each (60 credits), and a Dissertation (30 credits) – of max. 15,000 words The Postgraduate Diploma carries 60 credits. Part-time students take two core modules and one elective module per year.
Assessment and Progression:	<p>Students are assessed on the basis of their performance in (i) six modules and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis.</p> <p>To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module.</p> <p>Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation.</p> <p>Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook.</p> <p>Masters with Distinction: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules.</p> <p>Postgraduate Diploma: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in Linguistics, provided that they (i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules.</p> <p>Postgraduate Diploma with Distinction: may be awarded to candidates who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules.</p> <p>A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any module, may not proceed to the second year.</p>
URL Handbook:	https://www.tcd.ie/slscs/assets/documents/postgraduate/MPHIL_Handbook.pdf
Programme Director:	Professor Craig Sailor (Course Director), Professor Elaine Uí Dhonnchadha (Admissions Director)

Programme:	Speech and Language Processing
School:	School of Linguistic, Speech and Communication Sciences
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A good Honours Bachelor degree or equivalent qualification. For applicants whose first language is not English and who have not been educated through the medium of English, the minimum acceptable IELTS score is 7 with no individual band below 6.5
Mode of Delivery and Duration:	One year full-time. Two year part-time (only available to students in employment)

Programme Structure:	<p>The M.Phil. carries 90 credits</p> <p>Six programme modules (four mandatory and two elective) at 10 credits each (60 credits), and a Dissertation (30 credits) – of max. 15,000 words.</p> <p>The Postgraduate Diploma carries 60 credits.</p> <p>Part-time students take two core modules and one elective module per year.</p>
Assessment and Progression:	<p>Students are assessed on the basis of their performance in (i) six modules and (ii) their dissertation. All modules and the dissertation (max. 15,000 words) are weighted according to their ECTS credit value. The pass mark of 40% applies to all module assignments; the dissertation is graded on a pass/distinction/fail basis. To qualify for the award of the M.Phil. degree, students must (i) obtain an average of at least 40% over all taught modules, (ii) obtain a pass grade in the dissertation, and (iii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed module.</p> <p>Students whose dissertation fails to satisfy the examiners may, on the recommendation of the Court of Examiners and on payment of the prescribed fee, be allowed to register for a further year and revise their dissertation.</p> <p>Students who fail to satisfy the Court of Examiners in any module may at the discretion of the Court present themselves for supplementary written work or examination. The rules governing resubmitted work are specified in the programme handbook.</p> <p>Masters with Distinction: students may be awarded the M.Phil. with Distinction if they (i) pass all modules; (ii) achieve a Distinction in the dissertation; (iii) achieve at least 68% in the unrounded overall credit-weighted average mark for the taught modules; and (iv) achieve at least 70% in each of three programme modules.</p> <p>Postgraduate Diploma: students whose dissertation fails to satisfy the examiners or who for personal reasons decide not to write a dissertation may be awarded a Postgraduate Diploma in Speech and Language Processing, provided that they i) obtain an average over all taught modules of at least 40% and (ii) either pass modules amounting to 60 credits, or pass modules amounting to at least 50 credits where there is a mark of not less than 30% in the failed modules.</p> <p>Postgraduate Diploma with Distinction: may be awarded to students who (i) have passed all modules, (ii) have an overall credit-weighted average mark of 68% or above and (iii) have a mark of at least 70% for each of three programme modules.</p> <p>A part-time student in the first year who either (i) fails more than one module, or (ii) receives a mark of less than 30% in any module, may not proceed to the second year.</p>
URL Handbook:	https://www.tcd.ie/slscs/assets/documents/postgraduate/MPHIL_Handbook.pdf
Programme Director:	Professor Craig Sailor (Course Director), Professor Elaine Uí Dhonnchadha (Admissions Director)

SCHOOL OF PSYCHOLOGY

Programme:	Applied Behaviour Analysis
School:	Psychology
Award and Exit Award:	M.Sc./P.Grad.Dip.
Admission Regulations:	An upper-second class Honours Bachelor degree in psychology or a health-related field.
Mode of Delivery and Duration:	Two-years full-time (delivered approximately 1 day per week from September until April)
Programme Structure:	The M.Sc. in ABA is worth 120 ECTS made up of 60 ECTS in Year 1 and 60 ECTS in Year 2 (including a dissertation of 30 ECTS). Students are required to participate in supervised fieldwork external to the course, culminating in a minimum of 100 hours of supervised practice including 5 individual supervised hours, for each year of the programme. Students are required to source this fieldwork independently but are not required to do so before entry to the programme.
Assessment and Progression:	<p>All modules, including the dissertation require a minimum pass level of 50%. Both years are assessed as separate entities. Year 1 carries an assessment weighting of 100% based on all of its modules. These marks are not carried forward to Year 2 and the final weighting for Year 2 is based on that year alone.</p> <p>Students who pass all of the modules, and obtain a pass grade in the dissertation, will be eligible for the award of M.Sc. in Applied Behaviour Analysis. One re-submission/re-sit will be offered at an agreed date for a failed piece of assessment. Failure on three assessment components at the first attempt, or a second fail on the same component, will result in the student failing the programme.</p> <p>Masters with Distinction: A distinction shall require at least 70% in the research dissertation, and at least 70% in the final overall average mark for the taught modules amounting to 30 credits (where one module can have an unrounded mark of at least 68% and the remaining taught modules must have an unrounded mark of at least 70% each).</p> <p>In order to achieve a distinction in either year, student must not have failed any module during the programme of assessment.</p> <p>Students who have passed taught modules in Year 1, but who do not achieve a pass mark in the research dissertation in Year 2, will be deemed to have failed Year 2. Such students may apply to repeat the year or may be awarded the associated exit Postgraduate Diploma on the basis of the modules passed in Year 1 (contingent upon completion of Year 1 of the programme at Trinity).</p> <p>Postgraduate Diploma: Students may choose to exit with a Postgraduate Diploma in ABA on successful completion of Year 1. A distinction on Year 1 of this programme shall require at least 70% in the aggregate mark for the taught modules amounting to 60 credits, where two modules can have an unrounded mark of at least 68% and the remaining taught modules must have an unrounded mark of at least 70% each.</p>
URL Handbook:	https://www.tcd.ie/psychology/courses/postgraduate/applied-behaviour-analysis/
Programme Director:	Assoc. Prof. Olive Healy (Year 1), Asst. Prof. Maeve Bracken (Year 2)

Programme:	Applied Psychology
School:	Psychology
Award and Exit Award:	M.Sc.
Admission Regulations:	An upper-second class Honours degree in Psychology or its equivalent which confers eligibility for the Graduate Basis for Registration with the Psychological Society of Ireland or the equivalent professional body in the case of overseas applicants.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	The MSc. is a 90 credit programme. Two core modules of 10 credits each are compulsory. Students must take four applied optional modules of 10 credits each. Students are required to submit a dissertation of 30 credits.
Assessment and Progression:	<p>Students must pass (Pass mark 50%) all six of the taught modules and pass the dissertation. Failure in one taught module (up to 10 credits) may be permitted provided the student has passed all other modules and the dissertation. Students who fail to satisfy the Court of Examiners in any module may be permitted at the discretion of the Court to represent themselves on one occasion only for supplementary written work or examination. Where a student is required to take such supplementary work or examination the original grade in the failed module will be replaced by a pass in the case of a successful outcome. Any candidate who fails any piece of supplementary coursework or repeat examination will be required to withdraw from the programme. A candidate who fails more than three modules at the first attempt will be required to withdraw from the programme.</p> <p>Masters with Distinction: will be awarded to students who achieve a grade of distinction in the dissertation and in individual modules amounting to at least 30 credits and pass all remaining modules. A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p> <p>Postgraduate Diploma: Students may choose not to complete the research dissertation component and may exit with a Postgraduate Diploma in Applied Psychology upon successful completion of the two core, compulsory modules of 10 credits and the four applied optional modules of 10 credits each.</p>
URL Handbook:	https://www.tcd.ie/psychology/courses/postgraduate/msc-applied/
Programme Director:	Professor Tim Trimble

Programme:	Doctorate in Clinical Psychology
School:	Psychology
Award and Exit Award:	D.Clin.Psych.
Admission Regulations:	<p>At the point of application, the following are required -</p> <ul style="list-style-type: none"> • Eligibility to work in the Republic of Ireland and proof of this must be supplied, if not an EU citizen, by closing date for application. • Usually at least an upper-second class Honors Bachelor degree in psychology which confers eligibility for graduate membership of the Psychological Society of Ireland will be required. In cases of candidates who hold a 2:2 in their named psychology qualification, applications will be deemed acceptable if the candidate has obtained a 2:1 in a taught master's degree in psychology. This master's should only be available to graduates whose primary degree is in psychology and at least 60% of the content should be clearly identifiable as psychology. • A candidate's demonstrated interest in the field of clinical psychology and research competence will also be taken into account. • Clinical experience of 1820 hours is required, of which 50% must be gained in a psychology assistant post involving regular supervision by a qualified psychologist employed in the same organisation. In addition, 50% of the experience must have been gained in a public service health or social care setting. • Candidates meeting the above eligibility criteria will be considered for a competitive selection process. <p>Successful candidates will be offered a place on the course and will be recommended for employment as a Psychologist in Clinical Training with one of our Health Service partners.</p>
Mode of Delivery and Duration:	Three-years full-time.
Programme Structure:	The programme comprises three major components: (i) research training (ii) academic training and (iii) clinical placements. Students currently spend approximately 50% of programme time on clinical placement; the remainder is divided between the taught academic programme and research activity.

Assessment and Progression:	<p>Assessment will be based on the evaluation of performance on taught academic modules, six clinical placements, reports of clinical activity, a small-scale research project (4,000 words) and a dissertation (max. 40,000 words). All candidates will be required to attend a viva voce examination. All of these assessed elements of the programme must be passed to successfully complete the programme. In the case of all coursework submissions, failure to submit work within programme deadlines will result in the piece of work receiving a failing grade.</p> <p>The academic modules will be assessed by written examinations and/or coursework. Clinical competence on each of the six placements will be assessed by the Court of Examiners.</p> <p>Pass/Fail Criteria: Students must pass in all assessed elements of the programme. Students who fail to satisfy the Court of Examiners in any assessment may be permitted, at the discretion of the Court of Examiners, to represent themselves on one occasion only for supplementary written examination, supplementary coursework or repeat placement. Where candidates are required to repeat coursework, take a supplementary examination or repeat a placement, the original grade in the failed element shall be replaced by a pass grade in the case of a successful outcome. Any candidate who receives a failing grade for any piece of supplementary coursework, repeat examination or repeat placement will normally be required to withdraw from the programme</p> <p>A candidate who fails a total of more than three pieces of assessment at the first attempt will normally be required to withdraw from the programme. In addition, a candidate who fails two placements or two reports of clinical activity at the first attempt will normally be required to withdraw from the programme.</p> <p>Failure of any clinical placement on the grounds of serious professional misconduct will result in irreversible and outright failure and the student will be required to withdraw from the programme.</p> <p>Candidates who have failed items of assessment but who have not exceeded the threshold for exclusion from the programme may be permitted to progress to the next year of the programme at the discretion of the Court of Examiners. If, however, a candidate is deemed unsuitable across a number of areas, the Court of Examiners may recommend suspension from the programme until satisfactory work is submitted.</p> <p>Students must attend the entire academic programme and attend for an 'End of Year Review' with the Programme Director. A candidate with a significant non-attendance record may receive a non-satisfactory rating and may not be permitted to rise with the class.</p> <p>Unsuitability for training constitutes sufficient grounds for exclusion of a candidate from training. Unsuitability for training includes a breach of the Psychological Society of Ireland's Code of Ethics and/or an inability or unwillingness to uphold appropriate professional standards of behaviour including the maintenance of constructive relationships with others.</p> <p>. A recommendation to terminate registration due to unsuitability for training will only be implemented when extensive and documented attempts by the Programme Team to assist the candidate in overcoming their difficulties have been unsuccessful. In some cases of unsuitability, the matter will be dealt with under the provisions of the College Fitness to Practice Procedures.</p>
URL Handbook:	https://www.tcd.ie/psychology/courses/postgraduate/d-clin/
Programme Director:	Professor Kevin Tierney

Programme:	Doctorate in Counselling Psychology
School:	Psychology
Award and Exit Award:	D.Couns.Psych.
Admission Regulations:	A second class Honours Bachelor degree upper-division in Psychology or equivalent e.g., Dip.Psych. with relevant professional experience and eligibility for graduate membership of the Psychological Society of Ireland.
Mode of Delivery and Duration:	Three-year full-time.
Programme Structure:	<p>There are 24 modules on the programme consisting of taught modules, placements, research assignments and personal development activities.</p> <p>Students spend time on placement and in College.</p> <p>Each student is required to undertake personal counselling at their own expense. Students meet weekly with a peer learning partner.</p>

Assessment and Progression:	<p>A variety of assessment methods are used depending on a specific module, (e.g., skills evaluation and in-class participation, essays, personal and professional development report, process reports, case studies and student presentations). Practical work is also assessed through presentations, supervisor's evaluation, and placement review. Research is assessed through the research proposal, literature review, and Doctoral dissertation.</p> <p>A pass standard must be achieved on each module. If a student should fail to achieve a pass standard on any component, they must satisfy the examiners by fulfilling such other re-submission/re-sit of the assessment of that component as the Programme Director, and ultimately, the Court of Examiners decides. A student who fails to achieve a pass standard in a total of more than three pieces of assessment in the same year at the first attempt will typically be deemed to have failed the programme and will not be permitted to proceed. A student will not be permitted to proceed if they fail to satisfactorily complete the programme requirements or to reach a pass standard in all assessments for the year.</p> <p>Re-submission procedures for assessments (excluding placements) that fail to reach a pass standard: If the re-submitted work does not meet the marking criteria for a pass grade, the student will be considered to have failed the programme.</p> <p>Unsuitability for training (FTP) covers issues that affect a student's ability or suitability to fully participate in the D.Couns.Psych. programme and in related clinical and professional work whereby the requisite competencies and abilities outlined in the programme learning outcomes are not or cannot be pursued and/or demonstrated. It includes a breach of PSI Code of Ethics and/or an inability or unwillingness to uphold appropriate professional standards of behaviour and conduct in all aspects of their professional work and relationships with others (including clients, peers, tutors, supervisors or other professional or staff groups). Such unsuitability may lead to significant problems in training which by themselves have not led to repeated placement failure or failure of a re-submitted piece of work. Concerns over a student's suitability for training (FTP) will be dealt with under the College's Fitness to Practice Procedures.</p> <p>Dissertation (up to 40,000 words). All candidates will have a viva voce examination. The placement component must be passed.</p> <p>Candidates who do not successfully complete the third year of the programme but who have passed all elements in the first two years will have the option of submitting an M.Sc. dissertation to obtain a Master in Counselling Psychology Degree.</p>
URL Handbook:	https://www.tcd.ie/psychology/courses/postgraduate/d-couns/
Programme Director:	Professor Ladislav Timulak

Programme:	Global Mental Health
School:	Psychology
Award and Exit Award:	MSc/Postgraduate Diploma in Global Mental Health
Admission Regulations:	<p>This programme is intended for individuals from a wide range of disciplines and professions who wish to develop an understanding of health issues that integrate health and social science perspectives in a global context. As global mental health is a multidisciplinary field, applicants can be graduates of any academic discipline. Trinity College Dublin has high academic entry requirements for postgraduate courses. Applicants will need to hold:</p> <ul style="list-style-type: none"> • At least a 2.1 honours degree from an Irish university or equivalent result from a university in another country. • A fluent command of the English language and to meet Trinity's English language proficiency requirements • In addition to the general entry requirements for postgraduate study in Trinity College, applicants must have a demonstrated interest and/or experience in global mental health or mental health issues in developing or low resource settings. <p>The closing date for applications for entry onto the course will be end of June, each year. Late applications may be considered in the event of places not being filled.</p>

Mode of Delivery and Duration:	1-year full-time in person
Programme Structure:	The MSc is a 90 ECTS programme completed across twelve compulsory modules: 12 modules of 5 ECTS and a 30 ECTS dissertation (maximum 10,000 words).
Assessment and Progression:	<p>A Pass mark on this course is 50% and above. The final mark is based on a credit-weighted average of the mark awarded in each module.</p> <p>To qualify for the Masters award, students must, as a minimum:</p> <ul style="list-style-type: none"> achieve an overall pass mark which is normally the credit-weighted average mark for all taught modules taken, and achieve a pass mark in the research element or dissertation. <p>Students failing to pass individual taught modules may present for supplemental examination or re-submit required work. Students who, following the supplemental examination or re-assessment, have failed to pass the requisite taught modules will be deemed to have failed the course, and may apply to the School for permission to repeat the course.</p> <p>Students on a Masters course who do not achieve a pass mark in the dissertation will be deemed to have failed the course, and may apply to the School for permission to repeat the course. Alternatively, such students may be awarded an associated Postgraduate Diploma.</p> <p>Permission to repeat the course is not automatically granted. Students who are permitted to re-register for the MSc are liable for full annual fees.</p> <p>Where the Postgraduate Diploma is awarded as a result of a fail of the dissertation or unsatisfactory progression to the dissertation, it is not possible for the candidate to return with the Postgraduate Diploma award to work towards a MSc degree and rescind the Postgraduate Diploma.</p> <p>In order to qualify for the award of Masters with Distinction students must have not failed any assessment component during the period of study and must as a minimum, achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation. In order to qualify for the award of Postgraduate Diploma with Distinction students must not have failed any assessment component during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all taught modules.</p>
URL Handbook:	https://www.tcd.ie/psychology/courses/postgraduate/master-global-mental-health/
Programme Director:	Dr Meg Ryan (Assistant Professor in Global Health, Schools of Medicine and Psychology)

Programme:	Managing Risk and System Change
School:	Psychology
Award and Exit Award:	M.Sc./P.Grad.Dip./P.Grad.Cert
Admission Regulations:	An Honours degree (minimum II.1 award) or equivalent and/or have at least 3 to 4 years appropriate professional experience. Applicants will also have to be in (or have access to) an employment setting that can accommodate the applied research component of the programme.
Mode of Delivery and Duration:	Part-time online programme. P.Grad.Cert: 1 Year P.Grad. Dip: 1 or 2 Years Masters: 1 Year (on completion of P.Grad. Dip)

Programme Structure:	<p>P.Grad. Cert: Four (two 10 ECTS and two 5 ECTS) taught modules in year one (30 ECTS). P.Grad. Dip: Seven (five 10 ECTS and two 5 ECTS) taught modules take place in year one (60 ECTS). Or On completion of P.Grad. Cert progression to P.Grad. Dip: Three (10 ECTS) taught modules over one year (30 ECTS). Masters: (On completion of P.Grad. Dip) the research dissertation (30 ECTS) is undertaken in year 2 or 3.</p>
Assessment and Progression:	<p>The pass mark for all modules is 40% and each module must be passed independently. The overall credit-weighted average mark for taught modules contributes 40% and the dissertation (15,000 words) contributes 60% to the final mark for the Masters.</p> <p>Postgraduate Certificate: students must successfully pass all modules in the postgraduate certificate in order to progress to the postgraduate diploma (Top up).</p> <p>Postgraduate Diploma: students who have passed taught modules but who do not achieve a pass mark in the research element or dissertation/who choose not to complete the dissertation, may be awarded the Postgraduate Diploma or apply to repeat the year. Students who fail to achieve a minimum of 40% in a written assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results. Only one resubmission will be allowed, and the maximum mark awarded for the resubmitted assignment is 40%. Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the programme. Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or attend an assessment element within the deadlines given, the student can apply to the Programme Director on ad misericordiam grounds for an extension.</p> <p>All students must successfully pass all modules in year 1 in order to progress into year 2. There is no compensation between modules. All modules must be passed independently at a minimum of 40%. Students who are deemed to have minor corrections on their dissertation are given a period of two months to complete them, from the date the results are issued. Students who are deemed to have major corrections on their dissertation are given a period of six months to complete them, from the date the results are issued.</p> <p>To qualify for the award of the Masters degree, students must: (i) achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and (ii) achieve a pass mark in all modules designated non-compensable, and (iii) achieve a pass mark in the research element or dissertation, and (iv) pass taught modules amounting to 60 credits. The final mark is based on an overall credit-weighted average mark for taught modules that contributes 40%, and the dissertation element contributes 60% to the final mark.</p> <p>Students will have two options for their master's dissertation:</p> <ul style="list-style-type: none"> • Option I Traditional Dissertation • Option II Manuscript-Based (Article-Based) Dissertation <p>Masters with Distinction: In order to qualify for the award of Masters with Distinction students must have not failed any component during the period of study and must as a minimum, either (i) achieve a final overall average mark for the course of at least 70% and a mark of at least 70% in the dissertation (option I) and the manuscript is deemed ready for journal submission according to the supervisor and supervisory committee (option II) or (ii) achieve a mark of at least 70% in the dissertation (option I) and the manuscript is deemed ready for journal submission according to the supervisor and supervisory committee (option II) , (iii) in courses in which the modules are assigned grades only, achieve a distinction in the dissertation or research element and distinctions in modules amounting to at least half of the required credit for the taught element of the course.</p>
URL Handbook:	https://www.tcd.ie/psychology/courses/postgraduate/msc-riskandchange/
Programme Director:	Professor Siobhán Corrigan

Programme:	Psychoanalytic Studies
School:	Psychology
Award and Exit Award:	M.Phil./P.Grad.Dip.
Admission Regulations:	A first or upper-second class Honours Bachelor degree in an appropriate arts, social science or science subject. The closing date for applications for entry onto the course will be end of March, each year.

Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Six compulsory modules of 10 ECTS each. A 30 ECT dissertation.
Assessment and Progression:	<p>A pass/fail/distinction grade is awarded for all taught modules and the dissertation.</p> <p>To qualify for the award of M.Phil. in Psychoanalytic Studies, the student must achieve a pass grade (50%) in all taught modules, amounting to 60 credits, and in the dissertation.</p> <p>Masters with Distinction: a Distinction will be awarded to candidates who achieve a grade of distinction in the dissertation and achieve a distinction in individual modules amounting to at least 30 credits and pass all remaining modules.</p> <p>Postgraduate Diploma: a student who has passed taught modules amounting to 60 credits but the dissertation is either not presented or is not to the standard, a Postgraduate Diploma may be awarded. Postgraduate Diploma with Distinction: the Postgraduate Diploma may be awarded with Distinction in cases where the student passes all taught modules amounting to 60 credits and achieves a grade of distinction in individual modules amounting to at least 30 credits.</p> <p>A Distinction cannot be awarded if a student has failed any credit during the programme.</p>
URL Handbook:	https://www.tcd.ie/psychology/courses/postgraduate/psychoanalytic-studies/
Programme Director:	Professor John O'Connor

Programme:	Psychology (Conversion Programme)
School:	Psychology
Award and Exit Award:	H.Dip.Psych.
Admission Regulations:	An Honours Bachelor degree in any discipline, with at least upper-second class Honours.
Mode of Delivery and Duration:	Two year full-time
Programme Structure:	<p>The programme carries 120 ECTS. 60 ECTS are offered each year.</p> <p>The programme consists of foundational modules and advanced modules.</p> <p>Students are required to carry out an empirical investigation of a psychological topic in year 2 (20 ECTS).</p>

Assessment and Progression:	<p>Supplemental examinations will be held in year 1. Students who do not pass all modules at the annual examination, either outright or by compensation, are required to re-take failed elements (coursework and/or examinations) in the failed modules at the supplemental session as required by the Court of Examiners.</p> <p>In order to proceed to the second year, students must achieve an overall credit-weighted average mark of at least 40% and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation.</p> <p>In order to successfully complete the second year of the programme, thereby qualifying for the award of the Psychology Conversion Programme (H.Dip.Psych.), students must achieve an overall average mark of at least 40% and accumulate 60 credits by (a) passing all modules outright or (b) passing by compensation or (c) passing by aggregation.</p> <p>In both years 1 and 2, students are required to present for re-assessment at the supplemental session when:</p> <ul style="list-style-type: none"> • they obtain in excess of 10 credits at qualified pass (i.e., marks between 35-39); • any credits at grade fail • they do not obtain an overall pass. <p>Supplemental examinations will be held in Year 2. In the calculation of the overall mark, modules are weighted according to their credit values.</p> <p>Students who do not pass all modules at the annual examination, either outright or by compensation, are required to re-take failed elements (coursework and/or examinations) in the failed modules at the supplemental session as required by the Court of Examiners.</p> <p>Successful candidates for the Psychology Conversion Programme are divided into three classes according to merit. They are awarded first class Honours, second class (first division) Honours, second class (second division) Honours and third class Honours.</p> <p>Students who have failed to complete the attendance and coursework requirements of their year by the beginning of the annual examination session for other than duly certified medical reasons will be deemed to have failed the year, and may be permitted to repeat the year in accordance with the College's General Regulations.</p>
URL Handbook:	https://www.tcd.ie/psychology/courses/postgraduate/h-dip/
Programme Director:	Professor Jean Quigley

SCHOOL OF RELIGION, THEOLOGY, AND PEACE STUDIES

Programme:	Bachelor in Divinity
School:	School of Religion, Theology, and Peace Studies
Award and Exit Award:	B.D.
Admission Regulations:	<p>To be admitted to the B.D register candidates must:</p> <ul style="list-style-type: none"> • hold a degree in Theology from the University of Dublin, or other university approved by the University Council; or • hold a degree in any subject from the University of Dublin or other university approved by the University Council and a Divinity Testimonium or a Professional Diploma in Theology from the University of Dublin; or • hold a degree in any subject from the University of Dublin or other university approved by the University Council and pass a qualifying examination. <p>Details of the qualifying examination may be obtained from the Office of the Dean of Graduate Studies.</p>
Mode of Delivery and Duration:	5 year part-time
Programme Structure:	
Assessment and Progression:	<p>The degree of B.D. is awarded on the results of:</p> <ol style="list-style-type: none"> 1. an examination based on eight papers, which may be taken in any order, and 2. a thesis on a prescribed subject of a maximum of 40,000 words. The student can proceed to thesis when he/she has passed all examinations. <p>The purpose of the Qualifying Examination is to ensure that applicants are familiar with the different disciplines of the field and their main issues, approaches, and literature, and are so in a position to pursue the further study necessary for the B.D. examination. The Qualifying Examination is in four sections: Old Testament, New Testament, Historical and Systematic Theology, Practical Theology and Christian Ethics. It is a requirement for registration for the B.D. degree that candidates for the Qualifying Examination should pass all four sections.</p>
URL Handbook:	TBC
Programme Director:	Professor Andrew Pierce

Programme:	Christian Theology
School:	School of Religion, Theology, and Peace Studies
Award and Exit Award:	M.Phil (Traditional Degree Pathway) P. Grad. Diploma. (Traditional Degree Pathway) P. Grad. Certificate Christian Theology (Framework Degree Pathway) P. Grad. Diploma Christian Theology (Framework Degree Pathway) Christian Theology M.Phil. (Framework Degree Pathway)
Admission Regulations:	Applicants should normally have an upper second-class Honours Bachelor's degree, or 3.2 G.P.A. or above. Applicants not meeting these requirements may exceptionally be considered at the discretion of the Dean of Graduate Studies.
Mode of Delivery and Duration:	Christian Theology M.Phil. (Traditional Degree Pathway) M.Phil. 1 year full-time or 2 years part-time P. Grad. Diploma. 1 year, full-time Christian Theology M.Phil. (Framework Degree Pathway) <ul style="list-style-type: none"> • P. Grad. Certificate 1 year, part-time • P. Grad. Diploma 1 year, part-time • M. Phil. 1 year, part-time
Programme Structure:	Traditional Degree Pathway The M.Phil. carries 90 ECTS. Candidates take 60 ECTS-taught modules and complete a dissertation (30 ECTS). Of the taught modules, three are core and three come from a selection of optional modules. P. Grad. Diploma in Christian Theology. Six taught modules (60 credits): four core, two optional. Framework Degree Pathway P. Grad. Certificate Three taught modules (30 credits): two core, one optional. P. Grad. Diploma taught modules (30 credits): two core and one optional. M.Phil. (Framework) M.Phil. To continue from the P.Grad. Diploma a dissertation (30 ECTS) needs to be completed in a third year.
Assessment and Progression:	<p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value. The pass mark for all assessed work is 50%. Part-time students must pass, outright or by compensation, all modules taken in the first year in order to proceed to the second year of the programme. Students who fail an assessment in one 10-credit module only may re-submit their work, providing that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in any failed module. Compensation is permitted up to a maximum of 10 credits.</p> <p>To qualify for the award of the degree of M.Phil., students must, at a minimum, achieve an overall pass mark of at least 50% , obtain a mark of at least 50% in the dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%.</p> <p>Students can be awarded the M.Phil. with distinction if, in addition, they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any assessment during the programme. A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. or who fails the dissertation, may instead opt to be considered for a Postgraduate Diploma in Christian Theology provided that they have passed outright or by compensation modules amounting to 60 credits.</p> <p>Students who do not achieve a pass mark in the dissertation but achieve a mark within the range of 40-49% may make one application to the relevant school to repeat this section of their programme. Marks for a new submission will be capped at 50%. Re-submitted dissertations must be submitted before the next examination session at a date determined and published by the School. Alternatively, and where this is provided for in the Course regulations, such students may be awarded an associated Postgraduate Diploma. A thesis Revision Fee will apply for repeated dissertations or research elements.</p>

	<p>The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p> <p>Postgraduate Diploma students (Traditional Pathway) are required to pass the assessments in six modules (four core and two optional) in order to exit the course with award. In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value. The pass mark is 50%. Students who fail an assessment in one 10-credit module only may re-submit their work providing that the original submission was received by the due date. Students who have successfully completed the Postgraduate Diploma course may exit with an award of Postgraduate Diploma or may apply for the Master's programme.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the six taught 10 ECTS modules. A Distinction cannot be awarded if a candidate has failed any credit during the programme. Students who do exit with a Postgraduate Diploma also have the option to rescind it and return within five years to pursue the Masters programme.</p> <p>Assessment and Progression (Framework Pathway)</p> <p>Postgraduate Certificate students on the Framework degree are required to pass the assessments in three modules (two core and one optional). In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value. The pass mark is 50%. Students who fail an assessment in one 10-credit module only may re-submit their work providing that the original submission was received by the due date.</p> <p>Students who have successfully completed the Postgraduate Certificate (two core and one optional module) may exit with an award of Postgraduate Certificate or may apply for the 1-year Postgraduate Diploma Top-Up on the framework pathway. The Postgraduate Certificate may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the three taught 10 ECTS modules. A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p> <p>Postgraduate Diploma students on the Framework degree are required to pass the assessments in three modules (two core and one optional). In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value. The pass mark is 50%. Students who fail an assessment in one 10-credit module only may re-submit their work providing that the original submission was received by the due date.</p> <p>Students who have successfully completed the Postgraduate Diploma may exit the course with award or may apply for the 1-year MPhil top-up on the framework pathway.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the six taught 10 ECTS modules. A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p> <p>To qualify for the award of the Master's degree, students must achieve a pass mark of at least 50% in the research dissertation (30 ECTS).</p> <p>Students can be awarded the M.Phil. with distinction if they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any assessment during the programme.</p>
URL Handbook:	https://www.tcd.ie/religion/current-students/postgraduate-taught-resources/
Programme Director:	Professor Michael Kirwan

Programme:	Conflict and Dispute Resolution Studies – SUSPENDED 25/26
School:	School of Religion, Theology and Peace Studies
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	Applicants should normally have an Honours Bachelor degree and three years relevant experience, or another third-level qualification and five years relevant experience.
Mode of Delivery and Duration:	1 year part-time.
Programme Structure:	The Postgraduate Diploma carries 60 ECTS.
Assessment and Progression:	<p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value.</p> <p>The pass mark is 50%.</p> <p>Students who fail an assessment in one 15, 10 or 5 credit module only may re-submit their work providing that the original submission was received by the due date.</p> <p>To qualify for the award of the Postgraduate Diploma, students must have a mark of at least 50% in modules amounting to at least 45 credits and have a mark of not less than 40% in the failed module. Compensation is permitted up to a maximum of 15 credits.</p> <p>Students who achieve, in addition, an overall average mark of at least 70% may be awarded the Postgraduate Diploma with Distinction. A distinction cannot be awarded where candidate has failed any assessment throughout their programme of study.</p>
URL Handbook:	TBC
Programme Director:	Professor Gillian Wylie

Programme:	Conflict Resolution and Reconciliation
School:	School of Religion, Theology and Peace Studies
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Applicants should normally have an Honours Bachelor degree (first or upper-second class honours), or GPA of 3.2 (out of 4) or higher.
Mode of Delivery and Duration:	1 year full-time. 2 years part-time.
Programme Structure:	The MPhil carries 90ECTS. Candidates take 60 ECTS taught modules and complete a dissertation (30 ECTS).

Assessment and Progression:	<p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value.</p> <p>The pass mark for all elements is 50%.</p> <p>Part-time students must pass, outright or by compensation, each module taken in the first year in order to proceed to the second year of the programme.</p> <p>Students who fail an assessment in one 10-credit module may re-submit their work, providing that the original submission was received by the due date.</p> <p>In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in any failed module. Compensation is permitted in up to a maximum of 10 credits.</p> <p>To qualify for the award of the degree of M.Phil., students must, as a minimum, obtain an overall average mark of at least 50%, obtain a mark of at least 50% in the dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students can be awarded the M.Phil. with Distinction if, in addition, they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p> <p>A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. or who fails the dissertation, may instead opt to be considered for a Postgraduate Diploma in Conflict Resolution and Reconciliation provided that they have passed outright or by compensation modules amounting to 60 credits.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p> <p>Students who do not achieve a pass mark in the dissertation but achieve a mark within the range of 40-49% may make one application to the relevant school to repeat this section of their programme. Marks for a new submission will be capped at 50%. Re-submitted dissertations must be submitted before the next examination session at a date determined and published by the School. Alternatively, and where this is provided for in the Course regulations, such students may be awarded an associated Postgraduate Diploma. A thesis Revision Fee will apply for repeated dissertations or research elements.</p>
URL Handbook:	https://www.tcd.ie/religion/current-students/postgraduate-taught-resources/
Programme Director:	Professor David Mitchell

Programme:	Contextual Theologies and Interfaith Relations
School:	School of Religion, Theology and Peace Studies
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Applicants should normally have an upper-second class Honours Bachelor degree, or GPA of 3.2 (out of 4) or higher.
Mode of Delivery and Duration:	1 year full-time. 2 years part-time.
Programme Structure:	The M.Phil. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).

Assessment and Progression:	<p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value.</p> <p>The pass mark for all elements is 50%.</p> <p>Part-time students must pass, outright or by compensation, each module taken in the first year in order to proceed to the second year of the programme.</p> <p>Students who fail an assessment in one 10-credit module may re-submit their work, provided that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in any failed module. Compensation is allowed in up to a maximum of 10 credits.</p> <p>To qualify for the award of the degree of M.Phil., students must, at a minimum, obtain an overall average mark of at least 50%, obtain a mark of at least 50% in the dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students can be awarded the M.Phil. with Distinction if, in addition, they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p> <p>A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. or who fails the dissertation, may instead opt to be considered for a Postgraduate Diploma in Contextual Theologies and Interfaith Relations provided that they have passed outright or by compensation modules amounting to 60 credits.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p> <p>Students who do not achieve a pass mark in the dissertation but achieve a mark within the range of 40-49% may make one application to the relevant school to repeat this section of their programme. Marks for a new submission will be capped at 50%. Re-submitted dissertations must be submitted before the next examination session at a date determined and published by the School. Alternatively, and where this is provided for in the Course regulations, such students may be awarded an associated Postgraduate Diploma. A thesis Revision Fee will apply for repeated dissertations or research elements.</p>
URL Handbook:	https://www.tcd.ie/religion/current-students/postgraduate-taught-resources/
Programme Director:	Dr Andrew Pierce

Programme:	International Peace Studies
School:	School of Religion, Theology and Peace Studies
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Applicants should normally have an upper second class Honours Bachelor degree, or 3.2 G.P.A. or above. Applicants not meeting these requirements may exceptionally be considered at the discretion of the Dean of Graduate Studies.

Mode of Delivery and Duration:	1 year full-time. 2 years part-time.
Programme Structure:	The MPhil carries 90ECTS. Candidates take 60 ECTS taught modules and complete a dissertation (30 ECTS).
Assessment and Progression:	<p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value.</p> <p>The pass mark for all elements is 50%.</p> <p>Part-time students must pass, outright or by compensation, all modules taken in the first year in order to proceed to the second year of the programme.</p> <p>Students who fail an assessment in one 10-credit module only may re-submit their work providing that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in the failed module. Compensation is permitted in up to a maximum of 10 credits.</p> <p>To qualify for the award of the degree of M.Phil., students must, at a minimum, obtain an overall average mark of at least 50%, obtain a mark of at least 50% in the dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students can be awarded the M.Phil. with Distinction if, in addition, they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p> <p>A student who does not wish to submit a dissertation and be considered for the degree of M.Phil. or who fails the dissertation, may instead opt to be considered for a Postgraduate Diploma in International Peace Studies provided that they have passed outright or by compensation modules amounting to 60 credits.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above. A Distinction cannot be awarded if the candidate has failed any credit during the programme.</p> <p>Students who do not achieve a pass mark in the dissertation but achieve a mark within the range of 40-49% may make one application to the relevant school to repeat this section of their programme. Marks for a new submission will be capped at 50%. Re-submitted dissertations must be submitted before the next examination session at a date determined and published by the School. Alternatively, and where this is provided for in the Course regulations, such students may be awarded an associated Postgraduate Diploma. A thesis Revision Fee will apply for repeated dissertations or research elements.</p>
URL Handbook:	https://www.tcd.ie/religion/current-students/postgraduate-taught-resources/
Programme Director:	Dr Carlo Aldrovandi

Programme:	Master in Theology (through the Church of Ireland Theological Institute)
School:	School of Religion, Theology and Peace Studies
Award and Exit Award:	M.Th. P. Grad. Dip.

Admission Regulations:	<p>All candidates will be required to successfully complete the Foundation Programme through CITI. In addition, candidates will have either an Honours Bachelor degree in theology or another discipline; or an appropriate qualification and at least 3 years ministerial experience or equivalent professional experience; or otherwise satisfy the Programme Admissions Committee that they have the ability to complete and benefit from the programme. In exceptional circumstances, candidates may be required to submit a further piece of written work for assessment by the School of Religion, Theology and Peace Studies.</p> <p>Candidates will apply in the first instance to the Church of Ireland Theological Institute and applications will be considered by the Course Admissions Committee.</p>
Mode of Delivery and Duration:	<p>Three years residential Mode A</p> <p>Four years blended-learning Mode B</p>
Programme Structure:	<p>The M.Th. carries 120 ECTS. Students must take 90 ECTS taught modules and complete a Ministry Portfolio (10 ECTS) and a dissertation (20 ECTS). The Postgraduate Diploma in Theology carries 85 ECTS of taught modules.</p> <p>Students attending via Mode A will undertake 45 ECTS of taught modules in both years 1 and 2, and will undertake a further 30 ECTS of a portfolio and a dissertation in Year 3.</p> <p>Students attending via Mode B will undertake 25 ECTS of taught modules in year 1, 2 and 3. They will take an additional 10 ECTS during one summer period. In Year 4 of registration, students will undertake 35 ECTS of a taught module, a portfolio and a dissertation.</p>
Assessment and Progression:	<p>Each 5-credit module is assessed through coursework of 2,500 words or equivalent. Each 10-credit module is assessed through coursework of 5,000 words. In the third year students are also required to complete a Ministry Portfolio and a Dissertation of 13,000 -15,000 words. A viva voce examination forms part of the assessment for both the Ministry Portfolio and the Dissertation modules. Modules in the distance learning Mode B may contain additional smaller assessments of up to 20% of the overall coursework mark at the discretion of the module leader.</p> <p>The pass mark for each module is 40%. Assessed work which does not attain the pass mark can be re- submitted, but only in modules accounting for up to a maximum of 10 credits in each year, and only prior to the annual Court of Examiners. If, after re-submission, a student fails one 5-credit module, they may compensate for this failure provided that their overall (cumulative) mark for the year is the equivalent of at least 40%, and that the failed module has been marked at least 30-39%. If a student fails to achieve 30% on re-submission of the failed module, that student would have been deemed to have then failed the year. The student would either be excluded from the programme or would need to apply for, and be given permission to, repeat the year in full.</p> <p>Students are required to pass each year before progression to the following year. Not all modules are necessarily offered in each year. Alternative modules may be offered.</p> <p>Students in Mode A must achieve a mark of at least 50% in individual taught modules totalling 45 credits, and at least 40% in the other remaining modules in order to proceed to dissertation. Students in Mode B must achieve a mark of at least 50% in individual modules totalling 40 credits, and at least 40% in the other remaining modules in order to proceed to dissertation. Students must receive a mark of at least 40% in the dissertation to be eligible for the degree of M.Th. The M.Th. degree with Distinction may be awarded to candidates who achieve a mark of 70% or above in the dissertation and an overall unrounded average minimum mark of 68% for the taught modules, where modules amounting to not less than 40 credits have a final mark of 70% or above. Of these modules, there must be at least one from each of the three core strands – biblical, theological, practical. A Distinction cannot be awarded if a candidate has failed any module during the period of study.</p> <p>Students who do not choose to proceed to the dissertation stage, or who fail to achieve a pass mark in the dissertation, may be awarded a Postgraduate Diploma in Theology without further assessment provided that they have achieved an overall credit-weighted average mark of at least 40% on taught modules totalling 85 credits, or achieve at least 40% in individual modules amounting to 80 credits and have a mark of at least 30% in remaining modules. Students who, in addition, have achieved an overall average mark of at least 68% and who have a mark of at least 70% in individual modules amounting to at least 40 credits will be eligible for the award of Postgraduate Diploma with Distinction. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p>
URL Handbook:	TBC
Programme Director:	Dr Katie Heffelfinger

Programme:	Theology and Social Justice
School:	School of Religion, Theology and Peace Studies
Award and Exit Award:	M.Phil. (Traditional Degree Pathway) (Exit award: P Grad. Diploma in Theology)

	<p>and Social Justice)</p> <p>P. Grad. Certificate in Theology and Social Justice (Framework Degree Pathway)</p> <p>P. Grad. Diploma in Theology and Social Justice (Framework Degree Pathway)</p> <p>M.Phil. (Framework Degree Pathway)</p>
Admission Regulations:	<p>Applicants should normally have an upper second-class Honours Bachelor's degree, or 3.2 G.P.A. or above. Applicants not meeting these requirements may exceptionally be considered at the discretion of the Dean of Graduate Studies</p>
Mode of Delivery and Duration:	<p>M.Phil. (Traditional Degree Pathway)</p> <p>M.Phil. 1 year full-time or 2 years part-time</p> <p>M.Phil. (Framework Degree Pathway)</p> <ul style="list-style-type: none"> • P. Grad. Certificate 1 year, part-time (in year 1) • P. Grad. Diploma top up 1 year, part-time (in year 2) • M. Phil. 1 year top up, part-time (in year 3)
Programme Structure:	<p>Traditional Degree Pathway</p> <p>The M.Phil. carries 90 ECTS. Candidates take 6 x 10 ECTS taught modules and complete the Research-Dissertation module (30 ECTS). Of the 6 x 10 ECTS modules, three are core and three come from a selection of optional modules.</p> <p>Framework Degree Pathway</p> <p>P. Grad. Certificate. Three taught modules (30 credits): three core (no optional).</p> <p>P. Grad. Diploma top up to continue from the P. Grad Certificate (to be completed in year 2): taught modules (30 credits): three optional.</p> <p>M.Phil. top up to continue from the P.Grad.</p> <p>Research-Dissertation module (30 ECTS)</p>
Assessment and Progression:	<p>Traditional Degree Pathway</p> <p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value. The pass mark for all assessed work is 50%. Parttime students must pass, outright or by compensation, all modules taken in the first year in order to proceed to the second year of the programme. Students who fail an assessment in one 10-credit module only may re-submit their work providing that the original submission was received by the due date. In order to proceed to the dissertation, students must have a mark of at least 50% in modules amounting to at least 50 credits and have a mark of not less than 40% in the failed module. Compensation is permitted up to a maximum of 10 credits.</p> <p>M.Phil. Students: To qualify for the award of the Masters' degree, students must achieve an overall pass mark which is the credit weighted average mark for all taught modules taken, and achieve a pass mark of at least 50% in all modules, and achieve a pass mark of at least 50% in the research dissertation, and pass taught modules amounting to 60 credits or pass taught modules amounting to at least 50 credits where the mark in the failed module is not less than 40%. Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall and may apply to repeat the programme. Students who have passed taught modules but fail to achieve a pass mark in the research dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated exit Postgraduate Diploma. Students who have passed taught modules according to the above, but who do not choose to complete the dissertation, may be awarded the associated exit Postgraduate Diploma.</p> <p>Students can be awarded the M.Phil. with Distinction if they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any assessment component during the programme.</p> <p>The Postgraduate Diploma may be awarded with Distinction to candidates who have achieved an overall average mark of 70% or above. A Distinction cannot be awarded if the candidate has failed any assessment component during the programme.</p> <p>Framework Degree Pathway</p> <p>Postgraduate Certificate students on the Framework degree are required to pass the assessments in three core modules. In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value. The pass mark is 50%. Students who fail an assessment in one 10-credit module only may re-submit their work providing that the original submission was received by the due date. Students who have successfully completed the Postgraduate Certificate (three core modules) may exit with an award of Postgraduate Certificate or may apply to progress to the 1-year Postgraduate Diploma Top-Up on the framework pathway.</p> <p>The Postgraduate Certificate may be awarded with Distinction to candidates who, in addition, achieve an overall average mark of at least 70% across the three taught 10 ECTS modules. A Distinction cannot be awarded if a candidate has failed any assessment component during the programme.</p> <p>Postgraduate Diploma students on the Framework degree are required to pass the assessments in three optional modules. In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit value. The pass mark is 50%. Students who fail an assessment in one 10-credit module only may re-submit their work providing that the original submission was received by the due date. Students who have successfully completed the Postgraduate Diploma may exit the course with award or may apply for the 1- year MPhil top-up on the framework pathway. The Postgraduate Diploma may be awarded with Distinction to candidates who, in</p>

	<p>addition, achieve an overall average mark of at least 70% across the six taught 10 ECTS modules. A Distinction cannot be awarded if a candidate has failed any credit during the programme.</p> <p>Students can be awarded the M.Phil. with Distinction if they achieve a mark of Distinction (70% or above) for their dissertation and in the overall average mark for the programme. A Distinction cannot be awarded if the candidate has failed any assessment component during the programme.</p>
URL Handbook:	To follow
Programme Director:	Professor Siobhán Garrigan

SCHOOL OF SOCIAL SCIENCES AND PHILOSOPHY

Programme:	Applied Economics and Big Data - SUSPENDED 25/26
School:	Social Sciences and Philosophy
Award and Exit Award:	P.Grad.Dip.
Admission Regulations:	<p>The entry requirement for the course is at graduate level 2.1. Prospective students will be expected to have some quantitative methods training, though this is not a prerequisite. Applications for admission to the course will be made online. Short-listed applicants may be interviewed. The closing date for applications for entry to the course will be the end of June of the year of admission; however, late applications will be considered in the event of places not being filled.</p>
Mode of Delivery and Duration:	<p>One year full-time.</p> <p>Face-to-face lectures and tutorials</p>
Programme Structure:	<p>The Pg.Grad.Dip courses comprise four (4) core taught modules and a choice of six (6) electives to a total of 60 ECTS.</p> <p>Introduction to Statistics and Regression Analysis (5 ECTS) – Core, Introduction to Big Data for Economics (5 ECTS) – Core, Microeconometrics (10 ECTS) – Core, Macroeconometrics (10 ECTS) - Core, Spatial Economics and Big Data (5 ECTS) - Elective, Machine learning for economists (5 ECTS) - Elective, Text analysis for central banking (5 ECTS) - Elective, Impact Evaluation and Big Data (5 ECTS) - Elective ,</p>

	Labour markets and Big Data (5 ECTS) - Elective , Development Economics and Big Data (5 ECTS) - Elective, Environmental Economics and Big Data (5 ECTS) - Elective, Financial Markets and Big Data (5 ECTS) – Elective, Quantitative Text Analysis for Social Scientists (5 ECTS) – Elective.
Assessment and Progression:	<p>The following regulations refer to Part III of the 2023-2024 Calendar for Graduate Studies and Higher Degrees at Trinity College Dublin. (https://www.tcd.ie/calendar/graduate-studies-higher-degrees/complete-part-III.pdf). The final award is based on a credit-weighted average of the mark awarded in the taught modules for the course. A Pass mark on this course is 50% and above.</p> <p>Students must obtain credit for the academic year of their course by satisfactory completion of all course requirements.</p> <p>Students who pass the required modules are eligible for the award of a Postgraduate Diploma (exit only).</p> <p>Module marks are considered by the court of examiners at the end of the year and results will be passed on to the Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the external examiner input.</p> <p>Students who fail to achieve an average of 50% in each taught module will be allowed to take one supplemental assessment for each failed module during the supplemental examination period. The Supplemental assessment will account for 100% of the module's mark. Supplemental assessment marks are capped at 50%. Students who, following re-assessment, have failed to pass taught modules will be deemed to have failed overall and may reapply to repeat the course.</p> <p>To qualify for the award of Postgraduate Diploma with Distinction, students must not have failed any module during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all taught modules. The following information relates to all examination results:</p> <p>a. All postgraduate examination results are published anonymously under a student's registered number. b. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name.</p> <p>Additional requirements for this course (i.e. Supplemental re-assessment/examinations; compensatable/non-compensatable modules etc) Non-compensatable modules: Marks are not compensatable across modules.</p>
URL Handbook:	Programme handbook will be available from the Programme Director
Programme Director:	Prof Davide Romelli

Programme:	Applied Social Data Science - SUSPENDED FOR 2025/26
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Sc. P.Grad.Dip.
Admission Regulations:	The entry requirement for the course is at graduate level 2.1. Prospective students will be expected to have some social science and quantitative methods training, though this is not a prerequisite. Applications for admission to the course will be made on-line. Short-listed applicants may be interviewed. The closing date for applications for entry to the course will be the end of June of the year of admission; however, late applications will be considered in the event of places not being filled.
Mode of Delivery and Duration:	One year full-time. Face-to-face lectures and tutorials.
Programme Structure:	The MSc course comprise eight (8) taught modules for a total of 60 ECTS. Computer Programming for Social Scientists (10 ECTS/CORE) Research Design for the Social Sciences (10 ECTS/CORE) Applied Statistical Analysis I (10 ECTS/CORE) Applied Statistical Analysis II (10 ECTS/CORE)

	<p>Introduction to Machine Learning (5 ECTS/CORE) Social Forecasting (5 ECTS/ELECTIVE) Quantitative Text Analysis for Social Scientists (10 ECTS/ELECTIVE) Data Visualisation for Social Scientists (5 ECTS/ELECTIVE) Methods for Social Scientists (5 ECTS/ELECTIVE) Dissertation (30 ECTS/CORE)</p> <p>The MSc also requires an additional 30 ECTS dissertation component for a total of 90 ECTS.</p>
Assessment and Progression:	<p>The final award is based both on a credit-weighted average of the mark awarded in the taught modules for the course and the mark for the dissertation.</p> <p>Module marks are considered by the court of examiners at the end of year and results will be passed on to Academic Registry and inputted to SITS. Final results are determined at the final Court of Examiners' meeting at the end of the academic year with the external examiner input.</p> <p>A Pass mark on all taught modules and dissertation is 50% and above. Students must obtain credit for the academic year of their course by satisfactory completion of all course requirements.</p> <p>In order to progress to the dissertation stage of the programme students must achieve a passing mark for all taught modules taken. In the event of obtaining a failing grade in at least one of the taught modules, students will be required to take Supplemental examination for any module they have failed.</p> <p><u>Supplemental examination:</u></p> <p>The Supplemental examination for each failed module will account for 100% of the supplemental module mark. Supplemental marks will be capped at the pass mark. Students who have passed at the annual session are not permitted to present at the supplemental session to improve their performance. Supplemental examinations will take place in Week 37-39 of the Academic Calendar. Students who, following the supplemental examination during this period, have failed to meet the passing requirements will be deemed to have failed the course and will not be eligible for the award of either a Postgraduate Diploma or a Master.</p> <p><u>Dissertation</u></p> <p>The dissertation is to be approximately 10,000 words and based on original research. Students who successfully pass all taught modules will progress to the dissertation stage of the programme. Students who fail to meet the required standards on the dissertation will be eligible for the award of a Postgraduate Diploma (exit only). Compensation is not possible for the dissertation, neither can the dissertation be used for any of the taught modules.</p> <p><u>Distinction</u></p> <p>To qualify for the award of MSc with Distinction, students must not have failed any module during the period of study and must as a minimum achieve an overall credit-weighted average mark of at least 70% across all taught modules and a mark of at least 70% on the dissertation.</p> <p>The following information relates to all examination results:</p> <ol style="list-style-type: none"> All postgraduate examination results are published anonymously under a student's registered number. Students who successfully complete their programme will have the qualification, where appropriate, awarded under their registered name.
URL Handbook:	https://www.tcd.ie/Political_Science/programmes/postgraduate/msc-applied-social-data-science/
Programme Director:	Dr Jeffrey Ziegler & Dr Tom Paskhalis

Programme:	Comparative Social Change (offered jointly with the School of Sociology at University College Dublin)
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Sc. P.Grad.Dip.
Admission Regulations:	Candidates should normally have achieved an upper second class Honours degree (2.1) or equivalent, preferably with a social sciences component and excellent academic references.

Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The M.Sc. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).
Assessment and Progression:	<p>The pass mark is 40%. Students who achieve a pass mark on their research proposal (minimum 40%) may proceed to write a dissertation between April and August, subject to having passed all required taught module assessments including resubmissions.</p> <p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit weighting. To qualify for the award of MSc degree, students must a) achieve an overall mark of at least 40% in each of the taught modules amounting to 60 ECTS b) achieve a pass mark in the dissertation c) achieve an overall pass mark of 40%.</p> <p>Students failing to pass taught modules may resubmit required coursework within two weeks from notification of the original mark. Students who, following re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may reapply to repeat the programme.</p> <p>Candidates whose dissertations do not meet the minimum pass standard may have the opportunity to re-submit in accordance with the General Regulations for Taught Graduate Programmes at the administrative hub institution (UCD).</p> <p>Following consultation with the Programme Director, students who fail to pass the dissertation may opt or be advised to exit with a Postgraduate Diploma in Comparative Social Change provided that they have passed modules amounting to 60 credits, and have an overall average mark of at least 40%.</p> <p>M.Sc. candidates who achieve a mark of at least 70% in the dissertation and in the overall average mark for the programme may be awarded the M.Sc. with Distinction. A Distinction cannot be awarded if a student has failed any credit during the programme.</p>
URL Handbook:	https://www.tcd.ie/sociology/postgraduate/msc-comp-social-change/course-structure-handbook/
Programme Director:	Professor Daniel Faas

Programme:	Economic Policy
School:	Social Sciences and Philosophy
Award and Exit:	M.Sc./ P.Grad. Dip. (exit only)
Admission Regulations:	Admission to the course is competitive. Applicants will be expected to have a level 8 Bachelor's degree at 2.1 or above in a non-economics discipline.
Mode of delivery and duration:	In person. Two year part-time
Course structure:	The course incorporates both taught and practical components. Students undertake a significant independent research project based on original research which is presented in the form of a dissertation. The course comprises 90 credits consisting of 60 credits of taught modules, and 30 credits of dissertation work.

Assessment and Progression:	<p>Each taught module of the programme is assessed by a range of assessment exercises, including continuous assessment-based evaluation schemes (like class participation, individual assignments or group projects). The marking scheme for all assessment components will follow the pattern of having a pass mark of 40%. To pass a taught module, students must satisfactorily complete any associated assessment for that module and obtain an average mark of at least 40% or better across the components of the module. Students can compensate one taught module in a semester if they achieve a grade of at least 30% in the failed module and receive at least 40% across the other taught modules in that semester and at least 50% in one taught module in that semester. The final degree mark is based on a credit-weighted average of the marks awarded in each module.</p> <p>Students who fail a taught module, are required to sit a repeat examination/assessment in that module in a supplemental examination period and will have their mark for that module capped at 40%.</p> <p>Students who, following re-assessment, have failed to pass taught modules at the end of the first year or at the end of the first semester in the second year will be deemed to have failed overall, and may reapply to repeat the course.</p> <p>In Year 1, students must complete and pass assessments for modules totalling 40 ECTS credits. To pass the Dissertation module, students must submit their dissertation by the prescribed date and must obtain an overall weighted average mark of 40% for the Dissertation module. Students who achieve a mark of at least 70% in the dissertation and a mark of at least 70% in the overall final aggregated average mark for the course may be awarded a distinction. A distinction cannot be awarded if a student has failed any module at first attempt during the course. Students who have passed taught modules, but who do not achieve a pass mark in the dissertation, will be deemed to have failed the Masters course. Such students may apply to repeat the course or may be awarded the associated Postgraduate Diploma in Economic Policy which is available only as an exit award from the course. The Masters degree award will be designated as Pass or Pass with Distinction. For Fail no degree is awarded.</p>
URL Handbook:	Available from course director
Course Director:	Prof. Barra Roantree

Programme:	Economics
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Sc.(Econ.) P.Grad.Dip
Admission Regulations:	Candidates should normally hold, or expect, at least an upper-second class Honours Bachelor degree that has a significant quantitative component. Applications are invited from candidates with a single or joint- Honours Bachelor degree in economics or a business or B.Comm. degree with economics options in their final year, or from mathematics, physics or engineering graduates.
Mode of Delivery and Duration:	One year full-time. Two year part-time. Attendance at a preliminary mathematics programme is mandatory for all candidates.
Programme Structure:	The programme carries 90 ECTS. Taught components account for 60 ECTS and the dissertation work carries 30 ECTS.

Assessment and Progression:	<p>The preliminary mathematics and statistics module must be completed by all students. Assessment on the M.Sc. register will be based on coursework, both continual assessment and examination performance , and the dissertation. The pass mark is 50%.</p> <p>In the calculation of the overall mark for the programme, modules are weighted according to their ECTS credit weighting.</p> <p>The dissertation is to be approximately 12,000 words and based on original research.</p> <p>To qualify for the award of the M.Sc. (Econ.), students must have an overall average mark of at least 50% and achieve a pass mark in the dissertation and in each module.</p> <p>Students who achieve an overall average mark of 70% or above both for the programme overall and in the dissertation component will be awarded a Distinction.</p> <p>Students who fail the dissertation, but achieve a passing grade in all modules, will not be awarded the M.Sc. but will be eligible for the award of Postgraduate Diploma in Economics.</p> <p>Part-time students must achieve an overall average of 50% in each module completed in year one in order to progress to year two of the programme.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Martina Kirchberger

Programme:	International Politics
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Sc. P.Grad.Dip.
Admission Regulations:	Candidates should normally have achieved an upper-second class Honours Bachelor degree in political science, economics, history, sociology, business and law. Applications from candidates with upper-second class Honours Bachelor degrees in other subject areas may also be considered.
Mode of Delivery and Duration:	One year full-time. Two year part-time.
Programme Structure:	The MSc carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).

Assessment and Progression:	<p>The pass mark is 50%.</p> <p>To obtain an M.Sc., students must achieve 1) a passing mark for the dissertation; 2) an overall (weighted) average pass mark in the taught elements of the programme; 3) pass marks in individual modules amounting to at least 60 ECTS outright, or by compensation; 4) to pass by compensation students must achieve pass marks in individual modules amounting to at least 50 ECTS and a mark of not less than 40% in the remaining module(s). Students who pass the required modules but fail to meet the required standard on the dissertation are eligible for the award of a Postgraduate Diploma (exit only).</p> <p>The Department may recommend that the M.Sc. be awarded with the predication 'Distinction' to students who achieve 1) a mark of 70% or above in the dissertation; and 2) an overall (weighted) average mark across all taught modules of at least 68%, where modules amounting to at least 30 credits have a mark of 70% or above. A distinction cannot be awarded where the candidate has failed any credit during the programme.</p>
URL Handbook:	https://www.tcd.ie/Political_Science/programmes/postgraduate/msc-international-politics/index.php
Programme Director:	Professor William Phelan (Michaelmas Term), Dr Lisa Keenan (Hilary Term)

Programme:	Philosophy
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Candidates will be in possession of a 2.1 degree or equivalent in philosophy. Applicants with a background in relevant and related studies will also be considered (for example politics, psychology, sociology, religious studies – programmes which contain a significant philosophical component)
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The M.Phil. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).

Assessment and Progression:	<p>The pass mark for all submitted and examined work is 50%. There is no compensation between modules and within modules where there is more than one assignment component. A failed essay can be re-submitted once within a month after the date of result publication.</p> <p>To qualify for the award of the Master's degree, students must achieve an overall pass mark which is the credit-weighted average mark for all taught modules taken, and achieve a pass mark in all modules, and achieve a pass mark in the research dissertation, and pass taught modules amounting to 60credits.</p> <p>Students failing to pass taught modules may re-submit required work within the duration of the programme as provided for in the programme regulations. Students who, following the re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may apply to repeat the programme.</p> <p>Students who have passed taught modules, but who do not achieve a pass mark in the research dissertation, will be deemed to have failed overall. Such students may apply to repeat the year or may be awarded the associated Postgraduate Diploma.</p> <p>Students who have passed taught modules according to the above, but who do not choose to complete the dissertation, may be awarded the associated Postgraduate Diploma.</p> <p>Students can qualify for the award of Masters with Distinction in line with Calendar Part III regulations. A distinction shall require at least 70% in the research dissertation and at least 70% in the final aggregated mark of the taught modules. The final mark is based on a credit-weighted average of the mark awarded in each module.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Farbod Akhlaghi

Programme:	Race, Ethnicity, Conflict
School:	Social Sciences and Philosophy
Award and Exit Award:	M.Phil. P.Grad.Dip.
Admission Regulations:	Candidates should have an Honours Bachelor degree (preferably upper-second class Honours) in one of the social sciences or a degree that includes social science as a component.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The M.Phil. carries 90 ECTS. Candidates take 60 ECTS taught modules and complete a research dissertation (30 ECTS).

Assessment and Progression:	<p>Students are required to pass each module and the pass mark is 40%.</p> <p>Depending on achieving a pass mark (minimum of 40%) in all the required module assessments, students may proceed to research and write a dissertation. Students failing to pass taught modules may resubmit required coursework within two weeks from notification of the original mark. Students who, following re-assessment, have failed to pass taught modules will be deemed to have failed overall, and may reapply to repeat the programme in the following academic year. Permission to re-register is at the discretion of the Programme Director and requires payment of full annual fees and charges.</p> <p>Candidates whose dissertations do not meet the minimum pass standard (40%) may have the opportunity to re-submit in accordance with the General Regulations for Taught Graduate Programmes. Resubmission must occur within one calendar month of first submission and, if following resubmission, a candidate's dissertation is still assessed as not meeting the minimum pass standard, they will be deemed to have failed the MPhil.</p> <p>In the event of a fail assessment of the dissertation, candidates may be permitted to exit with a Postgraduate Diploma in Race, Ethnicity, Conflict, conditional on successfully completing at least 60 credits in taught modules.</p> <p>To qualify for the award of a Postgraduate Diploma with Distinction, students must, in addition, achieve an overall average mark of at least 68% across all modules and have a minimum mark of 70% in individual modules amounting to at least 30 credits.</p> <p>M.Phil. candidates who achieve a mark of at least 70% in the overall mark for the course, and a mark of at least 70% in the dissertation and the majority of the taught modules will be awarded the M.Phil. with Distinction. A Distinction cannot be awarded if a student has failed any credit during the course.</p>
URL Handbook:	https://www.tcd.ie/sociology/postgraduate/mphil-race-ethnicity-conflict/course-structure-handbook/
Programme Director:	Dr David Landy (Michaelmas Term), Dr Phil Mullen (Hilary Term)

SCHOOL OF SOCIAL WORK AND SOCIAL POLICY

Programme:	Alcohol and Drug Interventions (There is no intake in 2024/25)
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	A recognised professional qualification in either health or social care or another human service field (whether or not this qualification is linked to a primary degree), or a non-professional Honours Bachelor degree of at least 2.1 standard, and, At least two years' experience of working directly with problem drinkers or drug users in any type of health or social service setting. Students will be required to undergo Garda Vetting as this is normally required by placement and employing agencies.
Mode of Delivery and Duration:	Two years part-time.
Programme Structure:	The M.Sc. in Alcohol and Drug Interventions carries 90 ECTS credits (Year 1 – 60 credits; Year 2 – 30 credits). Year 1 of this programme consists of six modules and Fieldwork Practice Placements must amount to the equivalent of 400 hours either during the academic year or in block during the summer at the end of Year 1. During year 2 candidates must produce a research dissertation of 18,000-20,000 words.
Assessment and Progression:	<p>Throughout the programme students will be assessed by coursework, including five written assignments, a presentation, a Reflective Log and a Practice Placement (Year 1) and a research proposal and dissertation (Year 2). To complete Year 1 successfully and proceed to Year 2, each candidate must satisfy the examiners by achieving a pass mark (50%) on all written assignments and a Pass grade separately on the Practice Placement and Reflective Log. Students who fail to reach a pass mark on any given assignment, including the Reflective Log, will be allowed to re-submit it once by an appointed date but such re-submitted work will only be marked up to 50%.</p> <p>A Placement Report detailing the work of the student will be completed by the fieldwork or workplace supervisor, following meeting and discussion with the College-based supervisor, that is, the Programme Director or his/her representative. Following the submission of the Reflective Log and the Practice Teacher's Placement Report, a Placement Review Committee consisting of the Programme Director, one Module Co-ordinator and one representative of the agencies offering placements will read the Placement Report, read and mark the Reflective Log as Pass/Fail and determine whether or not the student's overall performance on placement has been satisfactory, i.e. a Pass. Students who fail their fieldwork/work-based placement but whose performance is otherwise satisfactory may, at the discretion of the Court of Examiners, be permitted to do another placement once by an appointed date. Students who successfully complete Year 1 but who do not wish to proceed to Year 2 may be offered the option to exit and will be awarded the Postgraduate Diploma in Alcohol and Drug Interventions. The award of Postgraduate Diploma in Alcohol and Drug Interventions with Distinction will be made to any student who wishes to exit and who achieves a mark of 70% or higher in all of the five written assignments and a Pass in the Reflective Log and their Practice Placement without failing any assignment and any module in year 1. To complete the M.Sc. programme successfully in year 2 of the programme and be awarded the degree of M.Sc. in Alcohol and Drug Interventions, each candidate must satisfy the examiners by achieving at least a pass mark (50%) on the two written assignments – the research proposal and the research dissertation. Students who fail to reach a Pass mark on the research proposal will be allowed to resubmit it once by an appointed date but such re-submitted work will only be marked up to 50%. To satisfactorily complete a dissertation, students must obtain a passing mark of 50%. Students who do not pass their dissertation have two options: re-register on the programme as a continuing student to resubmit a dissertation for consideration for the award of M.Sc. in Alcohol and Drug Interventions; or exit with the Postgraduate Diploma in Alcohol and Drug Interventions. Students who successfully complete Year 2 are eligible for the award of M.Sc. in Alcohol and Drug Interventions. Students in Year 2 who do not submit a dissertation or who do not satisfactorily pass their dissertation will be eligible for the award of a Postgraduate Diploma in Alcohol and Drug Interventions. The award of M.Sc. in Alcohol and Drug Interventions with Distinction will be made to any student who achieves a mark of 70% or higher for the dissertation and who has achieved 2.1 marks (i.e. 60-69%) for all the other written assignments (Year 1 and Year 2), and a PASS in the Reflective Log and their Practice Placement (Year 1) without failing any assignment and any module in Year 1 or Year 2.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Applied Social Research
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	<p>Applicants should normally have an upper-second class Honours Bachelor degree in one of the social sciences. Applications from graduates in other disciplines who have relevant experience will be considered.</p> <p>English Language Requirements: All applicants whose first language is not English and who have not completed a degree through the medium of English are required to meet Band C (Higher Entry) English language requirements.</p>
Mode of Delivery and Duration:	<p>One year full-time.</p> <p>Two year part-time.</p>
Programme Structure:	The M.Sc. carries 90 ECTS credits and the Postgraduate Diploma carries 60 ECTS credits. Both the M.Sc. and the P.Grad.Dip include an eight-week work placement module.
Assessment and Progression:	<p>The pass mark for all written assignments and the dissertation is 50%. Students must pass all taught modules in order to proceed to the dissertation. There is no compensation between these modules.</p> <p>Students who do not pass will be permitted one opportunity to re-submit written work and the maximum mark that can be awarded for such re-submitted work is 50%.</p> <p>In the calculation of the overall mark for the programme, each module is weighted according to its credit weighting. In order to qualify for the award of the M.Sc. in Applied Social Research, students must pass all modules and achieve a mark of at least 50% in the dissertation. A Distinction may be awarded to students who, in addition, achieve a mark of 70% or above in the dissertation and have an overall average mark for the programme of at least 70%.</p> <p>Students who have passed all modules, but do not proceed to, or fail, the dissertation may be awarded the Postgraduate Diploma in Applied Social Research. The Postgraduate Diploma with Distinction may be awarded to candidates who, in addition, achieve an overall average mark of 70% or above.</p>
URL Handbook:	https://www.tcd.ie/swsp/postgraduate/social-research/structure-content.php
Programme Director:	Assistant Professor Louise Caffrey

Programme:	Child Protection and Welfare
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc.
Admission Regulations:	Students interested in registering for the M.Sc. programme register in the first instance for the Postgraduate Diploma in Child Protection and Welfare. Admission to the second year of this two-year part-time in-service M.Sc. programme is confined to candidates who achieve a minimum of 60% average in the Postgraduate Diploma in Child Protection and Welfare. Instead of taking their Postgraduate Diploma, eligible candidates may treat their Postgraduate Diploma year as the first year of the M.Sc. programme and register for the second year with a view to the award of the M.Sc. on successful completion of the two-year programme.
Mode of Delivery and Duration:	One year part-time, online delivery
Programme Structure:	The M.Sc. carries 90 ECTS credits and consists of the 60 ECTS from the Postgraduate Diploma in Child Protection and Welfare and a dissertation of 17,000 - 20,000 words carrying 30 ECTS.
Assessment and Progression:	The pass mark for the dissertation is 50%. Where a fail mark is being considered, students are entitled to an oral examination via collaborate with webcam functionality. Students whose dissertations have been awarded a fail grade have two options: re- register on the programme as a continuing student to resubmit a dissertation for consideration for the award of M.Sc. in Child Protection and Welfare; or exit with the Postgraduate Diploma in Child Protection and Welfare.
URL Handbook:	https://www.tcd.ie/swsp/postgraduate/child-protection/structure-content.php
Programme Director:	Dr. Michael Feely

Programme:	Child Protection and Welfare
School:	Social Work and Social Policy
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	Applicants must: 1. hold a good primary (Honours Bachelor) degree or equivalent 2. be professionally qualified in their discipline and have at least three years professional experience 3. carry day to day responsibilities in the management and/or delivery of child protection and welfare services in the Irish Child Protection & Welfare System
Mode of Delivery and Duration:	One year full-time
Programme Structure:	The P.Grad.Dip. carries 60 ECTS credits.
Assessment and Progression:	In the calculation of a student's overall result modules are weighted according to their ECTS credit weighting. The pass mark for all elements is 40%. In order to qualify for the award of the Postgraduate Diploma, students must achieve a pass in all modules. Students who do not pass will be permitted one opportunity to re-submit written work and the maximum mark that can be awarded will be 40%. In the calculation of the overall mark for the programme, each module will be weighted according to its credit weighting.
URL Handbook:	https://www.tcd.ie/swsp/postgraduate/child-protection/structure-content.php
Programme Director:	Assistant Professor Ruth Eliffe

Programme:	Disability Studies (There is no intake in 2024/25)
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc. P.Grad. Dip
Admission Regulations:	Applicants are required to hold at least an upper-second class Honours Bachelor degree (or equivalent qualification) in a relevant area (e.g. in Social Sciences, Health Sciences, Humanities, Education, Deaf Studies, Law and Psychology).
Mode of Delivery and Duration:	One year full-time. Two years part-time.
Programme Structure:	Students undertake core and elective modules (60 ECTS) and a dissertation of 20,000 words (30 ECTS).
Assessment and Progression:	<p>The pass standard for a written assignment is 50%. In cases where students fail to achieve a pass grade in a written assignment, a re-submission may be required. Where re-submissions are required, the maximum mark awarded for the re-submitted assignment is 50%. Failure on the second attempt will result in a student being excluded from the programme. There are no written examinations on this programme.</p> <p>Candidates are not permitted to pass by compensation across modules.</p> <p>Part-time students must pass all taught core and elective modules (60 credits) taken in the first year of the programme in order to progress to the second year.</p> <p>Students may opt not to progress to the dissertation. If this option is chosen, the student will be eligible for consideration for the award of a Postgraduate Diploma in Disability Studies.</p> <p>In order to be awarded the Postgraduate Diploma in Disability Studies, a student must pass core modules to the value of 40 credits and elective modules to the value of 20 credits.</p> <p>To qualify for the award of Postgraduate Diploma with Distinction requires an overall average mark of at least 70% across all core and elective modules. A Postgraduate Diploma with Distinction cannot be awarded if a candidate has failed any module during the period of study.</p> <p>To qualify for the award of the M.Sc. in Disability Studies, a student must achieve a pass mark (50%) in core modules to the value of 40 credits, in elective modules to the value of 20 credits, and in the dissertation (30 credits).</p> <p>To qualify for the award of a Masters with Distinction will require the achievement of an overall average mark for the programme of at least 70% and a mark of at least 70% for the dissertation.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	

Programme:	Drug and Alcohol Policy
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc.
Admission Regulations:	<p>There will be an intake of students to the programme every two years.</p> <p>Candidates for the M.Sc. in Drug and Alcohol Policy must have current or recent experience of direct service provision, administration or policy-making relevant to the addictions field.</p> <p>Candidates will normally be expected to have:</p> <p>a) a recognised professional qualification in a health, social care or another human service field (whether or not this qualification is linked to a primary degree), or</p> <p>b) a non-professional Honours Bachelor degree of at least 2.2 standard.</p>

Mode of Delivery and Duration:	Two years part-time.
Programme Structure:	The M.Sc. carries 90 ECTS credits with 60 ECTS of taught modules and 30 ECTS dissertation.
Assessment and Progression:	<p>Students must pass all modules taken in year 1 in order to progress to year 2 of the programme. To complete the programme satisfactorily and be awarded the degree, candidates must achieve a pass mark (50%) on all written requirements and the dissertation. Students who fail to reach 50% on any written requirement may re-submit once, within two months of being given back their failed paper, but such re-submitted work will be marked out of a range of 0-50%.</p> <p>The award of M.Sc. in Drug and Alcohol Policy with Distinction will be made to any student who achieves a mark of 70% or higher for the final dissertation and who has achieved at least three 2.1 marks (i.e. 60-69%) for the other six written assignments. A distinction cannot be awarded where a candidate has failed any component of the programme.</p>
URL Handbook:	https://www.tcd.ie/swsp/assets/pdf/MSc%20CPW%20Handbook%202020-21.pdf
Programme Director:	

Programme:	Social Work
School:	Social Work and Social Policy
Award and Exit Award:	M.S.W. P. Grad. Dip
Admission Regulations:	<p>Candidates must have:</p> <p>a) An Honours Bachelor degree in social science (2.1 standard or higher), or equivalent; and</p> <p>b) Relevant practice experience – Minimum 850 hours</p> <p>Normally candidates who do not hold a social science degree are required to establish that their primary degree and additional studies have provided them with a sufficient foundation in social science subjects including social policy and sociology.</p> <p>Prior to acceptance on the programme, candidates will be required to demonstrate a minimum of 850 hours of practice experience. Practice experience will be evaluated on the basis of its quality and relevance and learning the individual candidate has gained from it.</p> <p>For candidates who do not have English as their first language, and who have not been educated through the medium of English, there is a Band C (higher entry) English language requirement in place. This will apply to applications for academic year 26-27.</p>
Mode of Delivery and Duration:	Two years full-time.
Programme Structure:	The Master in Social Work programme is a combined two-year postgraduate degree and professional social work education programme. The M.S.W. carries 135 ECTS (60 ECTS in year 1 and 75 ECTS in year 2). The P.Grad.Dip carries 120 ECTS (60 ECTS in year 1 and 60 ECTS in year 2).

Assessment and Progression:	<p>Students in the first instance register for the Master in Social Work programme. All modules are weighted in the calculation of the overall degree result according to their ECTS credit weighting.</p> <p>The pass mark for written work is 50%.</p> <p>Students who wish to submit a dissertation for examination at the end of Year Two for the award of Master in Social Work must achieve a minimum mark of 50% in all written work in each year of the programme.</p> <p>Students who do not achieve the minimum mark of 50% in each module at the end of Year One , may apply to proceed to the second year of the programme on the Postgraduate Diploma register subject to them achieving a minimum mark of 40% in each module.</p> <p>All written work must be submitted in order to fulfil the requirements of the programme. All modules, including all component Fieldwork placements, must be passed for students to proceed from Year One to Year Two and there is no compensation between modules.</p> <p>During Year Two, students complete either a dissertation (of between 15,000 – 17,000 words) for submission for the award of Master in Social Work, or a Personal Framework for Practice (of between 6,000 – 8,000 words) for submission for the award of Postgraduate Diploma in Social Work. These assignments must be examined and receive a passing mark in order for the relevant academic qualification to be awarded.</p> <p>Students will be permitted one opportunity to re-submit their dissertation. If a student does not receive a Pass mark in a re-submitted dissertation they may apply to the Programme committee for permission to submit a Personal Framework for Practice for consideration for the award of Postgraduate Diploma in Social Work.</p> <p>All programme components must be successfully completed in order to meet requirements to apply to CORU for professional registration.</p> <p>Fieldwork information: Students will be required to undertake at least two fieldwork placements over the two years totalling 1,000 hours duration.</p> <p>Garda (Police) vetting is sought by the University in advance of placement. Students are responsible for securing international police clearance with respects to periods of residence outside of Ireland.</p> <p>The Master in Social Work may be awarded at two levels (i) Pass and (ii) Pass with Distinction. The award of a Pass with Distinction shall require a Pass in all components of the programme and the achievement of a minimum mark of 70% for both the dissertation and the Year 2 Practice Project, in addition to an overall average mark for the programme of 70% or over. A distinction cannot be awarded where a candidate has failed any component of the programme.</p> <p>The award of a Pass with Distinction in the Postgraduate Diploma in Social Work shall require the achievement of a minimum mark of 70% for both the personal framework for practice and the Year 2 Practice Project, in addition to an overall average mark for the programme of 70% or above.</p>
URL Handbook:	https://www.tcd.ie/swsp/postgraduate/social-work/structure-content.php
Programme Director:	Dr Susan Flynn

Programme:	Social Policy & Practice
School:	Social Work and Social Policy
Award and Exit Award:	M.Sc.
Admission Regulations:	<p>Students interested in applying for the M.Sc. programme must register in the first instance for the Postgraduate Diploma in Social Policy & Practice.</p> <p>Admission to the top up M.Sc. year is confined to candidates who achieve a 60% average across all of their work on the Postgraduate Diploma register in Social Policy & Practice. Instead of taking their Postgraduate Diploma award, eligible candidates may treat their Postgraduate Diploma year as the first year of the M.Sc. programme and register for the second year with a view to obtaining the award of the M.Sc. on successful completion of the two-year programme.</p>
Mode of Delivery and Duration:	One year part-time, online
Programme Structure:	The M.Sc. carries 90 ECTS credits incorporating the 60 ECTS carried over from the Postgraduate Diploma in Social Policy and Practice and a dissertation of 17,000 – 20,000 words carrying 30 ECTS.

Assessment and Progression:	<p>To qualify for the award of the Masters degree students must, as a minimum:</p> <ul style="list-style-type: none"> • have successfully completed the Postgraduate Diploma at a 60% average across all of the student's work on the postgraduate diploma register, and • achieve a pass mark of 50% in the research dissertation • where a fail grade is being considered, students are entitled to an oral examination via collaborate with webcam functionality. Students whose dissertations have been awarded a fail grade have two options: seek permission to re-register on the programme as a continuing student to resubmit a dissertation for consideration for the award of M.Sc. in Social Policy & Practice or exit with the Postgraduate Diploma in Social Policy & Practice. <p>In order to qualify for the award of Masters with Distinction students must achieve a final overall mark of at least 70% in the dissertation. Candidates for distinction cannot have failed any credit during either of the two years of their studies.</p>
URL Handbook:	The Programme Handbook is available from the Programme Director.
Programme Director:	Dr Michael Feely

Programme:	Social Policy & Practice
School:	Social Work and Social Policy
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	The programme is open to graduates from all disciplines who are interested in converting to the field of social policy. Successful applicants will normally hold a level 8 degree in any subject at a minimum of Upper Second Class Honours degree (2.2).
Mode of Delivery and Duration:	Online delivery. One year full-time.
Programme Structure:	The Postgraduate Diploma in Social Policy & Practice is offered as a one year online programme with students taking six modules totalling 60 ECTS.
Assessment and Progression:	<p>The pass mark for each assessment is 50%.</p> <p>In cases where a student fails to achieve a pass mark in an assessment, a second attempt may be permitted. The maximum mark awarded for the second attempt of an assessment is capped at 50%. Failure on the second attempt will result in a fail grade for that assessment.</p> <p>The pass mark for each module is 50%. In order to qualify for the Postgraduate Diploma in Social Policy and Practice, students must pass all modules.</p> <p>A distinction may be awarded to students who achieve an average mark of 70% or higher.</p>
URL Handbook:	https://www.tcd.ie/swsp/assets/pdf/Handbooks/SPP/Course%20Handbook_PG%20Diploma%20Social%20Policy%20and%20Practice%20202021_Final%20(3).pdf
Programme Director:	Dr. Catherine Elliott O'Dare

TRINITY BUSINESS SCHOOL

Programme:	Accounting (Entry prior to the PG Dip prior to the academic year 2025/26)
School:	Trinity Business School
Award and Exit Award:	P.Grad.Dip
Admission Regulations:	An undergraduate Honours degree at 2.1 or above in a non-accounting discipline is required. Applicants who cannot meet this requirement may be accepted on the basis of relevant professional experience. International students are required to hold a qualification equivalent to an Irish or UK Honours bachelor's degree (NQAI level 8).
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	The P.Grad.Dip Accounting carries 60 ECTS. The programme incorporates both taught and practical components.
Assessment and Progression:	<p>To be eligible for the award of Postgraduate Diploma in Accounting, students must, within the period of registration, pass a prescribed set of core taught modules.</p> <p>These modules are assessed by a combination of formal written examinations and graded coursework and/or assignments.</p> <p>The mark scheme for assessment components will be C50-01 (pass mark of 50%) and modules will be reassessed at a supplemental examination period by examination only (100%).</p> <p>Each module is worth 5 credits. Students are required to pass a full-complement of modules to the value of 60 credits to be eligible for the award of Postgraduate Diploma in Accounting.</p> <p>To pass a module, students must obtain an overall average mark of 50% or better for each module. Students who fail a module will need to sit a repeat examination.</p> <p>The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Such students will not be permitted at a later stage to complete the M.Sc. Any student who fails a repeat examination will be required to withdraw from the programme. As part of the Court of Examiners the external examiner monitors assessment processes and moderates all module marks.</p> <p>Those who achieve a final overall average mark for the programme of at least 70% are eligible for the award of Postgraduate Diploma in Accounting with Distinction.</p>
URL Handbook:	Handbook available on the PG Dip Accounting programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Neil Dunne (Director), Ms Niamh Lynch (Associate Director)

Programme:	Accounting and Analytics
School:	Trinity Business School
Award and Exit Award:	MSc. P.Grad.Dip
Admission Regulations:	An undergraduate Honours degree at 2.1 or above in a non-accounting discipline is required. Applicants who cannot meet this requirement may be accepted on the basis of relevant professional experience. International students are required to hold a qualification equivalent to an Irish or UK Honours bachelor's degree (NQAI level 8).
Mode of Delivery and Duration:	One year full-time.

Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project with 30 ECTS. The programme incorporates both taught and practical components.
Assessment and Progression:	<p>To be eligible for the award of M.Sc. in Accounting and Analytics, students must, within the period of registration, pass a prescribed set of core taught modules, including a research project (dissertation), to the value of 90 ECTS to be eligible for the M.Sc. degree. Students who pass all taught modules to the value of 60 ECTS will be eligible for the award of a PG Diploma.</p> <p>These modules are assessed by a combination of formal written examinations and graded coursework and/or assignments. The mark scheme for assessment components will be C50-01 (pass mark of 50%) and modules will be reassessed at a supplemental examination period by examination only (100%).</p> <p>To pass a module, students must obtain an overall average mark of 50% or better for each module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are permitted to re-sit examinations in not more than 15 ECTS of taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than 15 ECTS but less than 30 ECTS of taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will, if ultimately successful on the taught modules, be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Accounting and Analytics.</p> <p>Any student who fails a repeat examination will be required to withdraw from the programme. As part of the Court of Examiners the external examiner monitors assessment processes and moderates all module marks. To remain eligible for the M.Sc., students must pass all core modules without compensation. To pass the research project (dissertation), students must submit their project (dissertation) by the prescribed date and must obtain an overall mark of at least 50% in all taught modules and at least 50% for the final individual project (dissertation).</p> <p>Students who fail the individual research project (dissertation) will not be eligible for the M.Sc. but may be eligible for the Postgraduate Diploma in Accounting and Analytics. The Postgraduate Diploma cannot be awarded with Distinction if the individual research project (dissertation) has been failed.</p> <p>Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete the individual research project (dissertation) can opt to exit the Masters programme with a Postgraduate Diploma in Accounting and Analytics. Students who choose this option and who have achieved an overall credit-weighted average mark of 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their module results.</p> <p>Those who achieve a final overall credit-weighted average mark for the programme of at least 70%, and an overall mark of at least 70% in the research project (dissertation) are eligible for the award of M.Sc. in Accounting and Analytics with Distinction if they have not repeated any examinations that form part of their module results</p>
URL Handbook:	Handbook available on the M.Sc. Accounting and Analytics programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Neil Dunne (Director)

Programme:	Business Administration (Entry prior to the 2025/26 Academic Year)
School:	Trinity Business School
Award and Exit Award:	Master in Business Administration (M.B.A.) P. Grad. Dip

Admission Regulations:	<p>A degree, professional qualification or track record of business achievement Minimum 3-5 years professional or managerial work experience Preferred minimum GMAT score of 550, or equivalent GRE score* IELTS 6.5 or TOEFL IBT 90 for non-native English speaker</p> <p>*Where a candidate's professional achievements and qualifications exhibit the skills and competencies evaluated by the GMAT and GRE tests, the M.B.A. Directors may grant a waiver following an interview. A candidate with a minimum of 8 years management experience or holders of a Masters or Ph.D. qualification in a quantitative discipline from a reputable University will be considered for a test exemption. Decision to grant a GMAT or GRE waiver is at the discretion of the Trinity M.B.A. Directors.</p>
Mode of Delivery and Duration:	<p>One year full-time Two year part-time Two-year flexible</p>
Programme Structure:	<p>Candidates are required to take a total of 90 ECTS, including a Strategic Company Project of 25 ECTS on the one-year full-time and two-year part-time M.B.A. and the two-year flexible M.B.A. There are eight core modules (5 ECTS each), and one core project the Strategic Company Project (25 ECTS).</p> <p>Students have the option of the following pathways to obtain the additional 25 ECTS for their MBA:</p> <ul style="list-style-type: none"> • Take 2 projects (scaling project and social enterprise project; 10 ECTS each) and 1 elective module (5 ECTS). • Take 1 project (scaling project or social enterprise project; 10 ECTS each) and 3 elective modules (5 ECTS each). • Take 5 elective modules (5 ECTS each) with no elective project. <p>All candidates are required to take two Compulsory Immersion Weeks (one in each year of the programme).</p> <p>Students on the Full-Time and Executive MBA will have the option to complete an Elective International Residency Week (IRW) at a partner institution overseas on the One-year full-time and Two-year part-time M.B.A. The final choice of location for the IRWs will be determined for each specific year by the M.B.A. Directors.</p>
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a consulting project, to the value of 90 credits to be eligible for the award of the M.B.A. degree.</p> <p>Students who successfully pass taught modules to the value of 60 credits will be eligible for the award of a Postgraduate Diploma. The Strategic Company Project, Social Enterprise Project and Scaling Project are not defined as taught modules.</p> <p>To pass a taught module, students must satisfactorily complete any associated work for that module and obtain an average mark of 50% or better for all assessment elements of the module. The grade that a student can achieve in a repeat examination is capped at 50%, as specified in the Programme Handbook. Students are allowed to re-sit examinations in no more than three taught modules to remain eligible for the award of the M.B.A. degree.</p> <p>Such students will not be permitted at a later stage to complete the M.Sc., Any student who fails a repeat examination in a module will be required to withdraw from the programme. Detailed regulations covering successful progression through the programme including the conventions for repeat examinations are found in the Programme Handbook for the current academic year.</p> <p>To satisfactorily complete the Strategic Company Consulting Project, students' teams must submit their project by the prescribed date and must obtain a pass mark of 50%.</p> <p>Students who achieve a final overall average mark for the programme of at least 70% and have no modules failed at the first attempt, are eligible for the award of the M.B.A. degree with distinction. If a student fails one module at the first attempt, and subsequently passes that module, and achieves an award of 70% or above, they will be eligible for the award of an M.B.A. degree with Merit.</p> <p>Students who achieve a final overall average mark for the programme of between 64.5% and 69.4% and have no modules failed at the first attempt, are eligible for the award of M.B.A degree with merit.</p>
URL Handbook:	Handbook available on the programme VLE page. Also available in hard copy upon request from the TBS student support services office.
Programme Director:	<p>Professor Sheila Cannon (One-year full-time) Professor Amanda Shantz (Two-year part-time) Professor Eimear Nolan (Two-year flexible)</p>

Programme:	Business Analytics – SUSPENDED 25/26
School:	Trinity Business School

Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	An undergraduate Honours Bachelor degree (2.1 grade or higher in a numerate discipline). Work experience in any management function is not required but is useful. Candidates with a non-numerate undergraduate degree will be considered only if they possess at least 2 years work experience in business analytics or related field. A GMAT/GRE result is not required but is useful.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	The course incorporates both taught and practical components. Students undertake a significant independent research project based on original research or reflecting experiential learning which is presented in the form of a dissertation or an in-company project. The course comprises 90 credits consisting of 60 credits of taught modules, and 30 credits of dissertation work or in-company project.
Assessment and Progression:	Each taught module of the programme is assessed by a range of assessment exercises, including continuous assessment based evaluation schemes (like class participation, individual assignments or group projects). The marking scheme for all assessment components will follow the pattern of having pass mark of 50%. To remain eligible for an M.Sc. award, students must pass all core modules without compensation. To pass a taught module, students must satisfactorily complete any associated work for that module, and obtain an average mark of at least 50% or better across the components of the module. Students who fail more than 15 ECTS but fewer than 30 ECTS of the taught modules will be allowed to sit repeat examinations for the relevant modules but will, if successful on re-assessment, be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. Such students will not be permitted at a later stage to complete the M.Sc. Any student who fails a repeat examination will be required to withdraw from the programme. Students who achieve a final credit-weighted average mark for the programme of at least 70% and a mark of at least 70% for dissertation (or its agreed equivalent of In-company project) are eligible for the award of the M.Sc. degree with distinction. Students who choose the option to exit with a Postgraduate Diploma and who have achieved an overall credit-weighted average mark of at least 68% and achieved a mark of at least 70% in modules amounting to 30 credits are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their module results. Students who fail dissertation (or its agreed equivalent of a company project) will not be eligible for the award of the M.Sc. but will be eligible for the award of a Postgraduate Diploma provided they have successfully complete 60 ECTS of taught modules.
URL Handbook:	Handbook available on the MSc Business Analytics programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Nicholas Danks (Director)

Programme:	Digital Marketing Strategy
School:	Trinity Business School

Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	An undergraduate Honours bachelor degree (2.1 grade or higher) in a discipline other than business or marketing , or a similar grade in a business degree with a low specialisation in marketing, is normally required for entry. A GMAT/GRE result may assist the selection committees.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>To be eligible for the award of the M.Sc. in Digital Marketing Strategy, students must, within the period of registration, pass a prescribed set of taught modules (60 ECTS) and satisfactorily pass a Dissertation/Company Project (30 ECTS) on a topic approved by the Programme Director. The taught modules are typically assessed by a combination of graded coursework and a formal written examination. The pass mark for assessment components is 50% and modules will be reassessed at a supplemental examination period by assessment only (100%). Students are required to pass a full-complement of modules to the value of 90 ECTS to be eligible for the award of the M.Sc. degree.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module. Students who fail a module will need to sit a supplemental assignment.. The grade that a student can achieve in a supplemental assignment is capped, as specified in the programme handbook. Students are allowed to complete the supplemental assignment in not more than 15 ECTS of taught modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than 15 ECTS but less than 30 ECTS of the taught modules will be allowed to re-take the relevant supplemental assignments but will if ultimately successful on these modules be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. Any student who fails a supplemental assignment (subject to compensation rules below) will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 10 ECTS of taught non-core modules (over the duration of the entire programme) if they achieve a grade of at least 40% in each and receive at least 50% across all taught modules.</p> <p>To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements as specified in the module outline with at least a mark of 50% for the final Dissertation/Company Project submission.</p> <p>Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for Dissertation/Company Project are eligible for the award of the M.Sc. degree with distinction.</p> <p>Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete the Dissertation/Company Project can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the programme Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any assessments that form part of their results.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma.</p> <p>The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed. Students who fail up to 10 ECTS of taught modules but achieve a grade of at least 40% on each and receive at least 50% across all 60 ECTS of taught modules, can exit with a PG Diploma.</p>
URL Handbook:	Handbook available on the MSc Digital Marketing Strategy programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Xiaoning Liang (Director) / Assistant Professor Baidyanath Biswas (Acting Director)
Programme:	Entrepreneurship & Innovation
School:	Trinity Business School

Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate Honours bachelor degree (2.1 grade or higher). GPA equivalent of 3.2 (out of 4) A GMAT / GRE result is not required but may assist the selection committees. Work experience in operations or supply chain management is not required but may assist the selection committees.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module. Students who fail a module will need to sit a supplemental assignment and the grade that a student can achieve in a supplemental assignment is capped, as specified in the programme handbook. Students are allowed to submit supplemental assignments in not more than 15 ECTS of taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than 15 ECTS but less than 30 ECTS of the taught modules will be allowed to submit the relevant supplemental assignments but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Entrepreneurship & Innovation.</p> <p>Any student who fails a repeat supplemental assignment will be required to withdraw from the programme. To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 10 ECTS of taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all taught modules.</p> <p>To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements specified in the module outline and at least a mark of 50% for the final Dissertation/Company Project submission.</p> <p>Students who fail up to 10 ECTS of taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 60 ECTS of taught modules, may be eligible to exit with a PG Diploma.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in Entrepreneurship. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed.</p>
URL Handbook:	Handbook available on the MSc Entrepreneurship and Innovation programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Kisito Futonge Nzembayie

Programme:	Finance
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip

Admission Regulations:	Minimum entry requirement of an undergraduate Honours bachelor degree (2.1 grade or higher) in business, economics, management science or other degree with significant numeric elements. A GMAT result may be required by the selection committees.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree.</p> <p>Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module'. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than 15 ECTS of taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than 15 ECTS but less than 30 ECTS of taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Finance.</p> <p>Such students will not be permitted at a later stage to complete the M. Sc. Any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 10 ECTS of taught non-core modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit a Dissertation/Company Project by the prescribed date and must obtain a pass mark of 50%.</p> <p>Students who achieve a mark of at least 70% in their Dissertation/Company Project and achieve at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least 30 credits each have a mark of at least 70%, are eligible for the award of the M.Sc. degree with distinction.</p> <p>Students who have passed all relevant coursework in accordance with the regulations of the programme but who do not want to complete the Dissertation/Company Project can opt to exit the Masters programme with a Postgraduate Diploma in Finance. To voluntarily avail of this option they must inform the Programme Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved at least 68% in the unrounded overall average mark for the taught modules, where modules amounting to at least 30 credits each have a mark of at least 70%, are eligible for the award of the Postgraduate Diploma with distinction.</p> <p>Students who fail up to 10 ECTS of taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all 12 taught modules, may exit with a PG Diploma.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in Finance. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed.</p>
URL Handbook:	Handbook available on the MSc Finance programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Louise Gorman

Programme:	Financial Risk Management
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip

Admission Regulations:	An undergraduate Honours bachelor's degree (grade 2.1 or higher) in business, economics, management science or other degree with significant numeric elements. Non-EU students will normally be required to submit a GMAT result.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation worth 30 ECTS.
Assessment and Progression:	<p>To be eligible for the award of the M.Sc. in Financial Risk Management, students must, within the period of registration, pass a prescribed set of taught modules (60 ECTS) and satisfactorily pass a Dissertation (30 ECTS) on a topic approved by the Programme Director. The taught modules are typically assessed by a combination of graded coursework and a formal written examination. The pass mark is 50% and modules will be reassessed at a supplemental examination period by examination only (100%). Students are required to pass a full-complement of modules to the value of 90 ECTS to be eligible for the award of the M.Sc. degree.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module.</p> <p>Students who fail a module will need to sit a repeat examination.</p> <p>The grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook.</p> <p>Students are allowed to re-sit examinations in not more than 15 ECTS of taught modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than 15 ECTS but less than 30 ECTS of taught modules will be allowed to re-sit the relevant examinations but will if ultimately successful on these modules be eligible for a Postgraduate Diploma only.</p> <p>Such students will not be permitted at a later stage to complete the M.Sc.</p> <p>Any student who fails a repeat examination (subject to compensation rules below) will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 10 ECTS of taught non-core modules (over the duration of the entire programme) if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit their Dissertation by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements as specified in the module outline with at least a mark of 50% for the final Dissertation submission.</p> <p>Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for Dissertation are eligible for the award of the M.Sc. degree with distinction.</p> <p>Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete Dissertation can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the Programme Director in writing within four weeks of the date at which the results of the last regular module exams for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results.</p> <p>Students who fail the Dissertation/research project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma.</p> <p>The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/research project has been failed. Students who fail up to 10 ECTS of taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all taught modules, can exit with a PG Diploma.</p>
URL Handbook:	Handbook available on the MSc Risk Management programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Supriya Kapoor (Director)

Programme:	Human Resource Management
School:	Trinity Business School

Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate Honours bachelor degree (2.1 grade or higher). GPA equivalent of 3.2 (out of 4) A GMAT / GRE result is not required but may assist the selection committees. Work experience in human resource management is not required but may assist the selection committees.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation worth 30 ECTS.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module. Students who fail a module will need to sit a repeat assignment and the grade that a student can achieve in a repeat assignment is capped, as specified in the programme handbook. Students are allowed to submit assignments in not more than 15 ECTS of taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than 15 ECTS but less than 30 ECTS of the taught modules will be allowed to submit the relevant assignments but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Human Resource Management.</p> <p>Any student who fails a supplemental assignment will be required to withdraw from the programme.</p> <p>There is no compensation permitted in the MSc Human Resource Management. To pass the independent research project, students must submit their Dissertation by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements specified in the module outline and at least a mark of 50% for the final Dissertation submission.</p> <p>Students who fail up to 10 ECTS of taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all remaining taught modules, may be eligible to exit with a PG Diploma.</p> <p>Students who fail the Dissertation will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in Human Resource Management. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation has been failed.</p>
URL Handbook:	Handbook available on the MSc Human Resource Management programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Assistant Professor Kiera Dempsey-Bench

Programme:	International Management
School:	Trinity Business School

Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate Honours bachelor degree (2.1 grade or higher) in a relevant discipline (e.g. business, economics or commerce).
Mode of Delivery and Duration:	One year full-time
Programme Structure:	<p>Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of an International Consultancy Project worth 30 ECTS.</p> <p>Students will be required to complete an International Residency Week (IRW) in a diverse cultural environment. The final choice of location for the IRW will be determined for each specific year by the Programme Director.</p>
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including an International Consultancy Project to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a Postgraduate Diploma. To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module. Students who fail a module will need to sit a repeat examination. The grade that a student can achieve in a repeat examination is capped, as specified in the Programme Handbook. Students are allowed to re-sit examinations in not more than 15 ECTS of taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than 15 ECTS but less than 30 ECTS of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the International Consultancy Project and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in International Management.</p> <p>Any student who fails a repeat examination in a mandatory module will be required to withdraw from the programme. Detailed regulations covering successful progression through the programme including the conventions for repeat examinations are found in the Programme Handbook for the current academic year.</p> <p>To remain eligible for an MSc, students can compensate in elective taught modules carrying up to 10 ECTS points if they achieve a grade of at least 40% in each and receive at least 50% across all taught modules.</p> <p>To pass the independent research project, students must submit an International Consultancy Project by the prescribed date and must obtain a pass mark of 50%.</p> <p>Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for their International Consultancy Project are eligible for the award of the M.Sc. degree with distinction.</p> <p>Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete the International Consultancy Project can opt to exit the Masters programme with a Postgraduate Diploma in International Management. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of their Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their results.</p> <p>Students who fail the International Consultancy Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in International Management. The Postgraduate Diploma cannot be awarded with distinction if the International Consultancy Project has been failed.</p> <p>Students who fail in modules carrying up to 10 ECTS points in total but achieve a grade of at least 40 on each and receive at least a 50% across all taught modules, may exit with a PG Diploma.</p>
URL Handbook:	Handbook available on the MSc International Management programme blackboard page. Also available in hard copy from the TBS student support services office
Programme Director:	Professor Sinéad Monaghan (Director)

Programme:	Leading and Implementing Sustainable Finance
School:	Trinity Business School

Award and Exit Award:	Postgraduate Certificate in Leading and Implementing Sustainable Finance
Admission Regulations:	<p>The course targets mid-level executives and above from the private sector, public sector and third sector, who are looking to examine their organisations' impact on society as well as the environment and gain a firm understanding as to how they can impact real environmental change from within their own organisations.</p> <p>The Postgraduate Certificate course will be open to graduates with a degree (or equivalent) with a strong academic record in any discipline from a recognised third level institution. Applicants without a degree are welcome to apply provided they can show a proven managerial track record. All applicants are required to have a minimum of 3 years professional or managerial work experience.</p> <p>All applicants should provide two references confirming their eligibility and suitability for the programme, which together with the applicant's academic performance during their undergraduate years and their CV will be used to select the most suitable candidates. Telephone interviews may be conducted to clarify applicants' motivation and interest in the programme.</p> <p>Language requirements for students whose first language is not English are IELTS 6.5 or TOEFL IBT 90 for non-native English speakers.</p> <p>In case of heavy competition for places or concern regarding a particular applicant's suitability, applicants may be interviewed or asked to submit a written sample for assessment.</p>
Mode of Delivery and Duration:	One year part-time F2F- blended
Programme Structure:	<p>Candidates are required to take 4 taught modules as a total of 20 ECTS and complete an Action Learning Project worth 10 ECTS.</p> <ul style="list-style-type: none"> - 5 ECTS: Leading Sustainable Finance - 5 ECTS: Tailoring a Sustainable Finance Toolkit - 5 ECTS: Implementing Sustainable Finance - 5 ECTS: Reporting, Disclosure and Traceability in Sustainable Finance - 10 ECTS: Sustainable Finance in Action Project
Assessment and Progression:	<p>Following the assessment and progression regulations for taught graduate programmes of Trinity, this programme handles assessment and progression as follows:</p> <p>Students will obtain credit for carrying out the required course work, and by successful completion of all assessments and other designated assignments.</p> <p>The final mark awarded for the course is based on a credit-weighted average of the mark awarded in each module.</p> <p>The final mark for each module will be the weighted average mark derived from a combination of the assessment elements.</p> <p>Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 5% of the mark awarded per day past the submission date, up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission by the Course Director has been given for late receipt of work. This penalty for submissions past the final deadline does not apply once the mark has fallen below the pass threshold of 50%.</p> <p>Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension.</p> <p>Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%.</p> <p>Students who fail to achieve a minimum of 50% in an assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results.</p> <p>Only one resubmission will be allowed per assessment element, and the maximum mark awarded for the resubmitted assignment is 50%.</p> <p>A student who fails the overall module but who has not taken the opportunity to resubmit any failed elements will have one opportunity to resubmit failed elements before the supplemental court of examiners.</p> <p>Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course.</p>
URL Handbook:	Handbook in development

Programme Director:	Dr Louise Gorman, Assistant Professor
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Programme:	Management
School:	Trinity Business School
Award and Exit Award:	M.Sc. P. Grad. Dip
Admission Regulations:	Minimum entry requirement of an undergraduate Honours bachelor degree (2.1 grade or higher). GPA equivalent of 3.2 (out of 4) in a programme that does not include significant business and management elements. A GMAT / GRE result is not required but may assist the selection committees.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	Candidates are required to take a total of 60 ECTS and complete an independent research project in the form of a Team Consultancy Research Project (alternatively, in exceptional circumstances and subject to Director approval student can be allowed to complete an individual research dissertation) worth 30 ECTS.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (team consultancy research project or research dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree. Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module. Students who fail a module will need to sit a repeat examination and the grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook. Students are allowed to re-sit examinations in not more than 15 ECTS of taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than 15 ECTS but less than 30 ECTS of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (team consultancy research project) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. in Management.</p> <p>Any student who fails a repeat examination will be required to withdraw from the programme. To remain eligible for an MSc, students can compensate in up to 10 ECTS of taught modules if they achieve a grade of at least 40% in each and receive at least 50% across all 12 taught modules.</p> <p>To pass the independent research project, students must submit their Team Consultancy Research Project (or research dissertation), weighted at 30 ECTS, by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements specified in the module outline and at least a mark of 50% for the final Team Consultancy Research Project submission.</p> <p>Students who fail up to 10 ECTS of taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all taught modules, may be eligible to exit with a PG Diploma.</p> <p>Students who fail the Team Consultancy Research Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in Management. The Postgraduate Diploma cannot be awarded with Distinction if the Team Consultancy Research Project has been failed.</p>
URL Handbook:	Handbook available on the MSc Management programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Ulrich Leicht-Deobold (Director)

Programme:	Marketing
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	An undergraduate Honours bachelor degree. A 2.1 or higher, from any degree background.
Mode of Delivery and Duration:	One year full-time.
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation or Company Project worth 30 ECTS.
Assessment and Progression:	<p>To be eligible for the award of the M.Sc. in Marketing, students must, within the period of registration, pass a prescribed set of taught modules (60 ECTS) and satisfactorily pass a Dissertation/Company Project (30 ECTS) on an approved topic. The taught modules are assessed by graded coursework. The pass mark is 50%. Students are required to pass a full-complement of modules to the value of 90 ECTS to be eligible for the award of the M.Sc. degree.</p> <p>To pass a taught module, students must satisfactorily complete any associated assessment for that module and obtain an average mark of 50% or better for the module. Students who fail a module will be reassessed at supplemental. The grade that a student can achieve in a supplemental assessment is capped, as specified in the programme handbook. Students are allowed to re-sit assessment in not more than 15 ECTS of taught modules over the programme of the registration period to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than 15 ECTS but less than 30 ECTS of taught modules will be allowed to re-sit the relevant assessments but will if ultimately successful on these modules be eligible for a Postgraduate Diploma only. Such students will not be permitted at a later stage to complete the M.Sc. Any student who fails a reassessment (subject to compensation rules below) will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all core modules without compensation but can compensate in up to 10 ECTS of taught non-core modules (over the duration of the entire programme) if they achieve a grade of at least 40% in each and receive at least 50% across all taught modules.</p> <p>To pass the independent research project, students must submit their Dissertation/Company Project by the prescribed date and must obtain an overall weighted average mark of 50%.</p> <p>Students who achieve a final overall average mark for the programme of at least 70% and a mark of at least 70% for Dissertation/Company Project are eligible for the award of the M.Sc. degree with distinction. Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete Dissertation/ Company project can opt to exit the Masters programme with a Postgraduate Diploma. To voluntarily avail of this option they must inform the Programme Director in writing within four weeks of the date at which the results of the last regular module coursework for the academic year are published. Students who choose this option and who have achieved a final overall average mark for the programme of at least 70% are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any coursework/examinations that form part of their results.</p> <p>Students who fail the Dissertation/Company Project will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma.</p> <p>The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company project has been failed. Students who fail up to 10 ECTS of taught modules but achieve a grade of at least 40% on each, and receive at least 50% across all taught modules, can exit with a PG Diploma.</p>
URL Handbook:	Handbook available on the MSc Marketing programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Stephen Murphy (Director)

Programme:	Operations and Supply Chain Management
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad.Dip
Admission Regulations:	Applicants will be expected to have an Honours Bachelor degree at 2.1 or above (or equivalent e.g. GPA of 3.2) in any discipline. Work experience in the field of operations management or supply chain management is not required but is useful. A GMAT/GRE result is not required but may assist the selection committees. Applicants whose first language is not English must meet the University's English Language Proficiency requirements.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of a Dissertation worth 30 ECTS.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree.</p> <p>Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module.</p> <p>Students who fail a module will need to sit a repeat examination and the grade that a student can achieve in a repeat examination is capped, as specified in the programme handbook.</p> <p>Students are allowed to re-sit examinations in not more than 15 ECTS of taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than 15 ECTS but less than 30 ECTS of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will – if ultimately successful on the taught modules – be eligible for a Postgraduate Diploma only.</p> <p>Such students will not be permitted at a later stage to complete the M.Sc. in Operations & Supply Chain Management.</p> <p>Any student who fails a repeat examination will be required to withdraw from the programme.</p> <p>To remain eligible for an MSc, students must pass all modules.</p> <p>To pass the independent research project, students must submit their Dissertation by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements specified in the module outline and at least a mark of 50% for the final Dissertation submission.</p> <p>Students who fail up to 15 ECTS of taught modules but achieve a grade of at least 40 on each, and receive at least 50% across all taught modules, may be eligible to exit with a PG Diploma.</p> <p>Students who fail the Dissertation will not be eligible for the award of the M.Sc. but may be eligible for the award of a Postgraduate Diploma in Operations & Supply Chain Management. The Postgraduate Diploma cannot be awarded with Distinction if the Dissertation/Company Project has been failed.</p> <p>Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete the dissertation can opt to exit the Masters programme with a Postgraduate Diploma in Operations and Supply Chain Management.</p>
URL Handbook:	Handbook available on the MSc Operations & Supply Chain Management programme blackboard page. Also available in hard copy from the TBS student support services office.
Programme Director:	Professor Sinéad Roden (Director)

Programme:	Responsible Business and Sustainability
School:	Trinity Business School
Award and Exit Award:	M.Sc. P.Grad Dip
Admission Regulations:	Admission to the course is competitive. Applicants will be expected to have an Honours Bachelor degree at 2.1 or above. It is preferable, but not mandatory to have a degree in business, management or related fields such as Engineering, Natural Sciences, Political Science, Humanities. Applicants without a business degree need to demonstrate a clear motivation for their

	interest in business and/or some practical experience in business.
Mode of Delivery and Duration:	One year full-time
Programme Structure:	Candidates are required to take a total of 60 taught ECTS and complete an independent research project presented in the form of an individual dissertation or group student consultancy project worth 30 ECTS.
Assessment and Progression:	<p>Students are required to pass a full-complement of modules, including a research project (dissertation), to the value of 90 credits to be eligible for the award of the M.Sc. degree.</p> <p>Students who pass all taught modules to the value of 60 credits will be eligible for the award of a PG Diploma.</p> <p>To pass a taught module, students must satisfactorily complete any associated practical work for that module and obtain an average mark of 50% or better for the module.</p> <p>Students who fail a module will need to sit a repeat examination and the grade the student can achieve will be capped, as specified in the programme handbook.</p> <p>Students are allowed to re-sit examinations in not more than 15 ECTS of taught modules to remain eligible for the award of the M.Sc. degree. Therefore, students who fail more than 15 ECTS but less than 30 ECTS of the taught modules will be allowed to re-sit the relevant examinations but will not be allowed to progress to the research project (dissertation) module and will, if ultimately successful on the taught modules, be eligible for a Postgraduate Diploma only.</p> <p>Such students will not be permitted at a later stage to complete the M.Sc. in Responsible Business and Sustainability.</p> <p>Students who fail 30 ECTS or more of taught modules overall, and/or fail more than half of the ECTS attempted in any given semester will be required to withdraw from the programme. Similarly, any student who fails a repeat examination will be required to withdraw from the programme.</p> <p>To remain eligible for an M.Sc., students must pass all core modules without compensation.</p> <p>To pass the independent research project, students must submit their individual dissertation/ group student consultancy project by the prescribed date and must obtain an overall weighted average mark of 50% for all grading elements specified in the module outline and at least a mark of 50% for the final individual dissertation/group student consultancy project submission.</p> <p>Students who fail up to 10 ECTS of taught modules but achieve at least 40% on each, and receive at least 50% across all taught modules, may be eligible to exit with a PG Diploma.</p> <p>Students who fail the individual dissertation/ group student consultancy project will not be eligible for the award of the M.Sc. but may be eligible for the award of the Postgraduate Diploma in Responsible Business and Sustainability. The Postgraduate Diploma cannot be awarded with Distinction if the individual dissertation/ group student consultancy project has been failed.</p> <p>Students who have passed all relevant coursework in accordance with the programme regulations but who do not want to complete the individual dissertation/ group consultancy project can opt to exit the Masters programme with a Postgraduate Diploma in Responsible Business and Sustainability. Students who choose the option to exit with a Postgraduate Diploma and who have achieved an overall credit-weighted average mark of at least 68% and achieved a mark of at least 70% in modules amounting to 30 ECTS are eligible for the award of the Postgraduate Diploma with Distinction if they have not repeated any examinations that form part of their module results.</p>
URL Handbook:	Handbook available on the MSc Responsible Business and Sustainability programme Blackboard page. Also available in hardcopy, by request, from the TBS student support services office.
Programme Director:	Professor Maximilian Schormair

Programme:	Sustainable Development for Business
School:	Business
Award:	Postgraduate Certificate in Sustainable Development for Business

Admission Regulations:	<p>The course targets mid-level executives and above from the private sector, public sector and third sector, who are looking to examine their organisations' impact on society as well as the environment, and gain a firm understanding as to how they can impact real environmental change from within their own organisations.</p> <p>The Postgraduate Certificate course will be open to graduates with a degree (or equivalent) with a strong academic record in any discipline from a recognised third level institution. Applicants without a degree are welcome to apply provided they can show a proven managerial track record. All applicants are required to have a minimum of 3 years professional or managerial work experience.</p> <p>All applicants should provide two references confirming their eligibility and suitability for the programme, which together with the applicant's academic performance during their undergraduate years and their CV will be used to select the most suitable candidates. Telephone interviews may be conducted to clarify applicants' motivation and interest in the programme.</p> <p>Language requirements for students whose first language is not English are IELTS 6.5 or TOEFL IBT 90 for non-native English speakers.</p> <p>In case of heavy competition for places or concern regarding a particular applicant's suitability, applicants may be interviewed or asked to submit a written sample for assessment.</p>
Mode of Delivery and Duration:	<p>1 year part-time F2F-blended</p>
Course Structure:	<p>The programme consists of four taught modules and one self- led project: 5 ECTS – Sustainability Measurement & Reporting 5 ECTS – Rewiring Your Business Approach 5 ECTS – A Practical Toolkit for Sustainable Business 5 ECTS – Purpose-Driven Systemic Change 10 ECTS – Sustainability in Action Project</p>
Assessment and Progression:	<p>Following the assessment and progression regulations for taught graduate programmes of Trinity, this programme handles assessment and progression as follows: Students will obtain credit for satisfactory attendance/engagement with lectures and online material, by carrying out the required course work, and by successful completion of all assessments and other designated assignments. The final mark awarded for the course is based on a credit- weighted average of the mark awarded in each module. The final mark for each module will be the weighted average mark derived from a combination of the assessment elements. Students must observe all published deadline dates, which are final and have the status of examination dates. Coursework submitted beyond the final deadline will be penalised at 5% of the mark awarded per day past the submission date, up to a maximum of two weeks, after which a mark will not be awarded for the work unless permission by the Course Director has been given for late receipt of work. This penalty for submissions past the final deadline does not apply once the mark has fallen below the pass threshold of 50%. Where personal circumstances such as illness or bereavement are affecting a student's ability to submit or complete an assessment element within the deadlines given, the student can apply to the Course Director on ad misericordiam grounds for an extension. Failure is defined as a module grade of less than 50%. There is no compensation between modules and each module must be passed independently at a minimum of 50%. Students who fail to achieve a minimum of 50% in an assessment element may resubmit with a deadline for resubmission of one month from the publication of the initial results. Only one resubmission will be allowed per assessment element, and the maximum mark awarded for the resubmitted assignment is 50%. A student who fails the overall module but who has not taken the opportunity to resubmit any failed elements will have one opportunity to resubmit failed elements before the supplemental court of examiners. Students who, following re-submission, have failed to pass a module will be deemed to have failed overall, and may apply to repeat the course. Students who have achieved an overall credit-weighted average mark of at least 70% will be eligible for consideration for the award of Distinction in Postgraduate.</p>
URL Handbook:	<p>Handbook in development</p>
Course Director:	<p>Dr Maximilian Schormair, Assistant Professor</p>