



Expected progression on Practice Placement B

- This guide provides an **approximate indication** of expected progression with each proficiency assessed
- It should not be the sole determinant of assigning *yes* or *no*
- If a student is still 'no' by the final week that 'yes' is expected, a review of progress is needed
- Independently = requires minimal assistance to demonstrate the proficiency at a safe, competent, and professional standard

1.0 Professional autonomy and accountability	1	2	3	4	5	6	7	8	9	10
1.1 Punctual throughout the day	Y	Y	C	C	C	C	C	C	C	C
1.2 Organised for duties	Y	Y	C	C	C	C	C	C	C	C
1.3 Uses technology appropriately	Y	Y	C	C	C	C	C	C	C	C
1.4 Complies with appropriate infection prevention practices	Y	Y	C	C	C	C	C	C	C	C
1.5 Handles sensitive data appropriately and within the limits of confidentiality	Y	Y	C	C	C	C	C	C	C	C
1.6 Behaves appropriately toward all persons encountered	Y	Y	C	C	C	C	C	C	C	C
1.7 Demonstrates a willingness to engage with feedback on performance	Y	Y	C	C	C	C	C	C	C	C
1.8 Can provide satisfactory explanations for their actions in the workplace	Y	Y	Y	C	C	C	C	C	C	C
1.9 Initiates tasks that are appropriate to level of responsibility without prompting	Y	Y	Y	C	C	C	C	C	C	C
1.10 Recognises the limits of their practice and seeks help appropriately	Y	Y	Y	C	C	C	C	C	C	C

N = Progress, but no proficiency, expected

Y = Yes, proficiency acquired over these weeks

C = Continued proficiency



2.0 Interpersonal and professional relationships	1	2	3	4	5	6	7	8	9	10
2.1 Introduces themselves as a Student Dietitian	Y	C	C	C	C	C	C	C	C	C
2.2 Seeks consent appropriately from a service user	N	N	N	Y	Y	C	C	C	C	C
2.3 Manages consent appropriately for service users with limited/no capacity to consent	N	N	N	Y	Y	Y	C	C	C	C
2.4 Maintains an appropriate communication style during consults	N	N	N	Y	Y	Y	C	C	C	C
2.5 Uses appropriate language and resources to explain an intervention or concept	N	N	N	N	N	Y	Y	C	C	C
2.6 Demonstrates the capacity to engage in interdisciplinary working	N	N	N	N	N	Y	Y	C	C	C

3.0 Knowledge, understanding, and skills	1	2	3	4	5	6	7	8	9	10
3.1 Records relevant and accurate information	N	N	N	N	N	Y	Y	Y	C	C
3.2 Records and analyses nutrition-focused physical findings	N	N	N	N	Y	Y	Y	C	C	C
3.3 Takes and/or interprets anthropometric measures	N	N	N	Y	Y	Y	C	C	C	C
3.4 Calculates nutritional requirements using equations relevant to rotation	N	N	N	N	Y	Y	Y	C	C	C
3.5 Records suitably detailed summaries of food intake, tailored to presenting issue	N	N	N	N	Y	Y	Y	C	C	C
3.6 Accurately estimates calories and protein from a record of food intake	N	N	N	Y	Y	Y	C	C	C	C
3.7 Knows calorie and protein contents of ONS relevant to rotation	N	N	N	Y	Y	C	C	C	C	C
3.8 Applies logical problem-solving skills to address gaps in information available	N	N	N	N	N	Y	Y	Y	C	C

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4.0 Safety and Quality	1	2	3	4	5	6	7	8	9	10
4.1 Records information in an appropriate format, using appropriate terminology	N	N	N	Y	Y	Y	C	C	C	C
4.2 Contributes to the delivery/development of an initiative, project, or presentation	N	N	N	N	Y	Y	Y	Y	Y	Y
4.3 Completes tasks within an agreed timeframe	N	N	N	Y	Y	Y	C	C	C	C

5.0 Personal and professional development	1	2	3	4	5	6	7	8	9	10
5.1 Adheres to the dress code	Y	C	C	C	C	C	C	C	C	C
5.2 Submits placement documentation on time	Y	Y	Y	C	C	C	C	C	C	C
5.3 Maintains appropriate boundary between personal values and professional practice	Y	Y	Y	C	C	C	C	C	C	C
5.4 Identifies the priority actions required to advance progress	Y	Y	Y	C	C	C	C	C	C	C
5.5 Seeks feedback on practice	N	N	Y	Y	C	C	C	C	C	C

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