

Student Colloquium - Tuesday 4 March: Overview of activities

08.30	<p>Registration opens: registration desk / information desk will be attended until 17.00 Tea and coffee will be served 08.30-09.00 Foyer</p>
09.15-09.30	<p>Welcome Patricia Kavanagh: Student Colloquium Lead</p> <p>Opening address Prof Damien Brennan: Head of the School of Nursing and Midwifery</p> <p>Lecture Theatre 2.57</p>
09.30-10.15	<p>Keynote Address Professor Jonathan Smith: Birkbeck University of London</p> <p>Lecture Theatre 2.57</p>
10.15-10.35	<p>Refreshment Break: Foyer</p>
10.35-12.05	<p>Oral presentations: Session One Lecture Theatre 2.57</p>
12.05-12.45	<p>Lunch Service: Foyer</p>
12.50-13.20	<p>Poster Showcase: poster presenters to give a 3-5 minute talk to delegates and judges Seminar Room 1.10</p>
13.30-14.45	<p>Oral presentations: Session Two Lecture Theatre 2.57</p>
14.45-15.05	<p>Refreshment Break: Foyer</p>
15.05-16.20	<p>Oral presentations: Session Three Lecture Theatre 2.57</p>
16.30-16.45	<p>Presentation of Awards: Best oral presentation / best poster presentation Lecture Theatre 2.57</p>
16.45-17.00	<p>Closing remarks and group photograph Lecture Theatre 2.57</p>

Student Colloquium - Tuesday 4 March: oral and poster presentation sessions

Student Colloquium Session One Lecture Theatre 2.57	
10.35-10.50	Women through an Irish lens: influences on the embodied experience of reproductive life Joanna O' Neill: Trinity Collge Dublin / University College Dublin
10.50-10.05	Using best practice guidelines to support people with intellectual disability to age and die in place Siobhan Keane: Peamount Healthcare
11.05-11.20	Older person's health and wellbeing-exploring the out of hours discharge from the Emergency Department Mary Dunning: Ulster University
11.20-11.35	Adolescent perspectives on mental health Chloe Mant: TCD School of Nursing and Midwifery
11.35-11.50	Adherence to alcohol consumption-related recommendations and predictors of heavy episodic drinking among patients with NCDs during the COVID-19 pandemic Muluken Basa: TCD School of Nursing and Midwifery

Student Colloquium Poster Showcase Seminar Room 1.10	
12.50-12.55	The E-Care Study: experiences of care of adolescents with mental health difficulties in an acute paediatric setting in Ireland Lisa Kirwan: TCD School of Nursing and Midwifery
12.55-13.00	The use of technology in the management Type 1 Diabetes (T1d) in the primary school environment: the experiences of Irish school-aged children and their parents Tracey O'Neill: TCD School of Nursing and Midwifery
13.00-13.05	Understanding barriers and delays to harm reduction policy implementation and practice: preparing for synthetic opioids Margaret Hester: University of Galway
13.05-13.10	What is the effectiveness of interventions to improve malnutrition among older adults living with frailty who are discharged from the acute setting? A systematic review Cerenay Sarier: University of Limerick
13.10-13.15	Empowering care: understanding values and human rights in supporting individuals with intellectual disability Siobhan Keane: Peamount Healthcare
13.15-13.20	Utilisation and benefits of nurse-initiated analgesia protocols at Triage in the Emergency Department Sarah Jane Weissenbach: Trinity College Dublin

Student Colloquium Session Two Lecture Theatre 2.57	
13.30-13.45	The "lost" ones and the "lucky" ones: experiences and reflections with mothers in addiction recovery Louise McCulloch: Trinity College Dublin
13.45-14.00	Quality end-of-life care for people with an intellectual disability: can it be provided in all residential settings? Margaret Haigh: Trinity College Dublin
14.00-14.15	A curricula review of the domestic violence content in maternity healthcare professionals' education programmes across HEIs in the Republic of Ireland Laura O'Shea: Trinity College Dublin
14.15-14.30	The contributions of person-centred cultures to the aetiology and management of depression among older adults in nursing homes in Ireland: a realist inquiry Tope Oimsore: University College Dublin

Student Colloquium Session Three Lecture Theatre 2.57	
15.05-15.20	The contributions of person-centred cultures to the aetiology and management of depression among older adults in nursing homes in Ireland: a realist inquiry Siobhan Keane: Peamount Healthcare
15.20-15.35	The lived experience of working mothers who plan to exclusively breastfeed their infants upon returning to work in Saudi Arabia: an interpretative phenomenology analysis study Manar Alsulimani: TCD School of Nursing and Midwifery / Umm Al-Qura University
15.35-15.50	People's experiences of the process of discontinuing psychiatric medication: a classic grounded theory study Roisin Reilly: TCD School of Nursing and Midwifery
15.50-16.05	To explore nursing care of patients with neurogenic bladder in terms of structure indicators, process indicators and outcome indicators. A scoping review Edel Gormley: Univeristy College Dublin

Research Conference - Wednesday 5 March: Overview of activities

08.00	<p>Registration opens: registration desk / information desk will be attended until 16.00 Tea and coffee will be served 08.00-08.45 Foyer</p>
09.00-09.10	<p>Welcome Prof Damien Brennan: Head of the School of Nursing and Midwifery, Trinity College Dublin</p> <p>Opening address Prof Brian O'Connell: Dean of Health Sciences Lecture Theatre 0.32</p>
09.10-09.40	<p>Keynote Address Bernard Gloster: Chief Executive Officer, Health Service Executive Lecture Theatre 0.32</p>
09.45-10.30	<p>Keynote Address Eileen Whelan: Chief Director of Nursing and Midwifery, HSE Dublin and Midlands Lecture Theatre 0.32</p>
10.30-11.00	<p>Refreshment Break: Foyer Poster Presentations: Seminar Room 1.10</p>
11.00-13.00	<p>Concurrent sessions Individual venues identified on timetable</p>
12.30-13.45	<p>Lunch Service Foyer</p>
13.45-14.30	<p style="text-align: center;">Nursing and Midwifery Innovation in a Changing Health Landscape. Reflections of the Role of Senior Leadership In conversation with.....</p> <p style="text-align: center;">Maria McIlgorm & Rachel Kenna Chief Nursing Officer Chief Nursing Officer Northern Ireland Ireland</p> <p style="text-align: center;">Facilitated by Prof Damien Brennan Head of the School of Nursing and Midwifery, Trinity College Dublin</p> <p>Lecture Theatre 0.32</p>
14.30-14.50	<p>School of Nursing and Midwifery Research Impact Competition Awards Ceremony Lecture Theatre 0.32</p>
15.00-17.00	<p>Concurrent sessions Individual venues identified on timetable</p>
18.15	<p>Conference banquet Dining Hall, Trinity College Dublin</p>

Research Conference - Wednesday 5 March: Concurrent sessions (morning)

	Child and Family Health Seminar Room 0.55	Healthy Ageing and Intellectual Disability Lecture Theatre 2.57	Maternal Health Seminar Room 0.30	Mental Health and Recovery Seminar Room 0.54	Practice and Healthcare Innovation: Older Persons Health and Wellbeing Seminar Room 1.24	Practice and Healthcare Innovation: Undergraduate Education Seminar Room 1.26	Practice and Healthcare Innovation: Chronic Illness / Cancer Seminar Room 1.29
11.00-11.20	Factors that lead to development of behaviours that challenge and prevention and management of crisis situations among children and young adults (CYA) with disability - a scoping review Carmel Doyle: TCD School of Nursing and Midwifery	Facilitating patient and public involvement (PPI) in a pan-European multilingual Down syndrome research consortium Padraig Carroll: Trinity Centre for Ageing and Intellectual Disability	Plenary speaker Professor Mary Renfew	Virtual mental health wards: clinical models - a scoping review Debbie van Tonder: TCD School of Nursing and Midwifery	Pressure ulcers in residential facilities for the older adult: a comparison of the Braden and the PURPOSE-T (Pressure Ulcer Risk Primary or Secondary Evaluation Tool) risk assessment scales Breda Wall HSE and Angele Sciberras: NMPDU Dublin and South East	Newly qualified general nurses' experiences of pre-registration internship: a Republic of Ireland cross-sectional study Christina Lydon: University of Galway	Providing diabetes care in the US: fulfilling the need through primary care np education Elizabeth Doyle: Yale School of Nursing
11.20-11.40	What are the outcomes of non-pharmacological interventions for treating sleep problems in children and adolescents with autism Denise Brady: Trinity College Dublin	Leading the way: training healthcare providers in inclusive care of people with intellectual and unseen disabilities Erica Rosenstock: Clalit Health		Clinical Skills Facilitator in mental health, a worthwhile role? Mary Corrigan: St Patrick's Mental Health Services	Response to increasing suicidality in those over 65 referred to an ANP led liaison psychiatry service within a general hospital Joanne Flood: The Aislin Centre, Beaumont Hospital	Strategies for student success: exploring influence of teaching modalities Jennifer Nahum and Mikki Meadows: New York University & Oliver Saribel Quinones: University of Miami	What nurses should know about harmonisation: lessons learned from Precision ALS project Sinead Impey: TCD School of Nursing and Midwifery
11.40-12.00	Break	'Keeping it in the family': the rejection of Irish constitutional amendment on family caregiving – insights from a carer's study Damien Brennan: TCD School of Nursing and Midwifery		Development of online educational resources for student mental health nurses to improve their knowledge, skills and confidence to engage with people experiencing psychosis Christine Price: Ulster University	Perspectives and experiences of nursing students, link lecturers, and practice assessors / supervisors (PA/PS) in UK residential aged care placements (RACFs): a narrative review Ashley Chivaura: Queen's University Belfast	Undergraduate nursing degree course: healthy or unhealthy impact on the students' lifestyle habits? A survey for second and third-year students in an Italian university Andrea Gazzelloni: Bambino Gesù Children's Hospital	Self-MeDucation - standardizing digital health information in asthma self-management Sinead Plunkett: TCD School of Nursing and Midwifery
12.00-12.20	Fathers' experiences of caring for a child with a chromosome abnormality and complex care needs Isobel Mahon: TCD School of Nursing and Midwifery	Exploring the role of Intergenerational care in enhancing well-being in older adults living in care homes in Japan: findings of a staff survey George Kernohan: Ulster University	Symptoms and daily limitations of women with Hyperemesis Gravidarum at one Dublin Maternity Hospital Jean Doherty: National Maternity Hospital	Enacting authentic public and patient involvement in mental health research: reflections on structure, processes, and supports Shaakya Anand-Vembar: TCD School of Nursing and Midwifery, Donal O'Keeffe: Mental Health Ireland & Rebecca Murphy: Dublin City University	Being an older LGBTQI+ person: Findings from the Being LGBTQI+ in Ireland study Agnes Higgins: TCD School of Nursing and Midwifery	Developing nursing education pathways – The Invisible Shelf Project Sinead Impey: TCD School of Nursing and Midwifery	Understanding the unmet needs of haematology cancer patients: insights from Ireland and the UK Vanessa Boland: TCD School of Nursing and Midwifery
12.20-12.40	Healthcare and mental health experiences of people with intersex variation(s) in Ireland Thelma Begley: TCD School of Nursing and Midwifery	'Planning ahead' adults, with intellectual disabilities, thoughts and concerns Ruth Ryan: University of Limerick	The experiences of pregnancy and childbirth among women with a history of sexual trauma – a systematic review Susan O'Callaghan: Midland Regional Hospital Portlaoise	Barriers and facilitators to implementing capacity-building initiatives for patient and public involvement in mental health research: a scoping review Shaakya Anand-Vembar: TCD School of Nursing and Midwifery, Donal O'Keeffe: Mental Health Ireland & Greg Sheaf: Trinity College Dublin	A qualitative study exploring nurses' perception of deprescribing in older adults in a community hospital in Ireland Orla Reynolds: Our Ladys Hospital Manorhamilton & Marcella Horrigan Kelly: University of Galway / Nursing and Midwifery Practice Development Unit (NMPDU)	Developing documentation guidance for undergraduate nursing students on clinical placements Catherine Whelan: Tallaght University Hospital	Navigating the complexity of a lymphoma cancer diagnosis: qualitative insights Vanessa Boland: TCD School of Nursing and Midwifery
12.40-13.00	School experiences among LGBTQI+ young people in Ireland Renee Molloy: Monash University	Evaluating the impact of a new model of nursing care for individuals with intellectual disabilities (ID) living in community homes Eva Whelan: Stewarts Care	A quantitative study to assess the relationships of resilience, self-efficacy and social support among mothers who experienced stillbirth Nilima Pandit: Cork University Maternity Hospital	Bridging the gap: co-producing (name of app), a digital mental health screening tool for the Traveller community Anne Coffey: University College Dublin	Exploring the impact of visiting restrictions on family members of older adults admitted to acute hospitals during the COVID-19 pandemic Tracy McGuinness: ATU Donegal	Responsibility and accountability: educating nursing students about ethical use of innovations in healthcare Geraldine Hider: Carroll Community College & Donald Hoepfer: University Hospitals	Evaluating the suitability of social prescribing as a support service for men with prostate cancer Hayley Connolly and Deirdre Connolly: TCD Discipline of Occupational Therapy

Research Conference - Wednesday 5 March: Concurrent sessions (afternoon)

	Child and Family Health Seminar Room 0.55	Healthy Ageing and Intellectual Disability Lecture Theatre 2.57	Maternal Health Seminar Room 0.30	Mental Health and Recovery Seminar Room 0.54	Practice and Healthcare Innovation: Older Persons Health and Wellbeing Seminar Room 1.24	Practice and Healthcare Innovation: Policy Seminar Room 1.26	Practice and Healthcare Innovation: Acute Care Seminar Room 1.29
15.00-15.20	Healthcare professionals' experiences of providing care for adolescents with mental health difficulties in acute paediatric services: A systematic review Lisa Kirwan: TCD School of Nursing and Midwifery	Frailty transitions in adults ageing with intellectual disabilities Aoife McFeely: Trinity College Dublin	Key Influences on women's decisions for vaginal birth following a previous caesarean section: a qualitative study Magdalena Ohaja: Univeristy of Galway	The SUMI Study (Suicidal Mental Imagery) exploring people's experiences of suicidal imagery and the potential role of CBT-SP (Cognitive Behavioural Therapy-Suicide Prevention) imagery intervention Marie Carey: TCD School of Nursing and Midwifery	'It was like starting to walk all over again': navigating transitions in care among older caregivers and their family members with intellectual disability Caroline Egan: University College Cork	Promoting transparency in healthcare: key enablers of open disclosure among multidisciplinary healthcare professionals Veena Janith Lasrado: Regional Centre for Nursing and Midwifery Education (RCNME), Tullamore	Enhancing pressure injury detection in diverse patient populations: a qualitative analysis of ICU nurses' experiences Hermi Lo: St James's Hospital
15.20-15.40	Predicting 5-year olds mental health from non-invasive routinely collected information in the perinatal period Emma Butler: Royal College of Surgeons in Ireland	Diagnostic tests and treatments for cancer in adults with intellectual disability Louise Lynch: Trinity Centre for Ageing and Intellectual Disability	Deaf women's experiences of the maternity services in Ireland Déirdre Daly: Trinity Centre for Maternity Care Research	Women's experiences of factors that impact the therapeutic relationship during Cognitive Behaviour Therapy for trauma treatment. A systematic review of qualitative evidence Silvia Ferreira: TCD School of Nursing and Midwifery	Reframing how we think, feel and act towards ageing and older people Alice Farrelly: HSE Dublin Mid Leinster	Enhancing team building through disaster management simulations Laura Kierol Andrews: Yale University School of Nursing	The development of nursing-sensitive indicators: A critical discussion Edel Gormley: National Rehabilitation Hospital / University College Dublin
15.40-16.00	Post-program evaluation of the Effectiveness of nutrition education towards Infant and Young Child feeding practices Somalia's IDP camps Mohamed Ali: Food and Agriculture Organization (FAO) Somalia / Dalarna University-Sweden	Exploring the experiences of adults with intellectual disability who are living with, and beyond, cancer Shauna Walsh: Trinity Centre for Ageing and Intellectual Disability	Break	Cognitive dissonance management and depression: the role of cognitive flexibility deficits. Mark Byrne: TCD School of Nursing and Midwifery	Health Care Professionals (HCP) views on interprofessional working and collaboration in providing care to people living with dementia Pauline Lee: Memory Assessment and Support Service, Longford/Westmeath	A roster maximisation tool to support safe staffing framework implementation Ann Connolly and Linda Collins: Tallaght University Hospital	"Bridging the language barrier": nurses' experiences of overcoming language barriers when providing care to patients – a qualitative descriptive study Lisa Moore: Trinity College Dublin
16.00-16.20	Women's experiences of effectiveness of frenotomy in overcoming challenges in breastfeeding infants diagnosed with ankyloglossia – a qualitative descriptive study Maria Lozano Tornay: Rotunda Hospital	The impact of the COVID-19 pandemic on symptoms of depression among older adults with an intellectual disability in Ireland Fidelma Flannery: TCD School of Nursing and Midwifery	The needs of the individual versus the needs of the many'. Providing individualised care to high-risk women in labour Mary Curtin: University College Cork	'Mapping a new direction' - an exploration of social prescribing in a mental health community connection and support centre Ed Wright: HSE Dublin South Central Mental Health Services	A qualitative study exploring current nursing practices in the management of behavioural and psychological symptoms of dementia (BPSD) in a long-term care setting for older people Edith Anyamene: Trinity College Dublin	New neighbors: artificial intelligence (AI) meets healthcare simulation Christine Rodriguez: Yale University School of Nursing	
16.20-16.40		Longitudinal insights into the effect of menopause on the psychological wellbeing of women with intellectual disability Stephanie Corrigan: Trinity Centre for Ageing and Intellectual Disability	Maternal sleep quantity and infant sleep safety while rooming-in during the last 24-hours before postpartum hospital discharge Bonnie Jones-Hepler: Duke University & Kristin P. Tully: University of North Carolina at Chapel Hill	Cognitive dissonance and minority stress in the XXXX study Jan de Vries: TCD School of Nursing and Midwifery	Supporting people live well with dementia: integrating & innovating nurse-led dementia specific service for people with an intellectual disability Pamela Dunne: Avista	Enhancing patient care with data-driven staffing: the hospital at a glance dashboard Ruth Hughes: St James's Hospital	
16.40-17.00		Sensory profiles of adults ageing with intellectual disabilities Eilish King: Trinity College Dublin	EMER (Early Motherhood Expectations versus Reality) Study Jean Doherty: National Maternity Hospital	Psychosocial and e-health interventions for people with intellectual disabilities and mental health disorders – a rapid review Fidelma Flannery: TCD School of Nursing and Midwifery		Creating a community of scholars to contribute to "better health for all" Alison Moriarty Daley and Laura Kierol Andrews: Yale University School of Nursing	

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08.00	<p>Registration opens: registration desk / information desk will be attended until 14.00 Tea and coffee will be served 08.00-08.45 Foyer</p>
09.00-09.45	<p>Keynote address Prof Jonathan Drennan: Professor of Nursing, University College Dublin Lecture Theatre 0.32</p>
09.45-10.15	<p>Hybrid practice placements: benefits, challenges and opportunities – a panel discussion Freda Neill and the Clinical Skills Team, TCD School of Nursing and Midwifery Lecture Theatre 0.32</p>
10.15-10.40	<p>Refreshment Break: Foyer Poster Presentations: Seminar Room 1.10</p>
10.40-12.40	<p>Concurrent sessions Individual venues identified on timetable</p>
12.00-13.30	<p>Lunch Foyer</p>
13.30-15.10	<p>Concurrent sessions Individual venues identified on timetable</p>
15.20-16.15	<p>Keynote Address Vivien Lusted: Health Program Manager, International Committee of the Red Cross Lecture Theatre 0.32</p> <p>Announcement of poster prize winners</p>

Research Conference - Thursday 6 March: Concurrent sessions (morning)

	Child and Family Health Seminar Room 0.55	Healthy Ageing and Intellectual Disability Lecture Theatre 2.57	Maternal Health Seminar Room 0.30	Mental Health and Recovery Seminar Room 0.54	Practice and Healthcare Innovation: Digital Innovation Seminar Room 1.24	Practice and Healthcare Innovation: Education Seminar Room 1.26
10.40-11.00	Activity analysis: understanding the complexity of the AYA cancer clinical nurse specialist role Joy Lewis: St James's Hospital		Maternal perspectives on measuring the quality of maternity care: metrics, timing, and process Kristin P. Tully: University of North Carolina at Chapel Hill	Exploring the complex dynamics of religion, coming out, and mental health in LGBTQ individuals Amie Koch: Duke University School of Nursing	Ireland's first student nursing podcast Erika Jones: St James's Hospital	Historical overview of nursing curriculum standardization, pre-licensure NCLEX-RN testing, and RN licensure in the US Patricia Connor Ballard: Conway School of Nursing, Catholic University of America
11.00-11.20	Parental satisfaction in the management of their children's Type 1 Diabetes (T1D) in the primary school environment Eleanor Hollywood: TCD School of Nursing and Midwifery	Early protection of posture for clients living with an intellectual disability Nicola Phillips: Health Service Executive	A grounded theory on constructing relationships in midwifery led units Caroline Keegan: University of Galway	'As for dignity and respect.... me bollix': a human rights-based exploration of service user narratives in Irish methadone maintenance treatment Peter Kelly: TCD School of Nursing and Midwifery	A pan European survey of health workers' digital use - an Irish profile John Wells: South East Technological University	Preparing entry-level nursing students for the next generation nursing (NGN) questions of the pre-licensure NCLEX-RN exam in the US Patricia Connor Ballard: Conway School of Nursing, Catholic University of America
11.20-11.40	Creation of a multidisciplinary recurrent croup clinic between an ear nose and throat and pulmonary department in a pediatric hospital center Amanda Filippelli: Connecticut Children's Medical Center	Identifying falls risk factors in adults with intellectual disabilities: a quantitative analysis Sarah-Jane Boyle: Cheeverstown and Tallaght University Hospital	Registered midwives' experiences of clinical support and supervision when practising perineal repair; a systematic review and qualitative evidence synthesis (QES) Dearbhla Bowhan: Our Lady of Lourdes Hospital	Barriers and enablers of under 18s accessing substance use treatment: a quantitative analysis of national data form an EU wide data protocol Philip James: TCD School of Nursing and Midwifery	Building situational awareness of acute care nurse practitioner students thru an innovative simulation activity: flipping the simulation Laura Kierol Andrews and Linda Ghampton: Yale University School of Nursing	Competency building of entry-level nursing students for disaster preparation, response/management, and recovery Patricia Connor Ballard: Conway School of Nursing, Catholic University of America
11.40-12.00	Putting the pieces together: integrating developmental, behavioral and mental health content into a pediatric primary care nurse practitioner program Alison Moriarty Daley: Yale University School of Nursing	A feasibility assessment of the Echolight Bone Screening Device for individuals with intellectual disabilities Anne Power: Wexford Residential Intellectual Disability Service	Midwives' experiences of caring for women with language barrier: A qualitative evidence synthesis Laura O'Shea: TCD School of Nursing and Midwifery	Vicarious trauma among nurses working in addiction services and the role of leadership: a European mixed methods study K.Nicki Annunziata: TCD School of Nursing and Midwifery	Implementing standardized prebriefing in nursing simulation with the COPTER Tool Linda Ghampton: Yale University School of Nursing	Development of a nursing professional practice model (PPM) utilising an implementation science framework in a large acute academic teaching hospital in the republic of Ireland Julie O' Grady, Val O'Brien and Marian Broderick: St James's Hospital
12.00-12.20	Centring children's lived experiences in understanding the importance of play in hospitals Kelsey Graber: University of Cambridge	Effectiveness of oral hygiene education for caregivers of adults with intellectual disabilities: a systematic review and meta-analysis Stephanie Carolan: TCD School of Nursing and Midwifery	Maxi-midwife not mini-doctor: Direct entry midwives' experiences of developing advanced clinical practice roles in complex pregnancy care Carolyn Romer: Southwest London and Surrey Heartlands Maternal Medicine Network & Elaine Sheehan: St George's	Integrating lived/living experiences in service delivery: lessons from HIV/AIDS collaborations for substance use Mary Beth Zeni: MBZ Research Developments, LLC	The introduction of the Virtual Reality Pilot in a mental health setting Shane Kirwan: St Patrick's Mental Health Services	Our journey to achieving Pathway to Excellence designation Marian Broderick: St James's Hospital
12.20-12.40	Healthcare professionals' perspectives on social prescribing for children Natasha Joksimovic: Discipline of Occupational Therapy & Margaret Lawler: TCD School of Medicine	THE-DIET: facilitators' experiences of delivering a tailored health education resource to people with mild/moderate intellectual disability Anne-Marie Martin: University College Cork		A systematic review and meta-analysis of substance use and attention deficit hyperactivity disorder Catherine Comiskey: TCD School of Nursing and Midwifery	Revolutionising support: innovative team delivery of online interventions for family carers following COVID Liam O'Sullivan: Care Alliance Ireland	Storytelling Rx™ - Living Legends: Video Portraiture Nurse Leader Recognition Programme™ Heidi Staples: University College Dublin

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13.30-13.50	Impact of social media on young LGBTQI+ people in Ireland Karin O'Sullivan: TCD School of Nursing and Midwifery	Developing the GUIDE, [Growth, Understanding Inclusion Dignity and Empowerment] Intervention Manual to support people with intellectual disability and MCI or dementia Evelyn Reilly: Tallaght University Hospital	WIC peer counselors support breastfeeding among WIC participants: findings from a naturalistic inquiry Lisa Rene Wagner: University of Texas Medical Branch at Galveston	Physical health monitoring service for service users prescribed psychotropic medications Catherine Moloney: St Patrick's Mental Health Services	Employing immersive simulation-based learning: an evolving Cystic Fibrosis scenario Leighsa Sharoff: Hunter College	Rural emergency departments and substance use - a 3-year retrospective analysis Sadie Lavelle Cafferkey: TCD School of Nursing and Midwifery
13.50-14.10	Strengthening integrated families support approaches for families living in International Protection Accommodation Services (IPAS) in Ireland Eleanor Hollywood: TCD School of Nursing and Midwifery	Promoting brain health for people with intellectual disability (ID) at a Memory Service Martina Leigh: Tallaght University Hospital	Leveraging integrated knowledge translation: maximising support for breastfeeding (MAXSBF) for sustainable population health and well-being in Ireland Margaret Murphy: University College Cork	Identifying research priorities on tapering psychiatric medication using a priority setting partnership Miriam Boland: TCD School of Pharmacy and Pharmaceutical Sciences	Peer education and new technologies such as virtual reality and the metaverse as new learning opportunities for students to improve their clinical knowledge Andrea Gazzelloni: Bambino Gesù Children's Hospital	Building foundations: a narrative review of addiction nurse-led models of care Sadie Lavelle Cafferkey: TCD School of Nursing and Midwifery
14.10-14.30	'Pawsitive insight' from design thinking research workshops with children & young people Rachel Doak Howe: University College Dublin	Validating the use of dried blood spot samples (DBS) to detect Alzheimer's Disease in the Down syndrome population Miriam Fitzpatrick: Trinity Centre for Ageing and Intellectual Disability	Digital stories as an innovative educational tool for maternity healthcare professionals Kristin P. Tully: University of North Carolina at Chapel Hill	Covid, a time of crisis or a way of being – how lived experience educated, informed and guided communities in the development of Wellness Café across Donegal to reduce isolation and promote connectedness Sharon Ferguson: Atlantic Technological University Donegal	A qualitative study exploring the acceptability of a telehealth intervention for family members of people experiencing a first episode psychosis: PERCEPTION David Marshall: St John of God Community Health Services	Design thinking and co-creating a logic model for the World Health Organization's SAFER Alcohol Programme at a community level Sonam Prakashini Banka-Cullen: TCD School of Nursing and Midwifery
14.30-14.50		Exploring the biopsychosocial risk factors for dementia in Irish people ageing with Down syndrome Marianne Fallon: Brothers of Charity Services Ireland, Western Region	Healthcare professional's perceptions of risk management on pregnancy and childbirth: An integrative review Khayla Timothy: University of Limerick	Service users experiences of mental health community residential facilities: scoping review Anne Marie Lyster: University of Limerick	Transatlantic connections: building interprofessional collaboration through virtual case studies between US and Irish universities Ann-Marie Bright: University of Limerick	The protective factor of social connectedness in the alcohol use of women aged 50 to 62 years Grainne Clarke: TCD School of Nursing and Midwifery
14.50-15.10		An exploration of general nurse's experiences of caring for acutely ill patients with an intellectual disability (PWID) in the acute hospital setting. A qualitative approach Suzanne Kennedy: Cheeverstown & Paul Horan: TCD School of Nursing and Midwifery	'A parallel system of care' - Women's and caregivers' perspectives of decision-making for mode of births: a qualitative descriptive study Sunita Panda: TCD School of Nursing and Midwifery	Mixed methods evaluation of the Galway Community Café from the perspectives of key stakeholders Louise Murphy: University of Limerick	Expanding the scope of learning for nurses using simulation-based education Shauna Ennis: Tallaght University Hospital	

Research Conference - Poster presentations: days of presentation for each poster TBC

Poster title	Presenter/s
Firestorm asthma: a scoping review of the effects of wildfires on pediatric asthma	Nancy Banasiak: Yale University School of Nursing
Community belonging and support among LGBTQ+ young people in Ireland	Carmel Downes: TCD School of Nursing and Midwifery
Benchmarking tracheostomy care in the community	Louise Geraghty: Resilience Healthcare
Sources of information in relation to sexuality and sexual health of lesbian, gay, bisexual and questioning (LGBQ) adolescents	Thelma Begley: TCD School of Nursing and Midwifery
Engaging the brain through cognitive stimulation therapy: a partnership implementing a feasibility randomised controlled trial for adults with intellectual disability	Pamela Dunne: Avista and Tallaght University Hospital & Iara Faria Synnott: Trinity Centre for Ageing and Intellectual Disability
Accessing a clinical nurse specialist-palliative care in intellectual disability: referral, assessment and consultation guiding personalised end of life care planning	Sinead Treacy: Muiriosa Foundation
Autism, trauma and post-traumatic stress disorder (PTSD)	Rebecca Wyse: Health Service Executive
Identifying effectiveness, benefits, and challenges of administering electroencephalogram (EEG) for people with intellectual disability: a scoping review	Pavithra Pavithra: Trinity Centre for Ageing and Intellectual Disability
The use of antiepileptic drugs (AED) among adults with intellectual disability (AWID) with epilepsy: a systematic meta-analysis review	Samira Bouktib Gogarty: St. John of God Community Health Service & Paul Horan: TCD School of Nursing and Midwifery
Cancer in adults with intellectual disability: a systematic review of the literature	Martin Mc Mahon: TCD School of Nursing and Midwifery
Prescriber's view on anticholinergic deprescribing among older adults with intellectual disability: a qualitative study	Lamya Al Shuhaimi: TCD School of Pharmacy and Pharmaceutical Sciences
Developing and assigning level of support needs to older adults with intellectual disability aged 40 years and older	Ashleigh Gorman: Trinity Centre for Ageing and Intellectual Disability
Understanding pain in older adults with intellectual disabilities: contributing factors, prevalence, and impact on care practices in Ireland	Meadhbh O'Donnell: Avista
Cancer outcomes in adults with intellectual disabilities: a brief report on the role of sedentary behaviour and overweight/obesity	Kálya Lima: Trinity Centre for Ageing and Intellectual Disability
A longitudinal examination of quality of life among adults with an intellectual disability over the age of 40 years in Ireland	Rachel Coyne: Trinity College Dublin
Oral health and pneumonia in adults with intellectual developmental disabilities: a scoping review	Katrina Byrne: TCD School of Dental Science
Sensory processing and adults with intellectual disabilities: a scoping review	Eilish King: Trinity College Dublin
Understanding the wishes and support needs of people with an intellectual disability as they grow older	Stephanie Corrigan: Trinity Centre for Ageing and Intellectual Disability
Supporting the future: leveraging mainstream resources for inclusive pathways in Ireland	Des Aston: Trinity Centre for People with Intellectual Disabilities
What is the impact of team-based simulation training in obstetric emergencies for healthcare professionals on patient morbidity	Louise May: Rotunda Hospital
Women's experiences of feeling understood and empowered from an Irish Specialist Perinatal Mental Health Service (SPMHS): an interpretative phenomenological analysis	Emma Moran: University of Limerick / Technological University of the Shannon
Women's experiences of Dilapan insertion for induction of labour in an outpatient setting	Vikkneshwari Rajendren: The Coombe Hospital
Clinical audit of medical records of women undergoing induction of labour	Vikkneshwari Rajendren: The Coombe Hospital
The impact of unmet maternity postnatal service needs on parents' health and wellbeing	Laura O'Toole: University College Dublin
Sleep quality and disruptive factors in the intensive care units	Hana Locihová: University of Ostrava
Compassion-based interventions in treating social anxiety disorder: a systematic review	Simon Lynch: Trinity College Dublin
Enhancing engagement in mental health pre-therapy assessments: a user-centred evaluation of an emotion tracking and reporting application	Balika Kannan: University College Dublin
The effectiveness of mother-led infant massage on symptoms of maternal postnatal depression: a systematic review	Ann-Marie Bright: University of Limerick

Research Conference - Poster presentations: days of presentation for each poster TBC

Poster title	Presenter/s
Anxiety of critical care nurses caring for dying patients: a literature review	James Lapinid: St James's Hospital
Clinical nutrition characteristics of older adults discharged from an emergency department: a descriptive study	Cerenay Sarier: University of Limerick
Exploring the prevalence and characteristics of interventions for adults with alcohol dependence receiving palliative care in the community: a scoping review	Nana Oye Oko-Adjei: Ulster University
Age-related effects of higher dose Entresto on NYHA classification, ejection fraction (EF) and estimated glomerular filtration rate (eGFR), a retrospective study	Sharon Maher: Midlands Regional Hospital Tullamore
Development of OPTI-3S (criteria for optimising medicines by stopping, stepping down, or switching to safer alternatives) for hospitalised frail older adults	Ahmed Hassan Ali: TCD School of Pharmacy and Pharmaceutical Sciences
Facilitators and barriers in academic-practice partnerships (APPS) between universities and residential aged care facilities (RACFS): a systematic review	Ashley Chivaura: Queen's University Belfast
Mentoring engaging nurturing translating our regional research programme - bridging the gap for regional research	Tracey Dermody: South East Technological University
Methods of teaching nurses intravenous anti-cancer therapy administration: a scoping review	Michelle O'Dowd: ATU St Angelas
Measuring third year nursing and medical students' satisfaction with simulation for interprofessional learning for clinical readiness	Karen McTague: TCD School of Nursing and Midwifery
Bridging the gap in neurology nurse education	Anne Gough: St James's Hospital
An undergraduate inter-professional education initiative	Ann-Marie Bright: University of Limerick
What are the factors that affect shared decision-making in the treatment of primary immunodeficiency?	Aoife McKeever: St James's Hospital
Evaluating the impact of interprofessional collaboration on patient outcomes	Mark Lutwama: Nabweru Division Council
Empowering nursing leadership through artificial intelligence: a scoping review for insights for nursing leaders	Noreen Brennan: Pace University and Kathleen Kane: Mercy University
Navigating chemotherapy-induced alopecia: the patient perspective of scalp cooling	Margaret Burke: Sligo University Hospital
Nursing grand rounds: innovation in clinical learning	Margaret Burke: Sligo University Hospital
CPD for CPCs	Denise Watters: St James's Hospital
Knowledge saves lives... Think sepsis! The inaugural sepsis symposium in "the author's institution"	Lionel Pusing: St James's Hospital
Healthcare professionals' knowledge and experience of caring for adults with autism: a systematic review.	Fiona Rigney: South East Technological University
Ascertaining nurses' knowledge level and attitudes toward cancer pain management in inpatient oncology wards: A systematic review and meta-analysis	Camille de Jesus: START Dublin, Mater Hospital
Evaluating the impact of Ireland's first student nursing podcast	Erika Jones: St James's Hospital