

## Consequences of Political Violence | POP88364

Year	1
ECTS Credits	5
Contact Hours	10 hours of lectures
Pre-requisite	Nil
Semester	2
Module Leader & Lecturer	Dr Dino Hadzic
Contact Email	<a href="mailto:dhadzic@tcd.ie">dhadzic@tcd.ie</a>

### Module Outline

#### Module Learning Aims:

This module aims to introduce students to the state of current research on the consequences of political violence. Students will gain a thorough understanding of (a) the short – and long – term effects of political violence on political, social and economic institutions, and (b) how political violence reshapes individual and collective behaviour, identity, and governance structures during and after conflict.

#### Module Learning Outcomes:

On successful completion of this module, students should be able to:

- Understand and critically evaluate the political, social and economic consequences of political violence at both the individual and society levels.
- Assess how political violence affects post-conflict governance, institutions, identity and behaviour.
- Describe how the research agenda on the consequences of political violence has evolved theoretically and empirically over time.
- Identify current gaps in the literature on political violence's aftermath and propose potential avenues for original scholarly contribution.

#### Module Content:

This module examines the state of current research on the consequences of political violence. It focuses on how violence reshapes societies during and after conflict,

examining a range of political, social and economic outcomes. Topics include how political violence influences governance, trust in institutions, social cohesion, political participation, representation and economic development. We will explore variation in effects across different contexts, time horizons, and populations – including the differential impacts on minorities, women, and youth. The module also considers the legacies of violence: how past episodes of political violence continue to affect political behaviour, institutional quality, and intergroup relations years or even decades later. Throughout, students will engage critically with empirical cases used to study these outcomes and reflect on the normative and policy implications of research in this area.

## Assessment

Research Paper/Proposal (50%)

Response Papers (30%)

Participation (20%)

## Recommended Reading List

All readings will be provided to the students by the lecturer.