

Qualitative Research Methods | POU33174

Year	Junior Sophister
ECTS Credits	5
Contact Hours	22 hours of core sessions, 5 hours of tutorials
Pre-requisite	POU22040
Semester	2
Module Leader & Lecturer	Dr Matthias Dilling
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Module Outline

Learning Outcomes:

On successful completion of this module, students should be able to:

- Explain how qualitative methods draw inferences about political phenomena and for what research questions they are most suitable.
- Describe and apply concepts and tools for the assessment of competing explanations in single-case and small-N research, and evaluate individual pieces of evidence for their probative value.
- Outline and appraise strategies to select cases for qualitative research.
- Examine different types of data used in qualitative research and what researchers need to consider in terms of research ethics and integrity,
- Critically review and assess empirical studies that use a qualitative or mixed-methods research design.
- Plan qualitative research within the guidelines of an assignment prompt.

Module Learning Aims:

This module introduces students to the logic of inference, concepts, tools, and evidence used in qualitative research. It aims to empower students to use this knowledge and skills to critically examine and evaluate empirical research into a wide range of political phenomena.

Module Content:

The quest for internal validity in the social sciences points researchers toward understanding casual processes within specific cases. Careful data collection and analysis within well-selected case importantly boosts the confidence we can have in our conclusions and is at the centre of qualitative research methods.

This module aims to introduce students to the logic of inference, concepts, techniques, and data used within qualitative methods in political science. It covers themes like ontology, process tracing, small-N comparisons, and using archival, interview and ethnographic data when assessing competing explanations in within-case analyses. The

format includes 11 course sessions that combine lecture and seminar style elements and 5 tutorials to link the covered material to research practice.

Assessment

Short assignments (10%)

Review memo (30%)

Exam (60%)

Recommended Reading List

- Goertz, Gary. and James Mahoney (2012). *A Tale of Two Cultures*. Qualitative and Quantitative Research in the Social Sciences. Princeton: Princeton University Press.
- Kreuzer, Marcus (2023). *The Grammar of Time: A Toolbox for Comparative Historical Analysis*. Cambridge: Cambridge University Press.
- Kapiscewski, Diana, Lauren MacLean, and Benjamin Read (2015). *Field in Political Science: Practices and Principles*. Cambridge: Cambridge University Press
- Seawright, Jason (2016). *Multi-Method Social Science*. Combining Qualitative and Quantitative Tools. New York: Cambridge University Press